



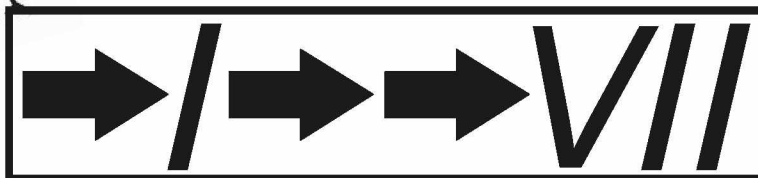
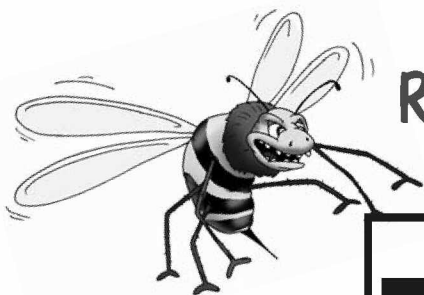
S námi se domluví každý...

ANGLIČTINA

pro starší školáky

v JAZYKOVÉM STUDIU

ROLINO ve školním roce 2020/21



* 21.-40. lekce – 2. pololetí *

21. lekce - klíč

Student: _____



ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO





Prague Write today's date.

Drilem:

*plnovýznamová a způsobová slovesa v celé tabulce

*trpný rod

*"should" - doporučení, výčitka

*"could" - výčitka "mírná"

*domněnka určitosti, možnosti - klad, zápor, přítomnost, budoucnost, minulost

*Stupňování příslovčí

*Zdvořilostní údiv

*Souvětí s vedlejší větou předmětnou se spojkou "že" bez souslednosti

*Souvětí s vedlejší větou předmětnou s ostatními spojkami bez souslednosti

*Předložkové vazby s některými slovesy (ASK FOR, ASK ABOUT, WAIT FOR, BELIEVE IN, SUFFER FROM, LAUGH AT, SMILE AT, FROWN AT, BE AFRAID OF, BE ANGRY WITH)

*Souslednost v souvětí s vedlejší větou předmětnou se spojkou "že" - posun p - m

*Souslednost v souvětí s vedlejší větou předm. se spojkou "že" - posun m, aM - mM

1. Say in different words so that the meaning of the sentence remains the same!

např.

1. I **carried on** copying the work of my friends.

I **continued** copying the work of my friends.

2. She **desperately wanted** to do well.

She **badly wanted** to do a good job.

3. It **was** like **there was** no point in trying anymore.

It **was** like it **was** useless to try anymore.

4. She **tried** to **memorize** the messages.

She **tried** to **remember** the messages.

5. It **was** a big **achievement** for me.

It **was** a big **success** for me.



Nová gramatika: Sousednost časů v souvětí s vedlejší větou předmětnou se spojkou "že"
- posun z I. budoucnosti do přítomné podmínky

Je-li hlavní věta je v minulosti (případně v minulé minulosti či v minulé podmínce), dochází k posunu I. budoucnosti do přítomné podmínky.

On řekl, že tam bude pracovat. He said he would work there.

Sledujte posun: He said: "I will work there."

He said he would work there.

2. Translate! Write the English sentences in your exercise book!

- Věděli, že budeme doma.
- Myslela si, že bude pršet.
- Řekl, že nepřinese nic.
- Věřili jsme, že to pro nás uděláte.
- Řekl jsem mu, že to nebudu poslouchat.

The key is at the end of the lesson.

3. Transform into reported speech!

1. I said: "I will buy something to eat."

I said (that) I would buy something to eat.

2. Max told me: "I will never forget about her."

Max told me (that) he would never forget about her.

3. We thought: "He will win."

We thought (that) he would win.

4. He knew: "My wife will be at home."

He knew (that) his wife would be at home.

5. She believed: "My son will pass the exam."

She believed (that) her son would pass the exam.



"READ!"

The Greenhouse Effect

The following article **is** *an advertisement taken from a British magazine*. **Read** through the text once quickly and **say** which of these statements are true:

1. The Greenhouse Effect **causes**

- a) the Earth's surface to cool down.
- b)** the Earth's surface to warm up.
- c) your father's tomatoes to grow quicker.

2. The article **is** an advertisement for

- a) coal.
- b) solar energy.
- c)** nuclear energy.

