ROLINO

S námi se domluví každý...

ANGLIČTINA

pro mladší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21

* 21.-38. lekce – 2. pololetí *

21. lekce - klíč

Student: _____

Určeno pro výuku cizích jazyků studentů pod vedením lektorů z Jazykového studia ROLINO.

REPEAT!

HELLO ! (21)

Prague _Write today's date._

Drilem:
* * střídáme průběhový přítomný čas a prostý přítomný čas
* * "Which is/was bigger?"
* * "Can you find ... ?"   – "Yes, I can."
                             – "No, I can't."
* * "There is/are ... ."
* * "Who is it (are they) for?" / "Who was it (were they) for?"
* * minulý čas (préteritum) sloves: "get, come, bring" (otázka+kladná odpověď)

Jak je to správně? Dopiš a přelož do češtiny.   **When? Yesterday.**

✦ Who **were** these old skis for? = _Pro koho byly tyto staré lyže?_

✦ These __old__ __skis__ **were** __for__ my grandfather. = _____
   Tyto staré lyže byly pro mého dědečka.

✦ Who **were** these new skis for? = _Pro koho byly tyto nové lyže?_

✦ These __new__ __skis__ **were** for my father. = _____
   Tyto nové lyže byly pro mého tatínka.

✦ Who **was** this old pair of skates for? = _____
   Pro koho byl tento pár starých bruslí?

✦ This old __pair of skates__ **was** __for__ my grandmother.
= _Tento pár starých bruslí byl pro mojí babičku._

✦ Who **was** this new pair of skates for? = _____
   Pro koho byl tento pár nových bruslí?

✦ This __new__ pair of __skates__ __**was**__ for my mother. = __
   Tento pár nových bruslí byl pro mojí maminku.

Zopakujme si nyní slovní zásobu z lekcí 9.- 12. / 1.pololetí!

Lektor podtrhne či jinak zvýrazní tu slovní zásobu, kterou žák dokonale neovládá!
Příště je třeba tuto slovní zásobu znovu zopakovat!

SLOVESA: ask, blow, climb, cry, fly a kite, hurt, listen, overtake, rain, say, soak, splash, want, wave

PODSTATNÁ JMÉNA: autumn, forest, idea, kite, parachute, pilot, plane, rain, season, sky, thing, umbrella, wind

OSTATNÍ SLOVNÍ ZÁSOBA: a lot, already, also, because, both, but, But he is not (isn't) hurt., everywhere, from head to foot, high, be lucky, nothing, quick ... quicker, ripe, silly, soaked, some, stupid, What an idea!, with

Nyní si zopakujme text: "Tom is doing some stupid things"
- 1.část ze strany 29 / 1.pololetí
- 2.část ze strany 33 / 1.pololetí

The key is at the end of the lesson.

Tom	*Tom (jméno kluka)*
ball	*míč*
Tom's ball	*Tomův míč* *míč, který patří Tomovi*
Jane	*Jane (jméno dívky)*
doll	*panenka*
Jane's doll	*Janina panenka* *panenka, která patří Janě*
my aunt	*moje teta*
cat	*kočka*
my aunt's cat	*tetina kočka* *kočka, která patří mé tetě*
my uncle	*můj strýc*
dog	*pes*
my uncle's dog ..	*strýcův pes* *pes, který patří mému strýci*

GRAMMAR

Jak je to správně? ... Dopiš, spoj čarou a vymaluj odpovídající obrázek.

When? Every day.

* *Does* Tom *jump* with his parachute?
* No, Tom __doesn't__ jump with his parachute.

Tom __jumps__ with his umbrella.
Tom's umbrella *is* old and yellow.

* *Does* Jane *jump* with her umbrella?
* No, Jane __doesn't jump with her umbrella__.

Jane __jumps__ with her parachute.
Jane's parachute *is* new and green.

* *Does* John *wash* his car?
* No, John __doesn't wash his car__.

John __washes__ his plane.
John's plane *is* old and blue.

* *Does* Alice *overtake* her cat?
* No, Alice __doesn't overtake her cat__.

