

S námi se domluví každý...

ANGLIČTINA

pro mladší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21

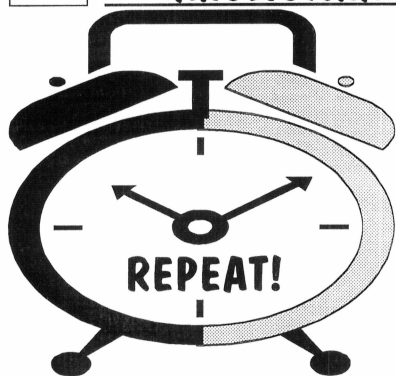


* 21.-40. lekce – 2. pololetí *

31. lekce - klíč

Student: _____

Určeno pro výuku cizích jazyků studentů pod vedením lektorů z Jazykového studia ROLINO.



Prague Write today's date.

Drilem:

- * třídy pravidelných sloves
- * třída "do"
- * klad, otázka a zápor v přítomném a minulém čase
- * "can, may, must" - klad, otázka, zápor
- * určování času (What time is it?), jazyky a země
- * budoucnost "WILL" - klad, otázka, zápor
- * rozkaz v ostatních osobách (klad i zápor), "some, any, no" - složeniny
- * minulý čas - perfektum (aktuální minulost) - klad, otázka, zápor
- * srovnání minulých časů - perfekta a préterita
- * vazba "there is, there are"

1. Translate:

1. Naše babičky zůstávaly celý den doma. = Our grandmothers **stayed** at home all day.
2. Pracovaly jen pro rodinu. = They **worked** only for the family.
3. Muži vydělávali peníze. = Men **earned** the money.



2. True or false?

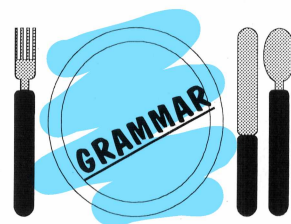
	TRUE	FALSE
1. Family roles are changing.	X	
2. Family roles are still the same.		X
3. In grandmother's days, a woman was a mother and a wife.	X	
4. In grandmother's days, women had various jobs outside the home.		X
5. Women worked at home for their families.	X	
6. They cooked , washed and took care of the children.	X	
7. Men earned money.	X	



NOVÁ GRAMATIKA: Vazba "THERE IS, THERE ARE"

Otázka:

- | | | |
|----------------------------|-----------|---------------------------|
| Je na stole kniha? | Is there | a book on the table? |
| Je na židli pes? | Is there | a dog on the chair? |
| Jsou na polici květiny? | Are there | any flowers on the shelf? |
| Jsou v pokoji nějací lidé? | Are there | any people in the room? |



Zápor:

- | | | |
|-----------------------------------|--------------|---------------------------|
| Na stole není (žádná) kniha. | There isn't | a book on the table. |
| Na židli není (žádný) pes. | There isn't | a dog on the chair. |
| Na polici nejsou (žádné) květiny. | There aren't | any flowers on the shelf. |
| V pokoji nejsou (žádní) lidé. | There aren't | any people in the room. |

3. Translate:

1. Jsou v této třídě nějací špatní studenti? 2. Je v té tašce nějaké jídlo? 3. Je na stole (nějaký) ubrus? 4. Je v koupelně (nějaké) mýdlo? 5. V této třídě nejsou žádní špatní studenti. 6. V té tašce není žádné jídlo. 7. Na stole není (žádný) ubrus. 8. V koupelně není (žádné) mýdlo. 9. Na balkóně nejsou žádné květiny.

The key is at the end of the lesson.

4. Make negatives to these sentences:

- | | | |
|--|---|---|
| 1. There are some oranges in the fridge. | ⇒ | There aren't any oranges in the fridge. |
| 2. There are some boys in the classroom. | ⇒ | There aren't any boys in the classroom. |
| 3. There is some juice in the glass. | ⇒ | There isn't any juice in the glass. |
| 4. There are some girls in the garden. | ⇒ | There aren't any girls in the garden. |
| 5. There is some bread in the box. | ⇒ | There isn't any bread in the box. |

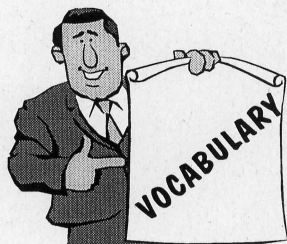


Read: "WORKING WOMEN"

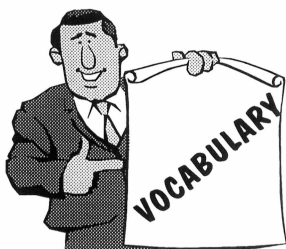
Vyberte si z uvedených vět a napište dva oddělené články, jeden na téma: **"WORKING WOMEN - A BAD IDEA"**, druhý na téma: **"WORKING WOMEN - A GOOD IDEA"**.

