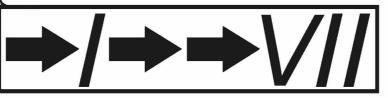


ANGLIČTINA

pro starší školáky JAZYKOVÉM STUDIU ROLINO

ve školním roce 2020/21



* 1.-20. lekce — 1. pololetí *

14. lekce - klíč

Student:







Prague Write today's date.

Drilem:

- *plnovýznamová slovesa klad, otázka a zápor v celé tabulce budoucí čas, přítomný čas, minulý čas (perfektum a préteritum), podmínka přítomná, podmínka minulá
- *some, any, no
- *způsobová slovesa "can, may, must" v přítomném čase
- *podmínka přítomná a minulý čas- préteritum u způs. slovesa "can"
- *zvratná a zdůrazňovací zájmena, zvratná slovesa
- *tázací dovětky (že ano, že ne), potvrzovací výroky (on také, on také ne)
- *průběh v přítomném čase a minulém čase-préteritu
- *předložky místní
- *opisy způsobových sloves "can", "may", "must" v celé tabulce
- *trpný rod
- *"should" doporučení, výčitka
- *"could" výčitka "mírná"
- *domněnka určitosti, možnosti klad, zápor, přítomnost, budoucnost, minulost
- *FRÁZOVÁ SLOVESA: COME OFF, FALL OUT, GO OUT, STAND FOR, SWITCH OFF, BLOW UP, GO OFF, PULL UP, PUT BACK, TAKE OFF
- *Stupňování příslovcí
- *Zdvořilostní údiv
- *Souvětí s vedlejší větou předmětnou se spojkou "že" bez souslednosti
- *Souvětí s vedlejší větou předmětnou s ostatními spojkami bez souslednosti

1. Translate! Write the English sentences in your exercise book!

- 1. Víme, co budete dělat. 2. Chtějí vědět, kdy se vrátíte.
- 3. Rád by věděl, komu jeho žena volala. 4. Nevím, jak dlouho tam chtějí zůstat. 5. Víme, kde je ta restaurace.
- 6. Jsou zvědavi, kdo jim poradí. 7. Maminka neví, kam jsi dal ten telefonní seznam.

The key is at the end of the lesson.







2. Transform into reported speech!

1. He wonders: "What is she doing here?"

He wonders what she is doing here.

2. Mike asks: 'Did Alice have to leave?"

Mike asks whether Alice had to leave.

3. She would like to know: "Can Thomas prepare everything?"

She would like to know if Thomas can prepare everything.

4. We wonder: "Could we borrow this?"

We wonder if we could borrow this.

5. I want to know: "What would she do?"

(want) to know what she would do.



Shrnutí: Některé předložkové vazby



Zopakujte si anglická slovesa a jejich spojení s určitými předložkami v angličtině:

ASK FOR = $\check{z}\acute{a}dat o$

ASK ABOUT = $pt \acute{a}t$ se na

WAIT FOR = čekat na

 $BELIEVE IN = v\check{e}rit v$

SUFFER FROM = trpět čím

LAUGH AT = smát se čemu / komu

SMILE AT = usmivat se na

FROWN AT = mračit se na

BE AFRAID OF = bát se čeho / koho

BE ANGRY WITH = zlobit se na někoho



3. Fill in the correct preposition!

1.	I was an	_{gry} with	her becau	ise she didn'	t waitfo	or me.
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- 3. What are you laughingat ?
- 4. I asked him about his brother but he didn't answer.
- 5. Why don't you ask himfor help?
- 6. He suffered from cancer but he wasn't afraid of death.
- 7. She smiled at me.

4. CONVERSATION:



(Ask your colleagues and let them answer in two or three sentences)

Ask someone about the place where he / she lives.

Ask someone what he / she remembers most from his / her childhood.

Ask someone to describe his / her living-room.

The key is at the end of the lesson.

5. Fill in the missing words so that the text makes sense!

Terry Fox was
Coquitlam, British Columbia, a community near Vancouver on Canada's west coast.
An <u>active</u> teenager involved in many sports, Terry was only 18 years old
when he was diagnosed with bone cancer and forced to have his right leg
amputated six inches above the knee in 1977.
The night before hisoperation, Terry read an article about an amputee who
had competed in the New York Marathon. Indirectly that story, along with
Terry's observations of the intense suffering of cancer patients, set the stage
for what would ultimately become the most important decision of his young
<u>life</u>
In 1980, Terry Fox inspired the nation by attempting to runacross
on anartificial leg. He called this quest the Marathon of Hope. Its mission
was toraise money and awareness for cancer research in Canada.







