

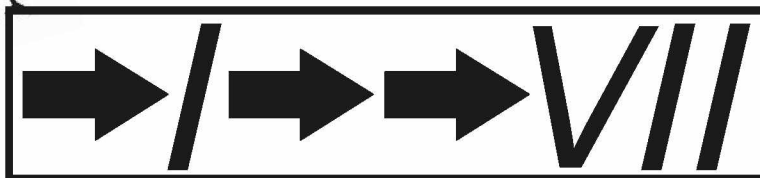
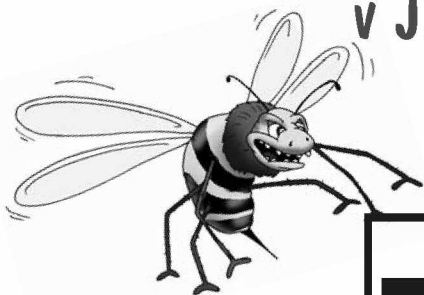
S námi se domluví každý...

ANGLIČTINA

pro starší školáky

v JAZYKOVÉM STUDIU ROLINO

ve školním roce 2020/21



* 21.-40. lekce – 2. pololetí *

Student:

39. lekce - klíč

Určeno pro výuku cizích jazyků studentů pod vedením lektorů z Jazykového studia ROLINO.





Prague Write today's date.

Drilem:

- *Souvětí s vedlejší větou předmětnou se spojkou "že" bez souslednosti
- *Souvětí s vedlejší větou předmětnou s ostatními spojkami bez souslednosti
- *Předložkové vazby s některými slovesy (*ASK FOR, ASK ABOUT, WAIT FOR, BELIEVE IN, SUFFER FROM, LAUGH AT, SMILE AT, FROWN AT, BE AFRAID OF, BE ANGRY WITH*)
- *Souslednost v souvětí s vedlejší větou předmětnou se spojkou "že"
- *Souslednost v souvětí s vedlejší větou předmětnou s ostatními spojkami
- *Časová souvětí, časové spojky - úvod
- *Časová souvětí, časové spojky "till"="until", "as long as", "while"
- *Časová souvětí v souslednosti, zdůraznění nesoučasnosti děje
- *Podmínková souvětí - podmínka přítomná splnitelná
- *Podmínková souvětí - podmínka přítomná nesplnitelná
- *Podmínková souvětí - podmínka minulé
- *Přací věty - přání přítomné

1. Make sentences using wish clauses commenting these situations:

1. Simon **doesn't have** time. (That's a pity.)

I **wish** Simon **had** time.

2. My grandmother **is** old and ill. (I **am** sorry for it.)

If only my grandmother **wasn't** old and ill.

3. It **is** too hot.

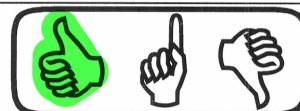
I **wish** it **wasn't** so hot.

4. The children **are making** so much noise! (And I **am** angry.)

I **wish** the children **didn't make** so much noise!

5. Thomas never **helps** his parents. (That's a shame.)

If only Thomas **helped** his parents sometimes.



Nová gramatika: Prací věty

2) Přání minulé

Skutečnost byla opačná, než si mluvčí přeje. Situace v minulosti nenastala.

Věty jsou uvozené výrazy

IF ONLY = kdyby tak, kéž by

I WISH = kdyby tak, kéž by

V práci větě se používá **minulá minulost**.

Kéž by Tom byl včera zavola! (ale nevolal).

If only (I wish) Tom had called yesterday!

Kéž by bylo minulou neděli nepršelo! (ale pršelo.)

If only (I wish) it hadn't rained last Sunday!

2. Translate!

1. Kdybych se tak byl na všechno zeptal!

I wish I had asked about everything!

2. Kéž bychom byli měli lepší nápad!

If only we had had a better idea!

3. Kdyby to tak bylo skončilo dříve!

I wish it had ended sooner!

4. Kéž by byl neonemocněl!

If only he hadn't fallen ill!

5. Kdybych tak byl studoval pilněji!

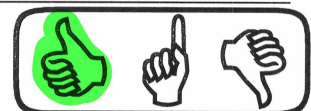
I wish I had studied harder!

6. Kéž by byla tu práci dostala!

If only she had got the job!

7. Kdyby ses tak byl omluvil!

I wish you had apologized!



3. Make sentences using wish clauses commenting these situations:

1. He **didn't do** anything.

I **wish** he **had done** something.

2. They **overslept**.

If only they **hadn't overslept**.

3. The snow **melted**.

I **wish** the snow **hadn't melted**.

4. She **spent** too much time talking.

If only she **hadn't spent** so much time talking.

5. Ted **was** very sarcastic yesterday.

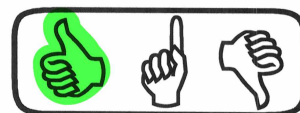
I **wish** Ted **hadn't been** so sarcastic yesterday.

6. They **weren't able to translate** anything.

If only they **had been able to translate** something.

7. We **had** a bad luck last year.

I **wish** we **hadn't had** a bad luck last year.

