



S námi se domluví každý...

ANGLIČTINA

pro mladší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21



* 1.-19. lekce – 1. pololetí *



12. lekce - klíč

Student: _____



TEST

Prague Write today's date.

Zopakujme si TEXTY ze stran 29+33 ("Tom **is doing** some stupid things") a ze stran 36+37 ("Four children **are flying** their kites")!

The key is at the end of the lesson.

(1) Lektor text znovu přečte.

(3) Děti vypráví text z paměti.

(2) Děti čtou text.

Reaguj rychle! Dopiš otázky! Vymaluj jen obrázek, který odpovídá textu. Obrázek, který textu neodpovídá, škrtni: ✗ Děti tvoří otázky!

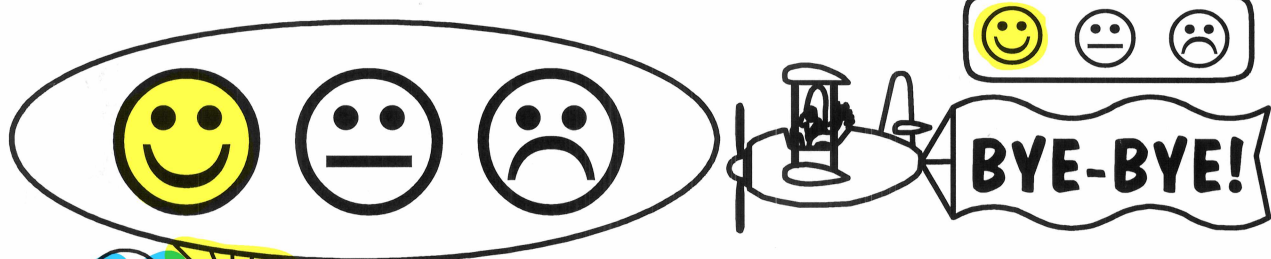
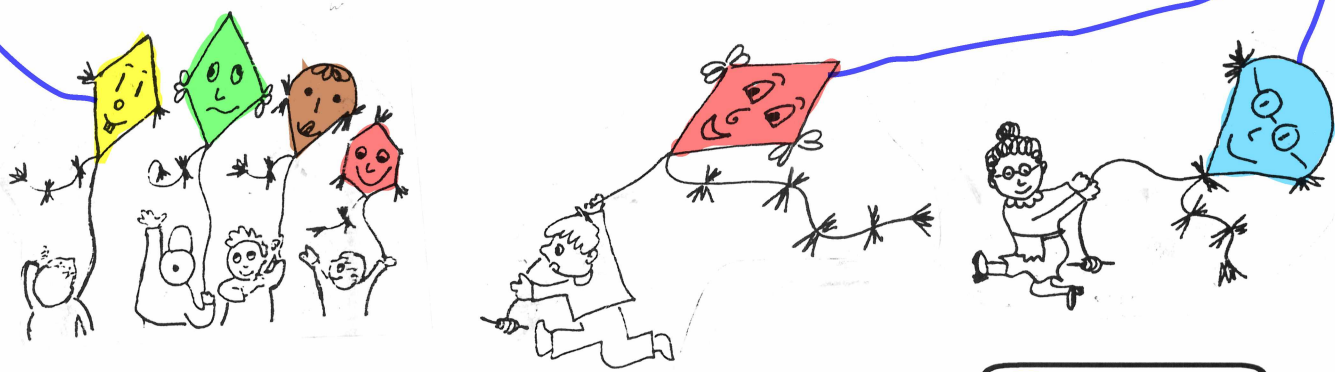
WHEN?
Often.

<p><i>My brother wants to overtake his brown dog.</i></p> <p>What does your brother want to overtake _____?</p>		
<p><i>My sister wants to overtake her grey cat.</i></p> <p>What does your sister want to overtake _____?</p>		
<p><i>Two friends want to overtake their old car.</i></p> <p>What do two friends want to overtake _____?</p>		



Jak je to správně? ... Dopiš, spoj a vymaluj odpovídající obrázek.
(Zdůrazňujeme, že činnost probíhá "právě teď"!)

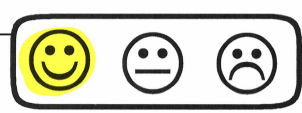
- * **Are your friends flying their kites?**
- * Yes, my friends are flying their kites.
 Their kites are yellow, green, brown and red.
- * **Is your mother flying her kite?**
- * Yes, my mother is flying her kite.
- * **Is my friend flying his kite?**
- * Yes, your friend is flying his kite.