1. It **is** bad for women to work outside the home.
2. Working women **have** too much freedom.
3. It **is** healthy for women to work outside the home.
4. Working women **are** interesting people.
5. They **have** new ideas to share with their family.
6. The extra money **makes** life better.
7. They **forget** the needs of their family.
8. The house **becomes** dirty, and dinner **is** always late.
9. All the people in the family **help** each other.
10. Children and husbands **learn** to do housework.
11. Working women **don't need** their husbands any more.
12. They **love** their work more than they **love** their husbands.
13. If the husband **is** sick or out of work, the wife **can earn** money for the family.
14. Families **are** safer when women **work**.
15. It **is** better for women to stay at home.

The key is at the end of the lesson.



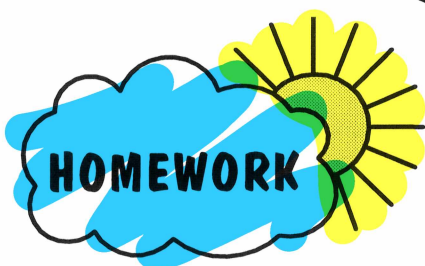
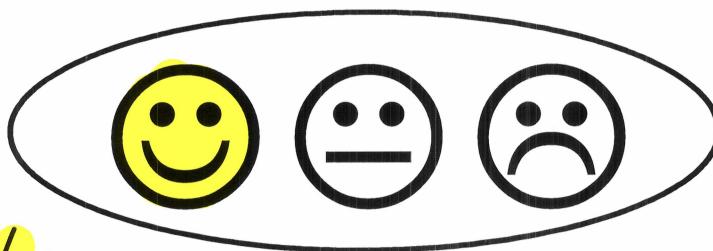
freedom	[fri:dəm]	=	svoboda
idea	[ai'diə]	=	myšlenka, nápad
better	[betə]	=	lepší
forget (forgot, forgotten)	[fə'get, fə'got, fə'gotn]	=	zapomenout
needs	[ni:ds]	=	potřeby
help each other	[...i:č 'aθə]	=	navzájem pomoci



they don't need him any more		=	už ho nepotřebují
sick	[sik]	=	nemocný
out of work		=	bez práce
safe, safer	[seif, seifə]	=	bezpečný, bezpečnější

5. Make questions to these sentences:

1. **There are** 7 oranges in the fridge. How many **oranges are there** in the fridge?
2. **There are** 5 boys in the classroom. How many **boys are there** in the classroom?
3. **There is** some juice in the glass. How much **juice is there** in the glass?
4. **There are** 3 girls in the garden. How many **girls are there** in the garden?
5. **There is** some bread in the box. How much **bread is there** in the box?



Write:

Věty z textu "WORKING WOMEN", s nimiž souhlasíte, napište tak, aby tvořily souvislý text.

The key is at the end of the lesson.

Str. 130 / cv. 3: Translate.

- 1) Jsou v této třídě nějakí špatní studenti?
= **Are there** any bad students in this classroom?
- 2) Je v té tašce nějaké jídlo?
= **Is there** any food in the bag?
- 3) Je na stole (nějaký) ubrus?
= **Is there** a tablecloth on the table?
- 4) Je v koupelně (nějaké) mýdlo?
= **Is there** a soap in the bathroom?
- 5) V této třídě nejsou žádní špatní studenti.
= **There aren't** any bad students in this classroom.
- 6) V té tašce není žádné jídlo.
= **There isn't** any food in the bag.
- 7) Na stole není (žádný) ubrus.
= **There isn't** a tablecloth on the table.
- 8) V koupelně není (žádné) mýdlo.
= **There isn't** a soap in the bathroom.
- 9) Na balkóně nejsou žádné květiny.
= **There aren't** any flowers on the balcony.

Str. 131 / read: WORKING WOMEN. Vyberte si z uvedených vět a napište dva oddělené články.

např.

Working women - a bad idea

It **is** bad for women to work outside the home.

Working women **have** too much freedom.

Working women **don't need** their husbands anymore.

They **love** their work more than they **love** their husbands.

They **forget** the needs of the family.

The house **becomes** dirty and dinner **is** always late.

It **is** better for women to stay at home.

Working women - a good idea

It **is** healthy for women to work outside the home.

Working women **are** interesting people.

They **have** new ideas to share with the family.

The extra money **makes** life better.

If the husband **is** sick or out of work, the wife can **earn** money for the family.

Children and husband **learn** how to do housework.

All the people in the family **help** each other.

Families **are** safer when women **work**.

Str. 132 / homework: Věty z textu WORKING WOMEN, s nimiž souhlasíte, napište tak, aby tvořily souvislý text.

např.

Working women - a good idea

I **think it is** better for a woman to have her own work. It **is** healthy for women to work outside the home. Working women **are** interesting people, because they **have** a lot more experience, and they **have** new ideas to share with the family. They also **help** to support the family, the extra money **makes** life better, and if the husband **is** sick or out of work, the wife can **earn** money for the family.

And if the wife **is not** at home all the time, the children and husband **learn** how to do housework and take care of themselves, and all the people in the family **help** each other with everything, so the whole family **is** much happier.

Families **are** safer when women **work**.