RACISM
Jeff Rubinoff


Part one (adapted from Bridge April 2000)

The trial of four policemen in the US, acquitted of shooting an innocent young black man, **has raised** the issue of racism in America once again. Racism in the Czech Republic **is** also an issue, so it **may be** of interest to look at the American situation more closely and **see** what **can** and **cannot be applied** to the Czech situation.

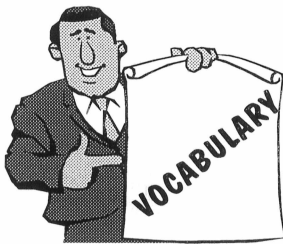
First, **is** the New York police racist, and **was** it racist shooting? I **don't know** any New York police officers, but I **was** a drinking buddy of Officer Grimm of the Washington DC Metropolitan Police, a big white fellow from Massachusetts. He **was** on the night foot patrol in the Montana Avenue housing projects, city-subsidized housing for mostly black poor people. During his first month on the job, as a simple patrolman, he **was involved** in 17 homicide cases, the first one being a woman whose throat **had been cut** from ear to ear for a \$20 bag of crack cocaine. While he **s** on patrol, people **open** their windows and **shout** abuse and **throw** things at him. The only way to get an answer from a young man living in the projects **is** to throw him up against the nearest wall, hook one leg around his and twist his arm around his back, then repeat the question. He **broke** 2 ribs of one young gentleman who **had spat** at him.

Is Officer Grimm brutal? Probably, but **does** he **have** a choice? **Is** he a racist? He **is** white, and the people he **deals with** are black, and he **does not love** them. But he **says** that this housing project **is** surrounded by decent black people who **have** jobs and houses and **need** to be protected. He **says** he **doesn't care** what colour a person **is** as long as he **calls** him "sir" and **doesn't kill** people for \$20.

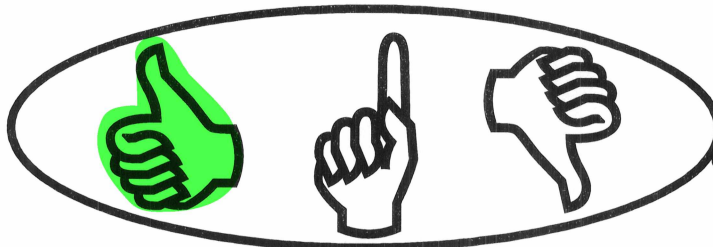
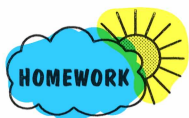
4. Answer the questions in English. You can use information you have read in the text:

1. What **do** you **think** about Officer Grimm? **Characterize** him.
2. What **do** you **think** about his job?
3. What **would** you **do** if you **were** in his place?

The key is at the end of the lesson.



abuse	[ə'bjuz]	= zneužití, nadávka, zneužívat, nadávat
acquit	[ə,kwit]	= osvobodit, zprostit viny
city-subsidized	[...sabsidaizd]	= dotovaný, subvencovaný
decent	[di:sənt]	= slušný, řádný
drinking buddy	[...,badi]	= kamarád, s nímž se jde na pivo
foot patrol	[...pə,traʊl]	= pěší hlídka
homicide	[,homisaɪd]	= zabití člověka
hook	[huk]	= hák, zaháknout
involve	[in,volv]	= týkat se, zahrnovat, vyžadovat
issue	['iʃu:]	= zde: otázka, problém
rib	[rib]	= žebro
spit - spat - spat	[spit - spæt - spæt]	= plivat
trial	[,traɪəl]	= soudní řízení/proces



Translate. Write the English sentences into your exercise book.

1. Kéž bychom jeli o prázdninách k moři!
2. Kdyby ses tak byl zúčastnil té soutěže!
3. Kéž by se byli nikoho na nic neptali!
4. Kdyby si tak našel novou práci!
5. Kéž by se byla nevdávala!

The key is at the end of the lesson.

Str. 158 / cv. 4: Answer the questions in English.

např.

- 1) What **do** you **think** about officer Grimm? **Characterize** him.
I **think** officer Grimm **is** an honest man who **cares about** the law and protecting the innocent people. He **is** willing to do everything he legally can to uphold justice.
- 2) What **do** you **think** about his job?
The work of a police officer can be sometimes very brutal and even dangerous and it **is** something I would most certainly not be able to do myself. Considering his circumstances, it **is** very brave of him to continue doing it.
- 3) What would you do if you **were** in his place?
I probably would have a very difficult time dealing with the problems he **does**, especially in these circumstances, as I **am not** a very violent person. In the worst case, I'd probably start using bribes to get information out of people.

Str. 158 / homework: Translate. Write the English sentences into your exercise book.

- 1) Kéž bychom jeli o prázdninách k moři!
= I **wish** we **went** to the seaside during the holidays!
- 2) Kdyby ses tak byl zúčastnil té soutěže!
= I **wish** you **had taken part** in the competition!
- 3) Kéž by se byli nikoho na nic neptali!
= If only they **hadn't asked** anybody about anything!
- 4) Kdyby si tak našel novou práci!
= I **wish** he **found** a new job!
- 5) Kéž by se byla nevdávala!
= If only she **hadn't married**!