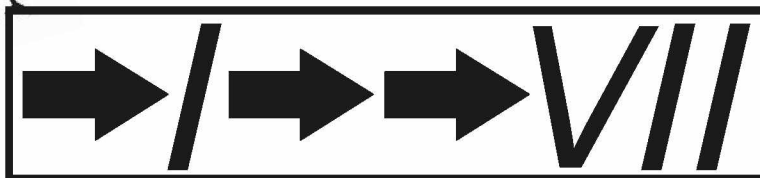
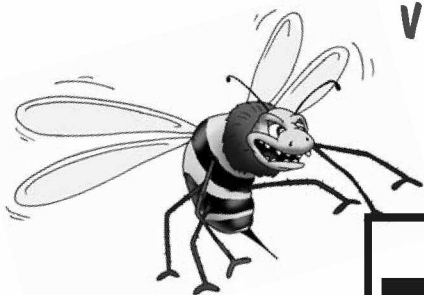




S námi se domluví každý...

ANGLIČTINA

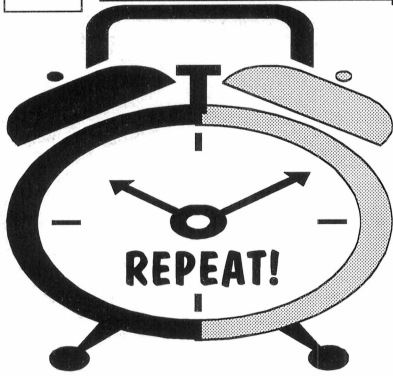
pro starší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21



* 21.-40. lekce – 2. pololetí *

22. lekce - klíč

Student: _____





Prague Write today's date.

Drilem:

- *plnovýznamová a způsobová slovesa v celé tabulce
- *trpný rod
- *"should" - doporučení, výčitka
- *"could" - výčitka "mírná"
- *domněnka určitosti, možnosti - klad, zápor, přítomnost, budoucnost, minulost
- *Stupňování příslovcí
- *Zdvořilostní údiv
- *Souvětí s vedlejší větou předmětnou se spojkou "že" bez souslednosti
- *Souvětí s vedlejší větou předmětnou s ostatními spojkami bez souslednosti
- *Předložkové vazby s některými slovesy (*ASK FOR, ASK ABOUT, WAIT FOR, BELIEVE IN, SUFFER FROM, LAUGH AT, SMILE AT, FROWN AT, BE AFRAID OF, BE ANGRY WITH*)
- *Souslednost v souvětí s vedlejší větou předmětnou se spojkou "že" - posun p - m
- *Souslednost v souvětí s vedlejší větou předm. se spojkou "že" - posun m, aM - mM
- *Souslednost v souvětí s vedlejší větou předmětnou se spojkou "že" - posun I.b - p.p.

1. Translate:

1. Řekl, že si nevezme nic.

He **said** (that) he **wouldn't take anything**.

2. Věřili, že je nikdo neuvidí.

They **believed** (that) **nobody would see them**.

3. Věděla, že její rodiče budou mít o ni starost.

She **knew** (that) **her parents would be worried about her**.

4. Řekl jsem mu, že ho nebudu vyrušovat.

I **told** him (that) **I wouldn't disturb him**.

5. Mysleli jsme, že se to šéfovi nebude líbit.

We **thought** (that) **the boss wouldn't like it**.



2. Translate! Write the English sentences in your exercise book!

1. Věděl, že nebudou mít čas. 2. Řekl mi, že bude v zahraničí. 3. Mysleli si, že si toho nevšimnete. 4. Věřila, že jí její manžel odpustí. 5. Řekl jsem, že nikam nepojedu.

The key is at the end of the lesson.

3. Transform into reported speech!

1. I said: "I will remember this forever."

I said (that) I would remember this forever.

2. Ann told us: "My book will be published!"

Ann told us (that) her book would be published.

3. He thought: "They will be surprised."

He thought (that) they would be surprised.

4. We knew: "Alice will ask him about his salary."

We knew (that) Alice would ask him about his salary.

