



S námi se domluví každý...

ANGLIČTINA

pro nejmladší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21



* 21.-38. lekce – 2. pololetí *



21. lekce - klíč

Student: _____





Prague Write today's date.

Drilem:

- * střídáme průběhový přítomný čas a prostý přítomný čas
- * "Which is/was bigger?"
- * "Can you find ... ?"
 - "Yes, I can."
 - "No, I can't."
- * "There is/are ..."
- * "Who is it (are they) for?" / "Who was it (were they) for?"
- * minulý čas (préteritum) sloves: "get, come, bring" (otázka+kladná odpověď)

Jak je to správně? Dopiš a vymaluj jen obrázek, který odpovídá textu. Obrázek, který textu neodpovídá, škrtni: X

*When?
Yesterday.*

<p>Who were these old skis for?</p> <p>These old skis were for my <u>grandfather</u>.</p>		
<p>Who were these new skis for?</p> <p>These new skis were for my <u>father</u>.</p>		
<p>Who was this old pair of skates for?</p> <p>This old pair of skates was for my <u>grandmother</u>.</p>		
<p>Who was this new pair of skates for?</p> <p>This new pair of skates was for my <u>mother</u>.</p>		





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Zopakujme si nyní slovní zásobu z lekcí 9.- 12. / 1.pololetí!

Lektor podtrhne či jinak zvýrazní tu slovní zásobu, kterou žák dokonale neovládá!
Příště je třeba tuto slovní zásobu znovu zopakovat!

SLOVESA: ask, blow, climb, cry, fly a kite, hurt, listen, overtake, rain, say, soak, splash, want, wave

PODSTATNÁ JMÉNA: autumn, forest, idea, kite, parachute, pilot, plane, rain, season, sky, thing, umbrella, wind

OSTATNÍ SLOVNÍ ZÁSoba: a lot, already, also, because, both, but, But he **is not (isn't)** hurt., everywhere, from head to foot, high, lucky, nothing, quick ... quicker, ripe, silly, soaked, some, stupid, What an idea!, with

Nyní si zopakujme text: "Tom is doing some stupid things"

- 1.část ze strany 29 / 1.pololetí

- 2.část ze strany 33 / 1.pololetí

The key is at the end of the lesson.



Tom *Tom (jméno kluka)*

ball *míč*

Tom's ball *Tomův míč*
míč, který patří Tomovi

Jane *Jane (jméno dívky)*

doll *panenka*

Jane's doll *Janina panenka*
panenka, která patří Jane

my aunt *moje teta*

cat *kočka*

my aunt's cat *tetina kočka*
kočka, která patří mé tetě

my uncle *můj strýc*

dog *pes*

my uncle's dog ... *strýcův pes*
pes, který patří mému strýci

Jak je to správně? ... Dopiš, spoj čarou a vymaluj odpovídající obrázek.

* Does Tom jump with his parachute?
 * No, Tom doesn't jump with his parachute.
 Tom jumps with his umbrella.
 Tom's umbrella is old and yellow.

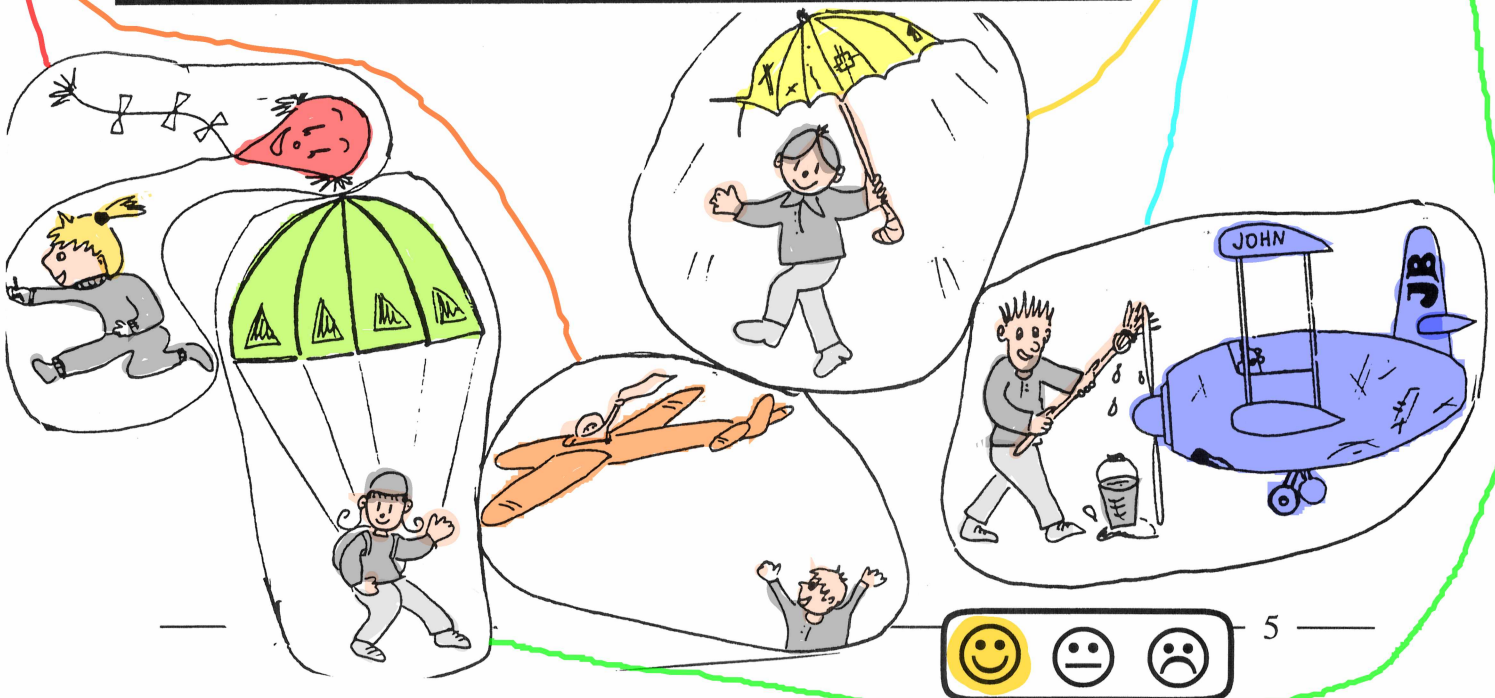
When?
 Every day.

