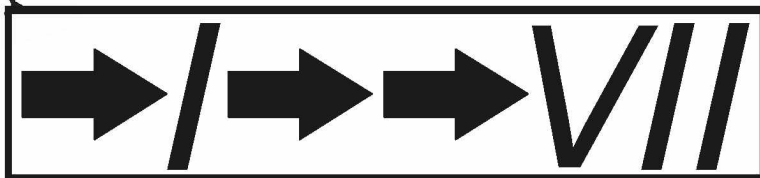
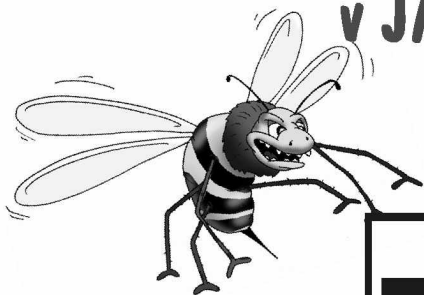


S námi se domluví každý...

# ANGLIČTINA

pro starší školáky  
v JAZYKOVÉM STUDIU ROLINO  
ve školním roce 2020/21



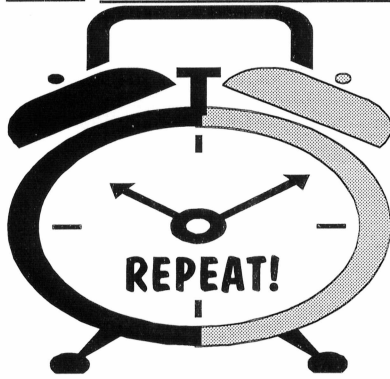
\* 1.-20. lekce – 1. pololetí \*

## 13. lekce - klíč

Student: \_\_\_\_\_



# ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO



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Prague Write today's date.

## Drilem:

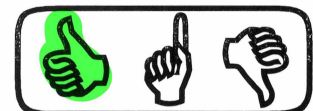
- \*plnovýznamová slovesa - klad, otázka a zápor v celé tabulce - budoucí čas, přítomný čas, minulý čas (perfektum a préteritum), podmínka přítomná, podmínka minulá
- \*some, any, no
- \*způsobová slovesa "can, may, must" v přítomném čase
- \*podmínka přítomná a minulý čas- préteritum u způs. slovesa "can"
- \*zvratná a zdůrazňovací zájmena, zvratná slovesa
- \*tázací dovětky (že ano, že ne), potvrzovací výroky (on také, on také ne)
- \*průběh v přítomném čase a minulém čase-préteritu
- \*předložky místní
- \*opisy způsobových sloves "can", "may", "must" v celé tabulce
- \*trpný rod
- \*"should" - doporučení, výčitka
- \*"could" - výčitka "mírná"
- \*domněnka určitosti, možnosti - klad, zápor, přítomnost, budoucnost, minulost
- \*FRÁZOVÁ SLOVESA: COME OFF, FALL OUT, GO OUT, STAND FOR, SWITCH OFF, BLOW UP, GO OFF, PULL UP, PUT BACK, TAKE OFF
- \*Stupňování příslovcí
- \*Zdvořilostní údiv
- \*Souvětí s vedlejší větou předmětnou se spojkou "že" bez souslednosti

## 1. Fill in the missing words so that the text makes sense!

Canada **is** a beautiful **country**..... , full of wonders and, most importantly, full of **wonderful**..... people. It **is** generous and tolerant to its **citizens**..... and to newcomers.

You probably **heard** that it **is** **almost**..... impossible to get there. That's not **true**..... This country **is** in **constant**..... need of smart and talented people - people just **like**..... you!

It has become the Canadian **objective**..... to help those of you who **desire**..... a better life. Who **want** to go after their dreams and **are** **willing**..... to work hard to enjoy what this great country **has** to offer. **There are** many ways to achieve your **goals**.....



## Nová gramatika: Souvětí s vedlejší větou předmětnou bez souslednosti s ostatními spojkami

Vedlejší věta předmětná může být uvozena dalšími spojkami, odpovídajícími tázacím slovům: WHY, WHERE, WHEN, HOW, WHO, WHAT, IF (= WHETHER).

