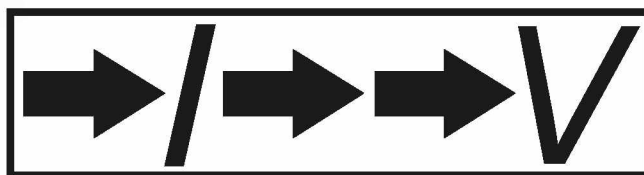
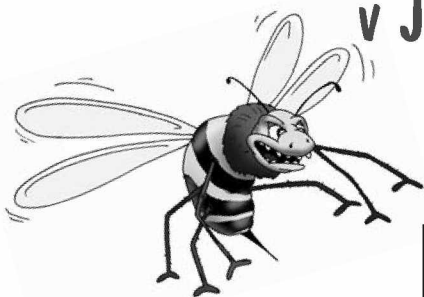




S námi se domluví každý...

# ANGLIČTINA

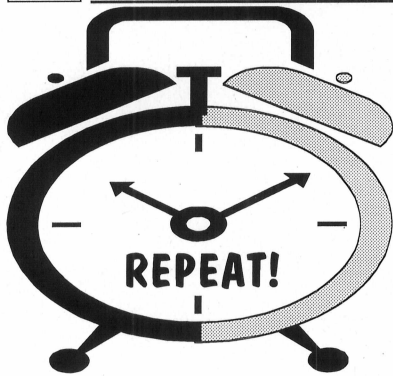
pro starší školáky  
v JAZYKOVÉM STUDIU ROLINO  
ve školním roce 2020/21



\* 21.-40. lekce – 2. pololetí \*

## 37. lekce - klíč

Student: \_\_\_\_\_



Prague Write today's date.

- Drilem:**
- \* plnovýznamová slovesa - klad, otázka a zápor v přítomném, budoucím a minulém čase - préteritu
  - \* "some, any, no"
  - \* minulý čas - perfekturn
  - \* rychlé střídání časových rovin - budoucí čas, přítomný čas, minulý čas (perfekturn a préteritu)
  - \* zvrtná zájmena, zdůrazňovací zájmena, zvrtná slovesa
  - \* způsobová slovesa "can, may, must" - klad, otázka, zápor v přítomném čase
  - \* tázací dovětky (že ano, že ne), potvrzovací výroky (on také, on také ne)
  - \* slovní zásoba "St. Nicholas, Christmas, cooking, restaurant"
  - \* minulý čas průběhový
  - \* opis způsobového slovesa "MUST" = "HAVE TO"
  - \* způsobové sloveso "CAN" = "BE ABLE TO"
  - \* trpný rod

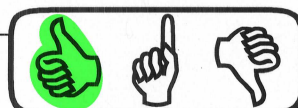
## 1. Translate:

1. Kde byl ten kufr nalezen? = Where was the suitcase found?
2. Můj bratr nebyl překvapen. = My brother wasn't surprised.
3. Její rodiče budou pozváni do školy. = Her parents will be invited to school.
4. Kdy byla ta báseň napsána? = When was the poem written?



## 2. Převeďte věty z činného rodu do trpného nebo naopak:

1. Shakespeare **wrote** this play.  
⇒ This play was written by Shakespeare.
2. The box **wasn't found**.  
⇒ Nobody found the box.
3. His teacher **saw** him in a pub!  
⇒ He was seen in a pub by his teacher!
4. They **weren't invited** by their parents.  
⇒ Their parents didn't invite them.



## 3. Translate:

1. Oni nebudou pozváni na ten večírek. 2. To auto nebude opraveno. 3. Kdy bude postavena ta nová nemocnice? 4. Kdy budou ty dopisy poslány? 5. Její test bude opraven zítra.

The key is at the end of the lesson.

## 4. Find 12 mistakes:

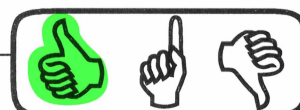
- I **have** a terrible memory for names, but I **can** **remember** restrict faces.
- People sometimes **say** that men **are** more longitude than women.
- Army officers **need** to be good at making divisions **decisions**.
- I **think** we should **start** prowling **planning** our holiday soon.
- That child **has** an extraordinary irritation **imagination**. He **is** always making up **stories** stores.
- I shall never forbid melting **forget** **meeting** her the first time.
- He **is** very intelligent, but I **do not think** he **has** much common source **sense**.
- A historian **needs** to be able to remember large mumbles **numbers** facilities **facts**.