Alice __overtakes__ her kite.
Alice's kite *is* new and red.
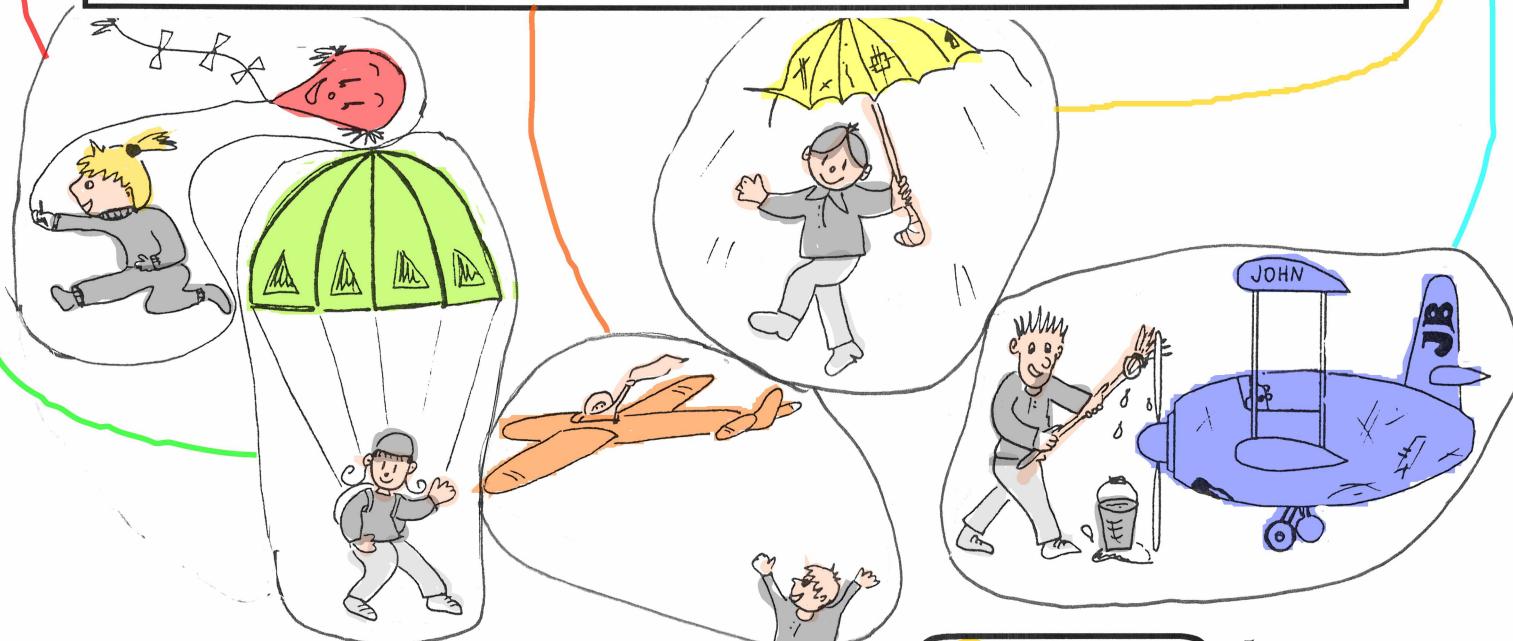
* *Does* this pilot *wave* to his daughter?
* No, this pilot __doesn't wave to his daughter__.

This pilot __waves__ to his son.
This pilot's son *is* happy. This pilot's son *smiles.*

Jak je to správně? ... Dopiš, spoj čarou a vymaluj odpovídající obrázek.

Who *are* these old skis for?