### POZOR!

Slovosled po těchto spojkách je stejný jako u ostatních předmětných vět.

Vyskytují se například po těchto výrazech:

ASK

WONDER

KNOW

WANT / WOULD LIKE TO KNOW

a podobně.

Např.:

He asks when you will come.

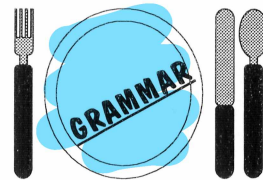
= Ptá se, kdy přijdete.

She wants to know how much it costs.

= Chce vědět, kolik to stojí.

We wonder where they went.

= Jsme zvědaví, kam šli.



## 2. Translate! Write the English sentences in your exercise book!

1. Nevím, kdy zavolají. 2. Ptají se, kde bydlíš. 3. Rád bych věděl, jak dlouho to trvalo. 4. Je zvědav, kolik je jí let. 5. Ví, kdo to udělal.

The key is at the end of the lesson.

## 3. Transform into reported speech!

1. He asks: "How much money do you have?"

He asks how much money you have.

2. My son wants to know: "When will the holiday start?"

My son wants to know when the holiday will start.



3. I wonder: "Is he really so stupid?"

I wonder if he is really so stupid.

4. Her teacher asks her: "Did you do your homework?"

Her teacher asks her if she did her homework.

### 4. CONVERSATION:

*(Ask your colleagues and let them answer in two or three sentences)*

Ask someone about his / her idea of a perfect partner.

Ask someone how he / she usually spends his / her free time.

Ask someone about his / her abilities.

The key is at the end of the lesson.

**"READ!"**

## Terry Fox - a Canadian national hero

Terry Fox was born in Winnipeg, Manitoba, but raised in Port Coquitlam, British Columbia, a community near Vancouver on Canada's west coast. An active teenager involved in many sports, Terry was only 18 years old when he was diagnosed with bone cancer and forced to have his right leg amputated six inches above the knee in 1977.

The night before his operation, Terry read an article about an amputee who had competed in the New York Marathon. Indirectly that story, along with Terry's observations of the intense suffering of cancer patients, set the stage for what would ultimately become the most important decision of his young life.

In 1980, Terry Fox inspired the nation by attempting to run across Canada on an artificial leg. He called this quest the *Marathon of Hope*. Its mission was to raise money and awareness for cancer research in Canada.

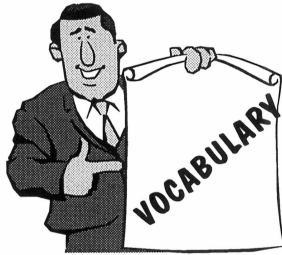
With little fanfare, Terry started his journey in St. John's, Newfoundland on April 12, 1980. Although it was difficult to garner attention in the beginning, enthusiasm soon grew, and the money collected along his route began to mount. He ran 42 kilometres a day through Canada's Atlantic provinces, Quebec and Ontario.

It was a journey that Canadians never forgot.

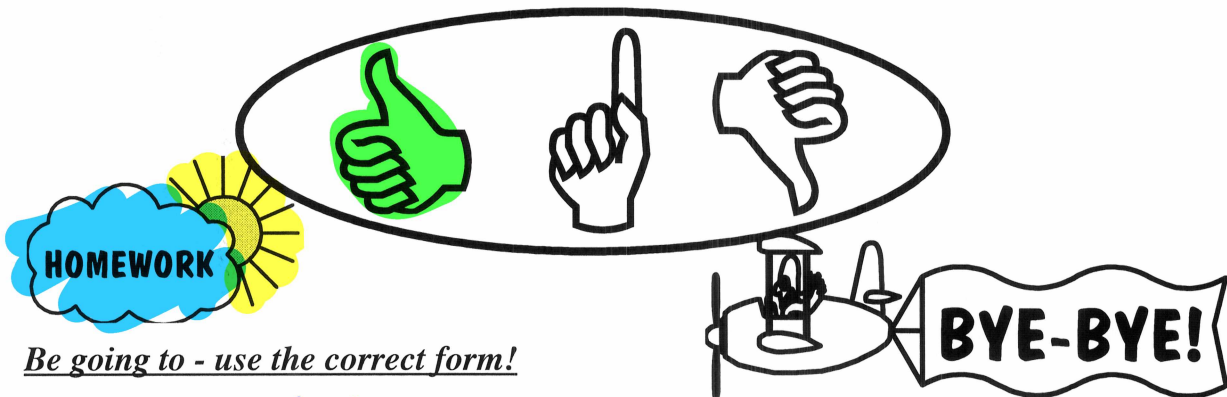
However, on September 1st, after 143 days and 5,373 kilometres, Terry was forced to stop his Run outside of Thunder Bay, Ontario because the cancer had reappeared in his lungs. An entire nation was stunned and saddened. Terry passed away on June 28, 1981 at age 22.