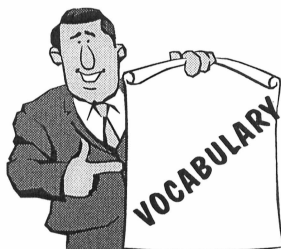
1. Over the last couple of years, the Greenhouse Effect **has become** one of the world's most discussed topics. But actually, it's **nothing** new. In the last 100 years, the Earth's surface **has warmed up** by more than half a degree. That **may not seem** like a lot, but even very small changes in the Earth's climate **can cause** very big problems. Some scientists **believe** that sea levels **will rise** by up to one and a half metres by the year 2030. This **would have** a disastrous effect in some parts of the world.

2. What **causes** the Greenhouse Effect? Man himself **is** the greatest contributor. He **has polluted** the atmosphere with dangerous gases such as carbon dioxide from fossil fuels (coal, oil, gas, etc.) and freons which **are found** in refrigerators and aerosol sprays. He **has also destroyed** many tropical rain forests, which **are** so important for the Earth's climate.

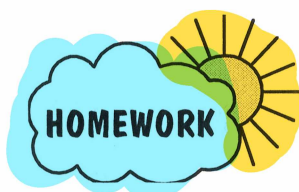
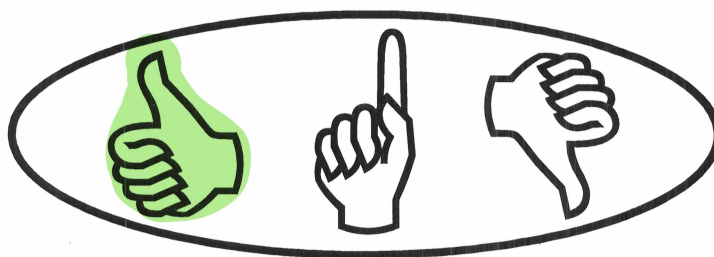
3. What **can be done**? These dangerous gases **must be reduced** or, in some cases, **banned** altogether. Existing rain forests **must be saved** and new trees **planted**. We **must save** energy by making cars and factories more efficient. Dams, windmills and solar energy **must be exploited** although a wind-farm **would need** to be as big as a very large city to replace a single power station.

4. Fortunately, we **do** already **have** a secure source of clean energy for the future. NUCLEAR POWER. In France and Belgium, they **generate** more than two-thirds of their electricity from nuclear power. This **has helped** to reduce their output of carbon dioxide faster than the rest of Europe. In Britain we **could do** the same. And we **must**.

5. Naturally, we'd **expect** you to look at the arguments for and against nuclear power. Then, **ask yourself** a simple question: **are** there other really workable alternatives?



actually	['ækcʊəli]	=	vlastně, ve skutečnosti
altogether	[o:ltə'geðə]	=	úplně, celkem
ban	[bæn]	=	zakázat
cause	[ko:z]	=	příčina, způsobit
contributor	[kəntribju:tə]	=	příspěvatel
dam	[dæm]	=	přehrada, hráz
fortunately	['fo:čənətli]	=	naštěstí
generate	[dženəreit]	=	vytvářet, vyrábět
output	['aʊtput]	=	výkon, (objem) produkce
replace	[ri'pleis]	=	nahradit, vrátit zpět
single	['siŋgl]	=	zde: jediný
surface	[sə:fis]	=	povrch



Read paragraph 1. of the text "The Greenhouse Effect" again and **answer** these questions:

Which of these statements **correspond** closest in meaning to statements in the text?

1. In the last 100 years the Earth's surface **has**

- a) **grown warmer** by over half a degree.
- b) warmed up by about half a degree.
- c) warmed up by half a degree.

2. Some scientists **believe** that, by 2030, sea levels **will rise** by

- a) **as much as one and a half metres.**
- b) more than one and a half metres.
- c) one and a half metres.

Str. 76 / cv. 2: Přeložte. Anglické věty napište do svého sešitu.

- 1) Věděli, že budeme doma.
= They **knew** (that) we would be at home.
- 2) Myslela si, že bude pršet.
= She **thought** (that) it would rain.
- 3) Řekl, že nepřinese nic.
= He **said** (that) he wouldn't bring anything.
- 4) Věřili jsme, že to pro nás uděláte.
= We **believed** (that) you would do it for us.
- 5) Řekl jsem mu, že to nebudu poslouchat.
= I **told** him (that) I wouldn't listen to it.