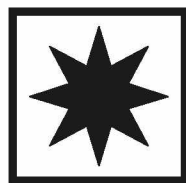




ANGLIČTINA

pro předškoláčky a malé školáčky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21



* 1.-20. lekce – 2. pololetí *



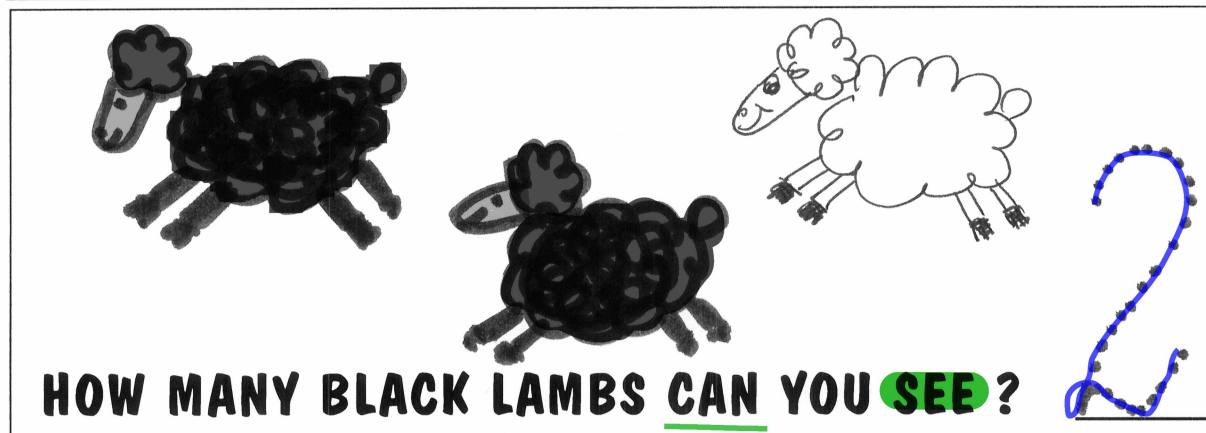
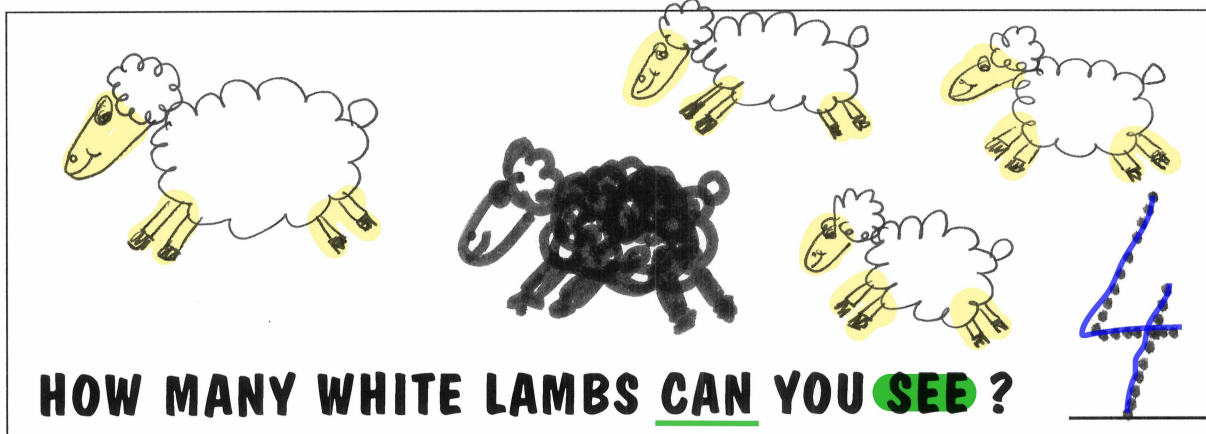
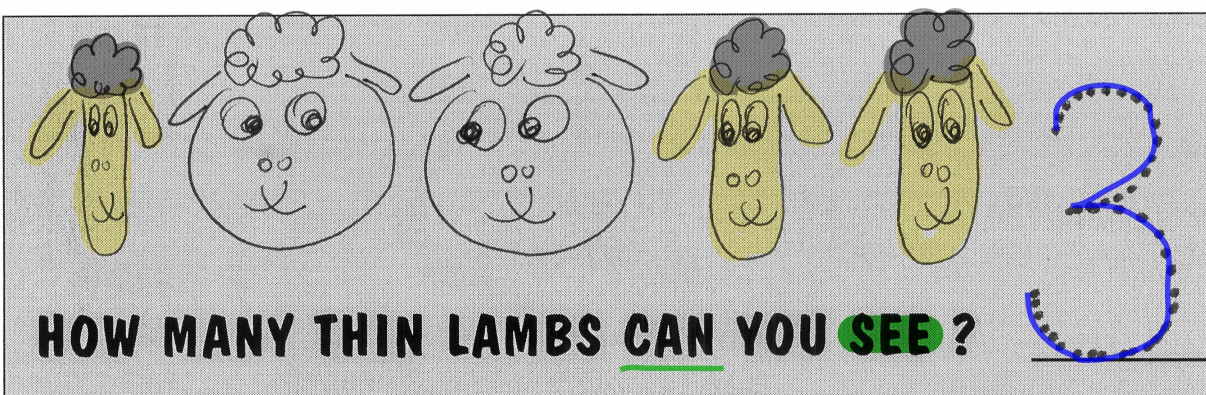
13. lekce - klíč