Say in diferrent words so that the meaning of the sentence remains the same!

např.

1. The money collected along his route began to mount.

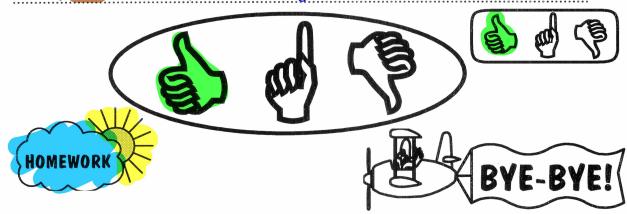
The amount of money he collected along his route began to rise.

2. The cancer reappeared in his lungs.

The cancer in his lungs came back.

3. Terry passed away on June 28, 1981 at age 22.

Terry died on June 28, 1981 at the age of 22.



Use your dictionary. Find the synonymes or explain the words in English.

Write the synonymes or explanations in your exercise book!



abandon	[∂'bænd∂n]	=	opustit
be fond of		=	mít rád
confidence	[,konfid∂ns]	=	sebevědomí
deal with	[di:l]		řešit, vypořádat se
desperate	['desp∂r∂t]	=	zoufalý
dislike	[dis'laik	=	nemít rád
increase	[in'kri:s]	=	zvýšit
mere	[mi∂]	=	pouhý
obtain	[∂b'tein]	=	získat
pester	[pest∂]	=	obtěžovat
restless	[restl∂s]	=	neklidný
troublesome	['trabls∂m]	=	obtížný, nepříjemný
wealth	[wel0]	=	bohatství
youngster	[jaŋst∂]	=	mladík, dítě

The key is at the end of the lesson.





Klíč k dalším cvičením v ROLINKO-učebnicích AJ-Šipka/2 šipky VII, 1. pololetí, 14. lekce



Str. 57 / cv. 1: Translate! Write the English sentences into your exercise book!

- 1) Víme, co budete dělat.
 - = We know what you will do.
- 2) Chtějí vědět, kdy se vrátíte.
 - = They want to know when you will come back.
- 3) Rád by věděl, komu jeho žena volala.
 - = He would like to know who his wife called.
- 4) Nevím, jak dlouho tam chtějí zůstat.
 - = I don't know how long they want to stay there.
- 5) Víme, kde je ta restaurace.
 - = We know where the restaurant is.
- 6) Jsou zvědavi, kdo jim poradí.
 - = They wonder who will give them an advice.
- 7) Maminka neví, kam jsi dal ten telefonní seznam.
 - = Mum doesn't know where you put the phone book.

Str. 59 / cv. 4: Conversation. Ask your colleagues and let them answer in two or three sentences.

Např.

- 1) **Tell** me something about the place where you **live**.
 - I **live** in a town called Kladno, which **lies** about 30 km west of Prague. It **is** one of the biggest cities in Czech Republic and the biggest city of the Central Bohemian Region. In the past it was very famous for coal mining.
- 2) What do you remember most from your childhood?

 One of my most treasured memories is the memory of my first dog and the day when I first got him. I was ten at the time and I remember how happy I was. He was my best friend for eleven years after that.

1



Klíč k dalším cvičením v ROLINKO-učebnicích AJ-Šipka/2 šipky VII, 1. pololetí, 14. lekce



3) **Decribe** your living room.

Our house is rather small, so our living room is small as well, but it is also very cosy. On one side there are several cabinets and a TV, on the other there is a table and several chairs where we eat. On the third side is a window with a sofa under it and on the opposite side is the door and a small fireplace.

Str. 60 / homework: Write the synonyms or explanations in your exercise book.

např.

- 1) abandon = to leave something or someone behind
- 2) be fond of (care for, enjoy, love) = to like something or someone very much
- 3) confidence = believing in oneself
- 4) deal with (tackle, handle, solve) = to manage something or someone; to resolve a problem or a situation
- 5) desperate = someone who doesn't know what to do in a difficult situation
- 6) dislike = to not like something or someone
- 7) increase = when something grows in amount
- 8) mere = nothing more than this
- 9) obtain = to get something you didn't have
- 10) pester = to annoy someone
- 11) restless (agitated, anxious, troubled, uneasy) = someone who <u>can't</u> **stay still** out of nervousness etc.
- 12) troublesome (annoying, difficult, inconvenient) = something or someone that **causes** problems
- 13) wealth = (a lot of) money or resources
- 14) youngster = young child or a young boy