5. They believed: "The man will survive."

They believed (that) the man would survive.

The key is at the end of the lesson.



4. Read paragraph 3. of the text "The Greenhouse Effect" again and answer the question:

What must be done about the following things?

EXPLOITED, REDUCED or BANNED, CONSERVED,

MADE MORE EFFICIENT, SAVED

dangerous gasses reduced or banned

rain forests saved

energy conserved

cars and factories made more efficient

dams, windmills and solar energy exploited



ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO

5. **Read** paragraph 4. of the text "The Greenhouse Effect" again and **answer** these questions:

1. How **do** France and Belgium **generate** most of their electricity?

They **generate** most of their electricity by using nuclear power.

2. What **has helped** to reduce their output of carbon dioxide?

Using nuclear power to generate electricity **helped** to reduce their output of carbon dioxide.

3. What, according to the advert, **must** Britain **do**?

Britain **must start** using more nuclear power, too.

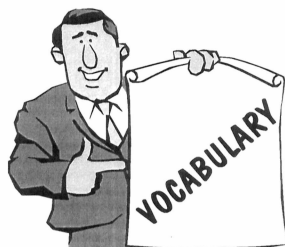
6. **Read** paragraph 5. of the text "The Greenhouse Effect" again and **answer** these questions:

1. What **would** the authors of the advertisement **expect** us to do?

They **expect** us to look at the arguments for and against nuclear power.

2. What simple questions **should** we **ask ourselves**?

We **should ask ourselves**: "Are there other workable alternatives (to nuclear power)?"



demand	[di'ma:nd]	= požadavek, požadovat
expect sb. to do sth.	[ik'spekt]	= očekávat, že někdo něco udělá
go on strike	[...straik]	= vstoupit do stávký
irresponsible	[,iri'sponsəbl]	= nezodpovědný
sympathy	['sɪmpəθi]	= soucit, soustrast
Union	['ju:niən]	= zde: odbory

7. Transform this dialogue into reported speech!

Read the interview and then **complete** the newspaper report below. The first one **has been done** for you.

INTERVIEWER:

As Minister of Education, what **do** you **think** of the teachers' demand for ten per cent pay rise?

MINISTER:

(1) Frankly, I **have** little sympathy for the teachers.

(2) They **are** extremely lucky to have a short working day and long holidays.

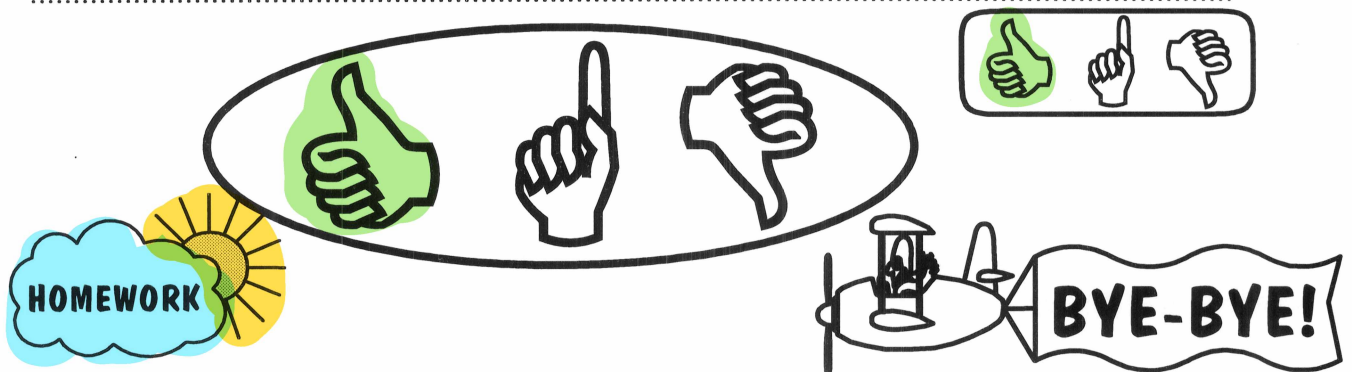
- (3) The Government **is not** prepared to pay them more for doing nothing.
- (4) The Teacher's Union **must accept** that fact.
- (5) If they **go** on strike, they **will be acting** totally irresponsibly.