The heroic Canadian was gone, but his legacy was just beginning.

To date, \$300 million worldwide has been raised for cancer research in Terry's name.

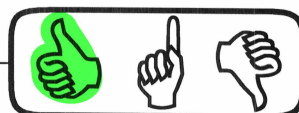


<b>amputate</b>	[,æmpju:teɪt]	= amputovat
amputee	[ˈæmpju:ti:]	= ten, kdo se podrobil amputaci
<b>appear</b>	[ə,piə]	= objevit se, zdát se, jevit se, vypadat
<b>attempt</b>	[ə,tempt]	= pokus, pokusit se
aware	[əˈweə]	= vědom, uvědoměn
awareness	[əˈweənəs]	= povědomí, znalost
enthusiasm	[inˈθju:ziæzəm]	= nadšení, elán
entire	[inˈtaɪə]	= celý, veškerý
<b>force</b>	[fo:s]	= síla, nutit
<b>garner</b>	[ˈgɑ:nə]	= sbírat, shromažďovat
<b>involve</b>	[inˈvɒlv]	= zahrnovat, týkat se
legacy	[ˈlegəsi]	= odkaz, dědictví
<b>mount</b>	[maunt]	= zde:hromadit se
<b>pass away</b>		= zesnout
<b>raise</b> money	[reɪz]	= sehnat peníze
<b>stun</b>	[stan]	= omráčit, ohromit
ultimately	[ˈaltɪmətli]	= nakonec



*Be going to - use the correct form!*

1. They **were going to**..... travel abroad, but in the end they **decided** not to.
2. What **are**..... you **going to**..... do?
3. What's the matter with her? **Is**..... she **going to**..... faint?
4. **Shut up!** I **am**..... not **going to**..... listen to this!
5. **Get out** of the building! The generator **is going to**..... explode!
6. When I **called** her, she **was going to**..... go to the theatre.
7. **Take this away!** I **am**..... not **going to**..... eat it.



**Str. 54 / cv. 2: Translate! Write the English sentences into your exercise book!**

- 1) Nevím, kdy zavolají.  
= I **don't know** when they **will call**.
- 2) Ptají se, kde bydlíš.  
= They **ask** where you **live**.
- 3) Rád bych věděl, jak dlouho to trvalo.  
= I **would like** to know how long it **took**.
- 4) Je zvědav, kolik je jí let.  
= He **wonders** how old she **is**.
- 5) Víím, kdo to udělal.  
= I **know** who **did** it.

**Str. 55 / cv. 4: Conversation. Ask your colleagues and let them answer in two or three sentences.**

**Např.**

- 1) What **is** your idea of a perfect partner?  
The best person for me **would be** someone very patient and tolerant who **wouldn't force** me to do things that I **don't want** to do, but someone who **would be able to** take the lead when necessary. He **would also have to** share my interests of course and **have** a great sense of humour.
- 2) How **do** you usually **spend** your free time?  
I **love** reading and playing with my dog, but the most time I **spend** playing video games on my computer. I mostly **love** fantasy adventure games where I **can create** my own character and **explore** another world.
- 3) **Tell** me about one of your abilities.  
I **am** actually rather good at singing. I **haven't tried** to study and train my singing yet, but everyone **tells** me I **have** a very nice voice. I **sing** everywhere I **go**, especially when I **am** in a good mood.