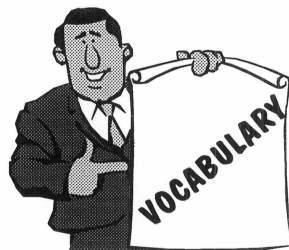
Student: _____

Určeno pro výuku cizích jazyků studentů pod vedením lektorů z Jazykového studia ROLINO.



Jak je to správné? ... Napiš správný počet a vymaluj odpovídající obrázek:





snail	[sneil]	=	hlemýžď, šnek
horse	[ho:s]	=	kůň
fast	[fa:st]	=	rychlý
slow	[slou]	=	pomalý
guitar	[gi'ta:]	=	kytara
umbrella	[am'brelə]	=	deštník
sit	[sit]	=	sedět
sleep	[sli:p]	=	spát
bird	[bə:d]	=	pták
every day (when?)	[evri dei] [wen]	=	každý den (kdy?)
song	[son]	=	píseň

Zopakuj si celý text: "It's spring"



Jak je to správné? ... Spoj a vymaluj odpovídající obrázek:

* **Is** my flower **blue** and bright?
 * No, my flower **isn't** blue and bright.
 * My flower **is red** and bright.

* **Are** your four flowers **pink** and new?
 * No, your four flowers **aren't** pink and new.
 * Your four flowers **are yellow** and new.



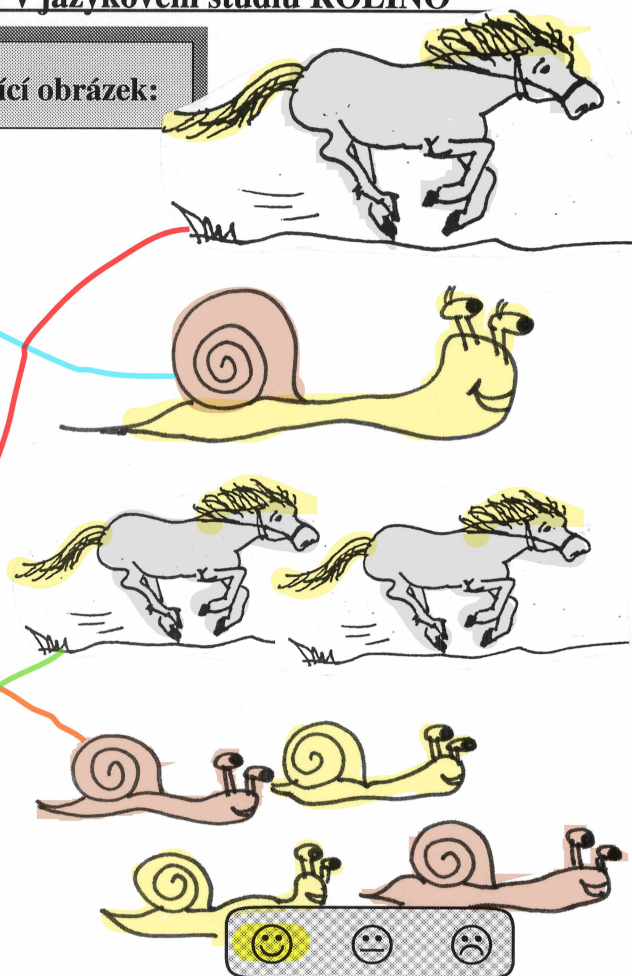
Jak je to správné? ... Spoj a vymaluj odpovídající obrázek:

* **Is** my snail fast?
 * No, my snail **isn't** fast.
 * My snail **is** slow.

* **Are** your four snails fast?
 * No, your four snails **aren't** fast.
 * Your four snails **are** slow.

* **Is** my horse slow?
 * No, my horse **isn't** slow.
 * My horse **is** fast.

* **Are** your two horses slow?
 * No, your two horses **aren't** slow.
 * Your two horses **are** fast.