## 5. Use your dictionary!



Look up the meanings of the incorrect words in the dictionary:

- |   |  |
|---|--|
| 1. <b>restrict</b> = omezit .....           | 7. <b>stores</b> = obchody .....       |
| 2. <b>longitude</b> = zeměpisná délka ..... | 8. <b>forbid</b> = zakázat .....       |
| 3. <b>offices</b> = kanceláře .....         | 9. <b>melting</b> = tavení, tání ..... |
| 4. <b>divisions</b> = rozdělení .....       | 10. <b>source</b> = zdroj .....        |
| 5. <b>prowling</b> = plížení .....          | 11. <b>mumbles</b> = mumlání .....     |
| 6. <b>irritation</b> = podráždění .....     | 12. <b>facilities</b> = zařízení ..... |



## 6. Answer the questions in English:

1. Do you have a good memory for names?
2. Can you remember faces?
3. Can you remember facts?
4. Are you good at making decisions?
5. Do you have a great imagination?
6. Can you make up stories?
7. Are you good at history?
8. Do you think that common sense is more important than education?
9. Are you good at planning things?

The key is at the end of the lesson.

## 7. Doplňte tak, aby text dával smysl:

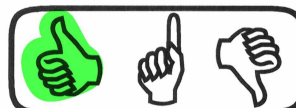
Broadway is one of the most famous streets in the world. You can find it in New York city. Broadway passes through the theatre district and is also interesting for many commercial activities. There are merchants, law firms, banks and stockbrokers near the Battery, where the street begins. Macy's and Gimbel's department stores are old residents of Herald Square, and part of the famous garment district lies on Broadway above 31st Street.



## 8. Fill in the following words:

*attractive, old, tourists, passes, neighbourhoods*

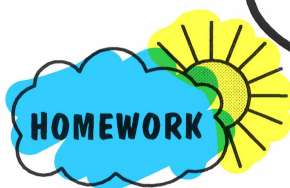
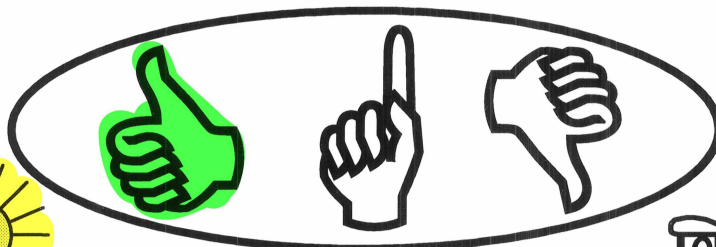
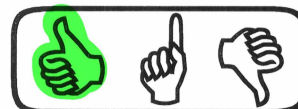
Broadway **passes** through **old** residential **neighbourhoods**, Columbia University, Harlem and Washington Heights. It **is** one of the city's most **attractive** places for **tourists**.



## 9. Fill in the following words:

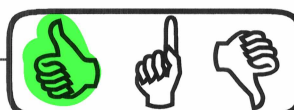
*elegant, life, experience, visitors, along, watching, night*

Although Broadway **is** no longer the city's most **elegant** street, walking **along** Broadway and **watching** the street **life** - especially at **night** - **is** an unforgettable **experience** for all **visitors**.



Translate:

- |                                       |  |
|---------------------------------------|--|
| 1. Nepamatuji si obličej.             | = I <b>don't remember</b> faces.                 |
| 2. Mám dobrou paměť na čísla.         | = I <b>have</b> a good memory for numbers.       |
| 3. On si pamatuje spoustu faktů.      | = He <b>remembers</b> a lot of facts.            |
| 4. Ona uměla vymýšlet krásné příběhy. | = She <b>could make up</b> beautiful stories.    |
| 5. Museli udělat důležité rozhodnutí. | = They <b>had to make</b> an important decision. |



## Str. 162 / cv. 3: Translate.

- 1) Oni nebudou pozváni na ten večírek.  
= They **won't be invited** to the party.
- 2) To auto nebude opraveno.  
= The car **won't be repaired**.
- 3) Kdy bude postavena ta nová nemocnice?  
= When **will** the new hospital **be built**?
- 4) Kdy budou ty dopisy poslány?  
= When **will** the letters **be sent**?
- 5) Její test bude opraven zítra.  
= Her test **will be corrected** tomorrow.

## Str. 163 / cv. 6: Answer the questions in English.

např.

- 1) **Do you have** a good memory for names?  
No, I **don't have** a good memory for names.
- 2) **Can you remember** faces?  
Yes, I **can remember** faces.
- 3) **Can you remember** facts?  
Yes, I **can remember** facts very well.
- 4) **Are you good** at making decisions?  
No, I **am not** good at making decisions.
- 5) **Do you have** a great imagination?  
Yes, I **have** a great imagination.
- 6) **Can you make up** stories?  
Yes, I **can make up** very nice stories.
- 7) **Are you good** at history?  
Yes, I **am** very good at history.

- 8) **Do** you **think** that common sense **is** more important than education?  
No, I **don't**. I **think** they **are** both very important.
- 9) **Are** you good at planning things?  
No, I **am not** very good at planning things.