



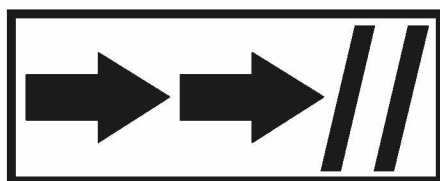
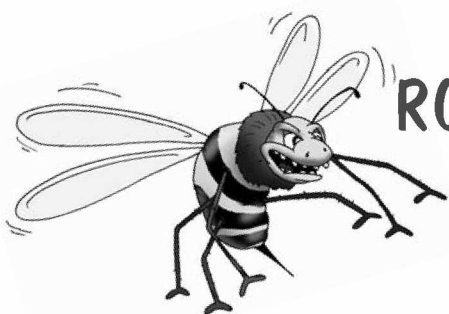
S námi se domluví každý...

ANGLIČTINA

pro starší školáky

v JAZYKOVÉM STUDIU

ROLINO ve školním roce 2020/21



* 21.-38. lekce – 2. pololetí *

21. lekce - klíč

Student: _____

Určeno pro výuku cizích jazyků studentů pod vedením lektorů z Jazykového studia ROLINO.



ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO





Prague Write today's date.

Drilem:

- * klad, otázka a zápor plnovýznamových sloves v přítomném čase prostém, minulém čase - préteritu a v budoucím čase - will
- * třídy nepravidelných sloves
- * přítomný čas průběhový - klad, otázka, zápor
- * stupňování krátkých a dlouhých přídavných jmen, srovnávání na všech stupních, i nepravidelné
- * vazba "be going to"

1. Translate:

1. Často mrzne.

= It often freezes.

2. Právě sněží.

= It is snowing.

3. Je velmi chladno.

= It is very cold.

4. Obvykle prší.

= It usually rains.

5. Je tma.

= It is dark.





2. Write the sentences into your exercise book and translate them into Czech:

- (1) [ti:][eič][i:] [dablju:][ei][ti:][i:][a:] [ef][a:][əu][em] [ti:][eič][i:]
[pi:][əu][en][di:] [ai][es] [es][pi:][el][ei][es][eič][ai][en][dži:]
[i:][vi:][i:][a:][wai][dablju:][eič][i:][a:][i:].
- (2) [eič][i:] [ai][es] [es][əu][ei][kei][i:][di:] [ef][a:][əu][em]
[eič][i:][ei][di:] [ti:][əu] [ef][dabləu][ti:].
- (3) [eič][i:] [ai][es] [en][əu][ti:] [eič][ju:][a:][ti:].

The key is at the end of the lesson.

3. Read:

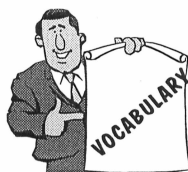
SAINT VALENTINE'S DAY

Pramen: http://en.wikipedia.org/wiki/Valentine%27s_Day

Saint Valentine's Day **is** a holiday celebrated on February 14th by many people throughout the world. In the English-speaking countries, it **is** the traditional day on which lovers **express** their love for each other by sending Valentine's cards, giving flowers or sweets.

There is a legend that Roman Emperor Claudius II (268-270) **ordered** that young men **must remain** single, because he **wanted** to have a bigger army and **believed** that married men **were not** good soldiers. The priest Valentine, however, secretly **performed** marriage ceremonies for young people.

When Claudius **found out** about this, he **had** Valentine arrested and thrown in jail. In the evening before Valentine **was** to be executed, he **wrote** the first "valentine" card himself, addressed to a young girl he **loved**. It **was** a note that **read** "From your Valentine."



arrest	[ə'rest]	= zatknout, zadržet, zastavit
ceremony	[seriməni]	= obřad
divorced	[di'vo:st]	= rozvedený
each other	[i:č aðð]	= navzájem, jeden druhému
execute	[eksikju:t]	= zde: popravit
express	[iks'pres]	= vyjádřit
find out		= zjistit
He had him thrown in jail.		= Nechal ho uvrhnout do vězení.
however	[hau'evə]	= nicméně
It was a note that read ...		= Byla to zpráva, která zněla ...
jail	[džeil]	= vězení
marriage	[mæridž]	= sňatek, manželství
marry	[mæri]	= vdát se, oženit se, oddat
note	[nəut]	= zpráva
order	[o:də]	= nařídit
perform	[pə'fo:m]	= provést, vykonat, předvádět
priest	[pri:st]	= kněz, duchovní
promote	[prə'məut]	= povýšit (někoho)
release	[ri'li:s]	= propustit, uvolnit
remain	[ri'mein]	= zůstat
secretly	[si:kritli]	= tajně
single	[singl]	= jednoduchý, svobodný
soldier	[səuldžə]	= voják
throughout	[θru:aut]	= skrz naskrz, po celém ...
throw (threw thrown)	[θrəu][θru:][θrəun]	= hodit, vrhnout

4. True or false?

1. St. Valentine's Day **is** only **celebrated** in England. FALSE
2. People **send** each other cards, **give** flowers or sweets. TRUE
3. The legend **says** that Claudius II **wanted** to have a bigger army. TRUE
4. St. Valentine secretly **married** young people. TRUE
5. He **married** a young girl he **loved**. FALSE





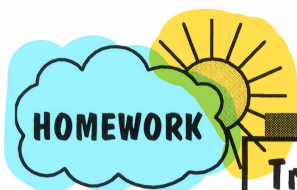
5. Choose the correct option:

- 1. St. Valentine was a Celtic priest / Roman Emperor / **Roman priest.**
- 2. On February 14th people usually send each other **cards** / cars / cats.
- 3. Claudius II wanted to have a bigger **armchair** / army / arm.
- 4. The legend says that Valentine **was executed** / released / promoted.
- 5. Claudius II thought that a good soldier should **be married** / single / divorced.

6. Transform into questions:



- 1. People give each other flowers.
Do people give each other flowers
- 2. The Emperor wanted a bigger army.
Did the Emperor want a bigger army
- 3. Valentine sent his girlfriend a card.
Did Valentine send his girlfriend a card
- 4. Many people celebrate this holiday.
Do many people celebrate this holiday
- 5. He gave her a chocolate box.
Did he give her a chocolate box



Translate. Write into your exercise book:

The key is at the end of the lesson.

- 1. Eva dala Petrovi čokoládu. 2. Jak jste slavili den sv. Valentýna?
- 3. Poslal jsi jí tu pohlednici? 4. Byl zatčen. 5. Nevzali se.

Str. 82 / cv. 2: Write the sentences into your exercise book and translate them into Czech.

- 1) The water from the pond **is splashing** everywhere.
= Voda z rybníka (právě teď) stříká všude.
- 2) He **is** soaked from head to foot.
= Je promočený od hlavy až k patě.
- 3) He **is not** hurt.
= On není zraněný.

Str. 84 / homework: Translate. Write into your exercise book.

- 1) Eva dala Petrovi čokoládu.
= Eva **gave** chocolate to Peter.
- 2) Jak jste slavili den sv. Valentýna?
= How **did** you **celebrate** St. Valentine's Day?
- 3) Poslal jsi jí tu pohlednici?
= **Did** you **send** her the postcard?
- 4) Byl zatčen.
= He **was arrested**.
- 5) Nevzali se.
= They **didn't marry**.