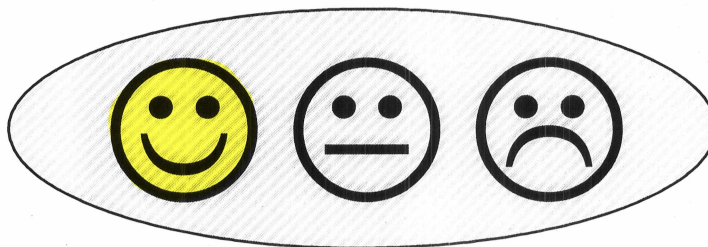


HOMework

Translate.

1. Můj přítel (právě teď) použít svého modrého draka. = _____
 My friend is flying his blue kite.
2. Můj červený drak je větší než tvůj zelený drak. = _____
 My red kite is bigger than your green kite.
3. Její žlutý drak je rychlejší než jeho bílý drak. = _____
 Her yellow kite is faster than his white kite.





OSTATNÍ SLOVNÍ ZÁSoba

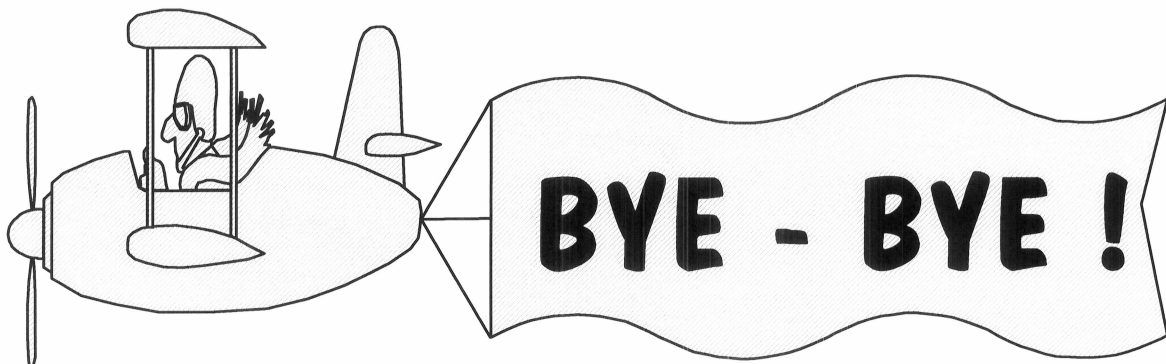
a lot	[lot]	= hodně
already	[o:l'redi]	= už, již
also	[o:lsəu]	= také, rovněž
because	[bi'koz]	= protože
both	[bəuθ]	= oba (jeden i druhý, oba dva)
but	[bat]	= ale
But he is not (isn't) hurt.		= Ale on není zraněný.
everywhere	[evriweə]	= všude
from head to foot		= <i>česky říkáme:</i> od hlavy až k patě
high	[hai]	= vysoko, vysoký
be lucky	[laki]	= mít štěstí
nothing	[nəθɪŋ]	= nic
quick ... quicker	[kwɪk]	= rychlý ... rychlejší
ripe	[raɪp]	= zralý
silly	[sɪli]	= hloupý, pošetilý, nesmyslný
soaked		= namočený



ANGLIČTINA pro mladší školáky v jazykovém studiu ROLINO

some	[sam]	= nějaký, některý
stupid	[stju:pid]	= hloupý, velmi nerozumný, idiotský
What an idea!		= To je nápad!
with	[wiθ]	= s, se

JE TŘEBA DRILEM JEŠTĚ ZOPAKOVAT:



Str. 39 / cv.: Zopakujte si texty “Tom is doing some stupid things“ ze str. 29 + 33 a “Four children are flying their kites“ ze str. 36 + 37.

„What **are you doing**, Tom? Where **are you climbing** with the umbrella?“

asks Alice. Tom **says** nothing.

Tom **is** already high up in the tree. His cat **is** also high up in the tree, because his cat **is climbing** with Tom.

Tom **cries**: „**Look**, Alice! I **am going to jump** with my parachute!“

„How silly you **are**,“ **says** Alice. „An umbrella **isn't** a parachute!“

But Tom **isn't listening**. He **is opening** his umbrella. And he **is jumping**.

Splash! The water from the pond **is splashing** everywhere.

Tom **is** soaked from head to foot. But he **isn't** hurt.

„You **are** lucky,“ **says** Alice. They both **are laughing**.

Four children **are flying** their kites. They **are running** over the grass.

Four kites **are climbing** high up into the sky. The kites **are** already as high up as the blue plane.

Four children **are flying** their kites. They **are running**. The pilot **is waving** to the children. The children **are waving** too.

Four children **are flying** their kites. They **are running**. The children **want** to overtake the blue plane. What an idea! The blue plane **is** quicker than the children.

The blue plane **is** quicker than the children. The blue plane **is** behind the forest and the children **can't see** it.