These ___old___ ___skis___ *are* for my son Tom.
Tom's skis *are* green.
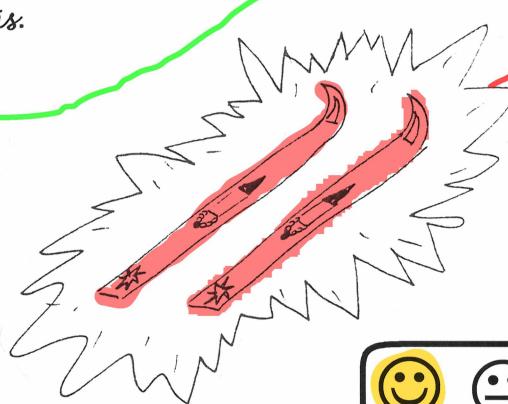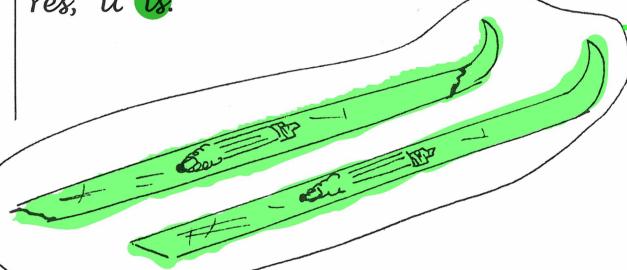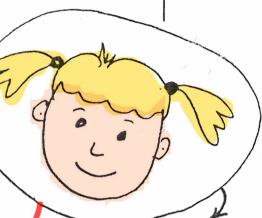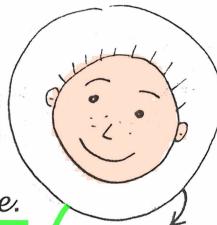
Who *are* these new skis for?

These ___new___ ___skis___ *are* for my daughter Jane.
Jane's skis *are* red.

Tom's skis *are* bigger than Jane's skis.
Is it true?
Yes, it *is*.

Nyní si zopakujme text: "Four children are flying their kites"
- ze strany 36 a 37 / 1.pololetí

The key is at the end
of the lesson.
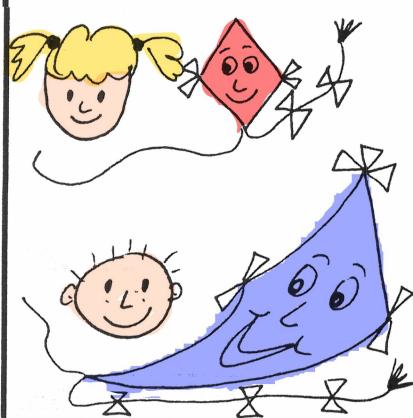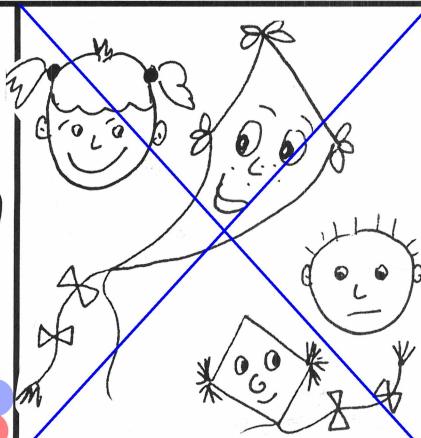
BYE-BYE!

HOMEWORK

Jak je to správně? Dopiš a vymaluj jen obrázek, který odpovídá textu. Obrázek, který textu neodpovídá, škrtni: ✗

✦ Tom and Jane *are flying* their kites.

✦ Tom's kite *is*
___bigger___ (=větší)

and ___faster___
(=rychlejší) than
Jane's kite.

Tom's kite *is* blue.
Jane's kite *is* red.

Str. 4 / cv.: Zopakujte si text "Tom is doing some stupid things" ze str. 29 a 33 - 1. pololetí.

„What are you doing, Tom? Where are you climbing with the umbrella?" asks Alice. Tom says nothing.

Tom is already high up in the tree. His cat is also high up in the tree, because his cat is climbing with Tom.

Tom cries: „Look, Alice! I am going to jump with my parachute!"

„How silly you are," says alice. „An umbrella isn't a parachute!"

But Tom isn't listening. He is opening his umbrella. And he is jumping.

Splash! The water from the pond is splashing everywhere.

Tom is soaked from head to foot. But he isn't hurt.

„You are lucky," says Alice. They both are laughing.

Str. 6 / cv.: Zopakujte si text "Four children are flying their kites" ze str. 36 a 37 - 1. pololetí.

Four children are flying their kites. They are running over the grass.

Four kites are climbing high up into the sky. The kites are already as high as the blue plane.

Four children are flying their kites. They are running. The pilot is waving to the children. The children are waving too.

Four children are flying their kites. They are running. The children want to overtake the blue plane. What an idea! The blue plane is quicker than the children.

The blue plane is quicker than the children. The blue plane is behind the forest and the children can't see it.