The newspaper report:

Minister Unsympathetic Towards Teachers

In a television interview last night, the Minister of Education (1) **said (that) he had little sympathy for the teachers.**

- (2) He **said (that) they were extremely lucky to have a short working day and long holidays.**
- (3) He **said (that) the Government was not prepared to pay them for doing nothing.**
- (4) He **said (that) the Teacher's Union had to accept that fact.**
- (5) He **said (that) if they went on strike, they would be acting totally irresponsibly.**



Fill in so that the text **makes sense!** You **can use** the text "The Greenhouse Effect".

Over the last couple **of** years, the Greenhouse Effect **has become** one of the world's most discussed **topics** But actually, it's **nothing** new. In the last 100 years, the Earth's **surface** **has warmed up** by more than half a degree. That **may not seem** like **a lot** , but even very small **changes** in the Earth's climate **can cause** very big **problems** Some scientists **believe** that sea levels **will rise** by up to one and a half metres by the year 2030. This **would have** a **disastrous** effect in some **parts** of the world.

The key is at the end of the lesson.

Str. 80 / cv. 2: Translate. Write the English sentences into your exercise book.

- 1) Věděl, že nebudou mít čas.
= He **knew** (that) they wouldn't have time.
- 2) Řekl mi, že bude v zahraničí.
= He **told** me (that) he would be abroad.
- 3) Mysleli si, že si toho nevšimnete.
= They **thought** (that) you wouldn't notice it.
- 4) Věřila, že jí její manžel odpustí.
= She **believed** (that) her husband would forgive her.
- 5) Řekl jsem, že nikam nepojedu.
= I **said** (that) I wouldn't go anywhere.

Str. 80-81 / cv. 4, 5, 6: Read paragraph 3., 4. and 5. from the text "The Greenhouse Effect" again and answer the questions.

1. Over the last couple of years, the Greenhouse Effect **has become** one of the world's most discussed topics. But actually, it's nothing new. In the last 100 years, the Earth's surface **has warmed up** by more than half a degree. That **may not seem** like a lot, but even very small changes in the Earth's climate **can cause** very big problems. Some scientists **believe** that sea levels **will rise** by up to one and a half meters by the year 2030. This **would have** a disastrous effect in some parts of the world.

2. What **causes** the Greenhouse Effect? Man himself **is** the greatest contributor. He **has polluted** the atmosphere with dangerous gases such as carbon dioxide from fossil fuels (coal, oil, gas, etc.) and freons which **are found** in refrigerators and aerosol sprays. He **has also destroyed** many tropical rain forests, which **are** so important for the Earth's climate.

3. What can **be done**? These dangerous gases must **be reduced** or, in some cases, **banned** altogether. Existing rain forest must **be saved** and new trees **planted**. We must **save** energy by making cars and factories more efficient. Dams, windmills and solar energy must **be exploited**, although a wind-farm would need to be as big as a very large city to replace a single power station.

4. Fortunately, we **do** already **have** a secure source of clean energy for the future. NUCLEAR POWER. In France and Belgium, they **generate** more than two-thirds of their electricity from nuclear power. This **has helped** to reduce their output of carbon dioxide faster than the rest of Europe. In Britain we could **do** the same. And we must.

5. Naturally, we'd expect you to look at the arguments for and against nuclear power. Then, **ask yourself** a simple question: **are there** other really workable alternatives?

Str. 82 / homework: Fill in so that the text makes sense! You can use the text "The Greenhouse Effect".

Over the last couple of years, the Greenhouse Effect **has become** one of the world's most discussed topics. But actually, it's **nothing** new. In the last 100 years, the Earth's surface **has warmed up** by more than half a degree. That may not **seem** like a lot, but even very small changes in the Earth's climate can **cause** very big problems. Some scientists **believe** that sea levels **will rise** by up to one and a half meters by the year 2030. This would have a disastrous effect in some parts of the world.