* Does Jane jump with her umbrella?
 * No, Jane doesn't jump with her umbrella.
 Jane jumps with her parachute.
 Jane's parachute is new and green.

* Does John wash his car?
 * No, John doesn't wash his car.
 John washes his plane.
 John's plane is old and blue.

* Does Alice overtake her cat?
 * No, Alice doesn't overtake her cat.
 Alice overtakes her kite.
 Alice's kite is new and red.

* Does this pilot wave to his daughter?
 * No, this pilot doesn't wave to his daughter.
 This pilot waves to his son.
 This pilot's son is happy. This pilot's son smiles.



Jak je to správně? ... Dopiš, spoj čarou a vymaluj odpovídající obrázek.

Who **are** these old skis for?
 These old **skis** **are** for my **son Tom**.
 Tom's skis **are green**.

Who **are** these new skis for?
 These new **skis** **are** for my **daughter Jane**.
 Jane's skis **are red**.

Tom's skis **are** bigger than Jane's skis.
Is it true?
 Yes, it **is**.

Nyní si zopakujme text: "Four children are flying their kites"
 - ze strany 36 a 37 / 1.pololetí

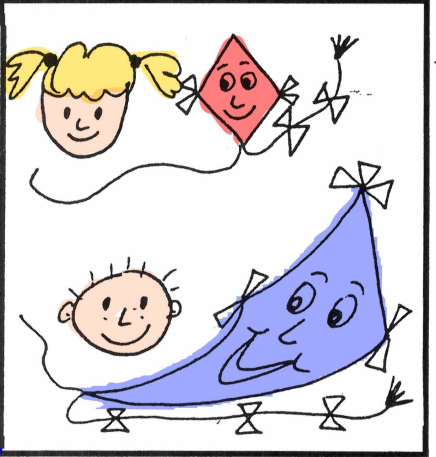
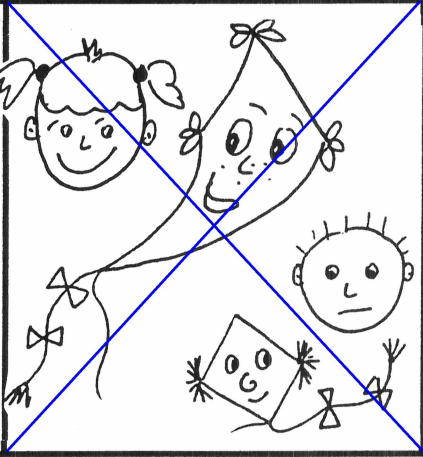
The key is at the end of the lesson.



HOMEWORK

Jak je to správně? Dopiš a vymaluj jen obrázek, který odpovídá textu.
 Obrázek, který textu neodpovídá, škrtni: X

◆ Tom and Jane are flying their kites.
 ◆ Tom's kite **is bigger** (=větší) and **faster** (=rychlejší) than Jane's kite.
 Tom's kite **is blue**.
 Jane's kite **is red**.



Str. 4 / cv.: Zopakujte si text “Tom is doing some stupid things“ ze str. 29 a 33 - 1. pololetí.

„What **are you doing**, Tom? Where **are you climbing** with the umbrella?“

asks Alice. Tom **says** nothing.

Tom **is** already high up in the tree. His cat **is** also high up in the tree, because his cat **is climbing** with Tom.

Tom **cries**: „**Look**, Alice! **I am going to jump** with my parachute!“

„How silly you **are**,“ **says** Alice. „An umbrella **isn't** a parachute!“

But Tom **isn't** listening. He **is opening** his umbrella. And he **is jumping**.

Splash! The water from the pond **is splashing** everywhere.

Tom **is** soaked from head to foot. But he **isn't** hurt.

„You **are** lucky,“ **says** Alice. They both **are laughing**.

Str. 6 / cv.: Zopakujte si text “Four children are flying their kites“ ze str. 36 a 37 - 1. pololetí.

Four children **are flying** their kites. They **are running** over the grass.

Four kites **are climbing** high up into the sky. The kites **are** already as high as the blue plane.

Four children **are flying** their kites. They **are running**. The pilot **is waving** to the children. The children **are waving** too.

Four children **are flying** their kites. They **are running**. The children **want** to overtake the blue plane. What an idea! The blue plane **is** quicker than the children.

The blue plane **is** quicker than the children. The blue plane **is** behind the forest and the children **can't see** it.