Jak je to správné? ... Spoj a vymaluj odpovídající obrázek:

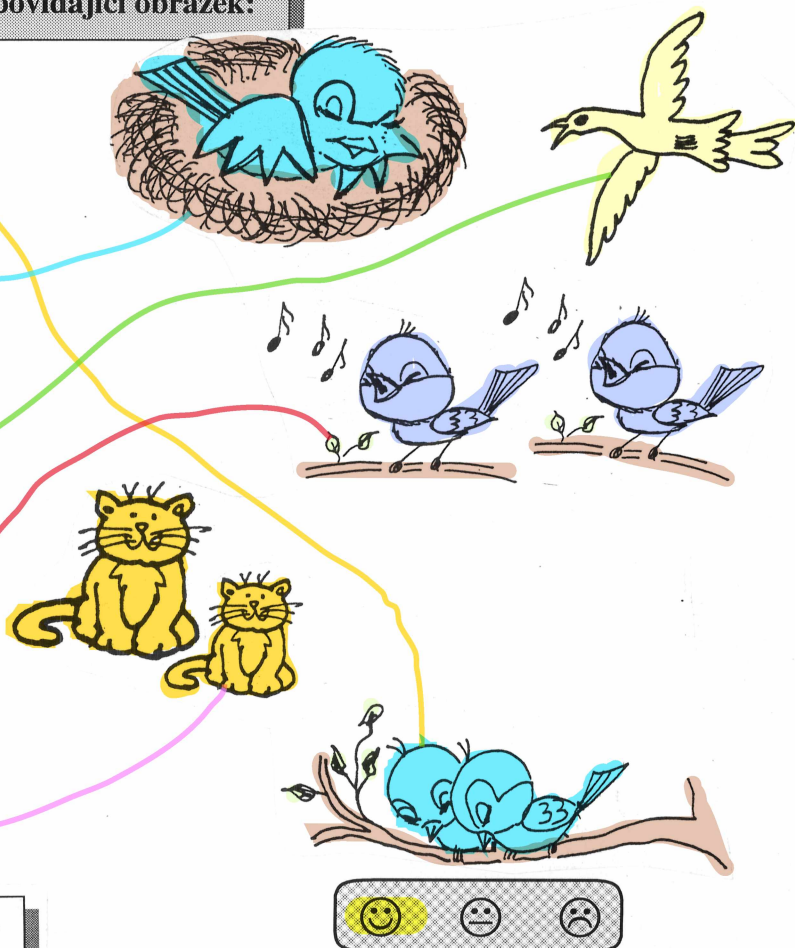
My birds always **sleep**.

Your bird often **sleeps**.

His bird **flies** every day.

Our birds **are singing**.

Their cats **are sitting**.



Jak je to správné? ... Spoj a vymaluj odpovídající obrázek:

* **Is** my guitar new?

* No, my guitar **isn't** new.

* My guitar **is** old.

* **Are** two umbrellas old?

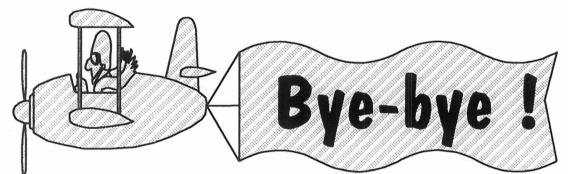
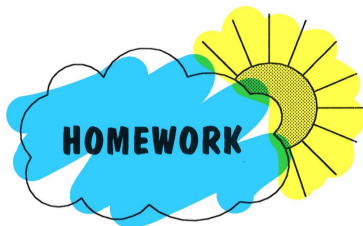
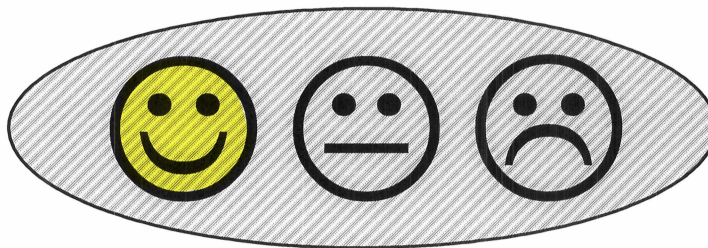
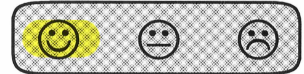
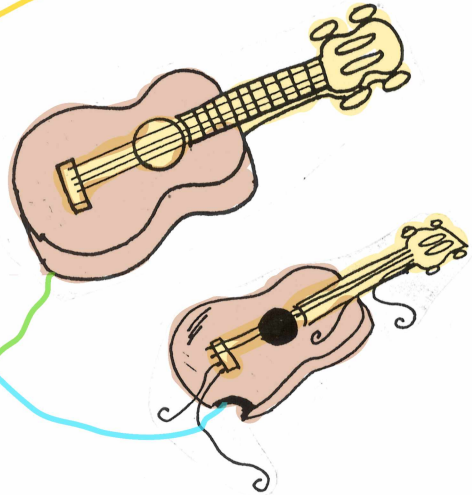
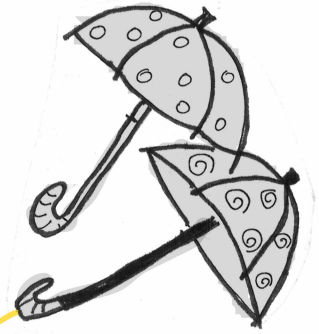
* No, two umbrellas **aren't** old.

* Two umbrellas **are** new.

* **Is** his guitar old?

* No, his guitar **isn't** old.

* His guitar **is** new.



HOW MANY OLD UMBRELLAS
CAN YOU **SEE**?

5

