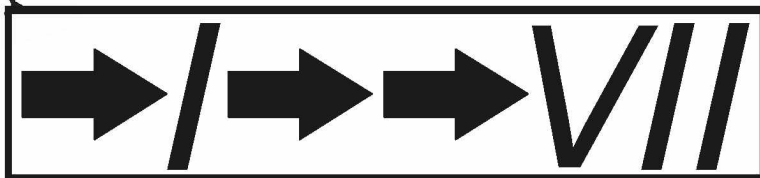
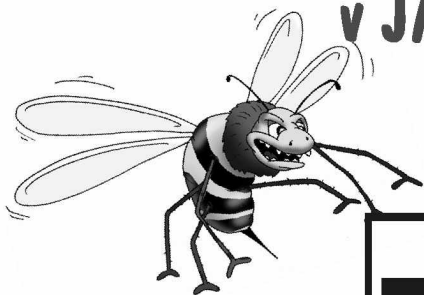


S námi se domluví každý...

# ANGLIČTINA

pro starší školáky  
v JAZYKOVÉM STUDIU ROLINO  
ve školním roce 2020/21



\* 1.-20. lekce – 1. pololetí \*

## 12. lekce - klíč

Student: \_\_\_\_\_



# ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO



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Prague Write today's date.

## Drilem:

- \*plnovýznamová slovesa - klad, otázka a zápor v celé tabulce - budoucí čas, přítomný čas, minulý čas (perfektum a préteritum), podmínka přítomná, podmínka minulé
- \*some, any, no
- \*způsobová slovesa "can, may, must" v přítomném čase
- \*podmínka přítomná a minulý čas- préteritum u způs. slovesa "can"
- \*zvratná a zdůrazňovací zájmena, zvratná slovesa
- \*tázací dovětky (že ano, že ne), potvrzovací výroky (on také, on také ne)
- \*průběh v přítomném čase a minulém čase-préteritu
- \*předložky místní
- \*opisy způsobových sloves "can", "may", "must" v celé tabulce
- \*trpný rod
- \*"should" - doporučení, výčitka
- \*"could" - výčitka "mírná"
- \*domněnka určitosti, možnosti - klad, zápor, přítomnost, budoucnost, minulost
- \*FRÁZOVÁ SLOVESA: COME OFF, FALL OUT, GO OUT, STAND FOR, SWITCH OFF, BLOW UP, GO OFF, PULL UP, PUT BACK, TAKE OFF
- \*Stupňování příslovcí
- \*Zdvořilostní údiv
- \*Souvětí s vedlejší větou předmětnou se spojkou "že" bez souslednosti

## 1. Transform into reported speech!

1. Ted **says**: "My mother **is** an excellent cook."

**Ted says (that) his mother is an excellent cook.**

2. Jane **thinks**: "I **am** very beautiful."

**Jane thinks (that) she is very beautiful.**

3. He **believes**: "Communists **will** never **win** the election."

**He believes (that) the Communists will never win the election.**

4. Her husband **says**: "She **can't** **drive** a car."

**Her husband says (that) she can't drive a car.**





### 2. CONVERSATION:

*(Ask your colleagues and let them answer in two or three sentences)*

Ask someone about his / her favourite country for a holiday (and why).

Ask someone if he / she is like his / her mother or father and in which way.

Ask someone to tell you about the last book he / she read.

The key is at the end of the lesson.

**"READ!"**

Many people want to live in Canada. They say:

**Canada is the best country in the world to live in.**

There is some information about how to get there. But you can find much more on the Internet.

Canada is a beautiful country, full of wonders and, most importantly, full of wonderful people. It is generous and tolerant to its citizens and to newcomers.

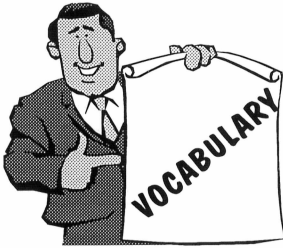
You probably heard that it is almost impossible to get there. That's not true. This country is in constant need of smart and talented people - people just like you!

It has become the Canadian objective to help those of you who desire a better life.

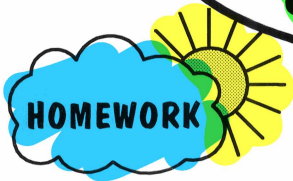
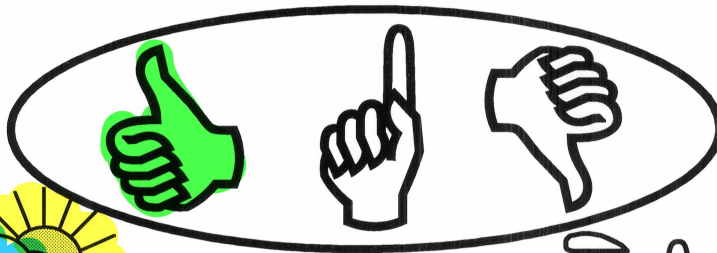
Who want to go after their dreams and are willing to work hard to enjoy what this great country has to offer. There are many ways to achieve your goals. If you are a well-educated and experienced professional or skilled trade worker, you may benefit from some of the immigration programmes offered by either the federal government, or provincial governments.

If you feel that the level of your English skills is your biggest obstacle in qualifying for one of the immigration programmes, you may consider coming to Canada to study English in one of the numerous language schools or colleges that offer special programmes for international students.

If you are a parent who would like to send your child to study at a Canadian high school, you too have an option. Another way to make Canada your home is the Live-in Caregiver programme that enables people from all over the world to come to Canada and work as a live-in caregiver taking care of children, elderly people or people with mental or physical disabilities.



<b>achieve</b>	[ə,či:v]	=	dosáhnout, dokázat
<b>benefit</b>	[,benifit]	=	(mít) prospěch
<b>desire</b>	[di,zaiə]	=	touha, toužit
<b>disability</b>	[ˈdisəbiləti]	=	invalidita
<b>elderly</b>	[ˈeldəli]	=	starší, postarší
<b>enable</b>	[inˈeɪbl]	=	umožnit
<b>goal</b>	[gəʊl]	=	cíl, gól
<b>newcomer</b>	[ˈnju:kamə]	=	nově příchozí, nováček
<b>objective</b>	[əbˈdʒektɪv]	=	zde: cíl, úkol
<b>obstacle</b>	[ˈɒbstəkl]	=	překážka
<b>option</b>	[ˈɒpʃn]	=	možnost, volba
<b>smart</b>	[smɑ:t]	=	zde: chytrý
<b>willing</b>	[ˈwɪlɪŋ]	=	ochotný
<b>wonder</b>	[ˈwʌndə]	=	div, být zvědav



## True or false?

	TRUE	FALSE
1. It <b>is</b> very difficult to get to Canada.		<input checked="" type="checkbox"/>
2. Canada <b>wants</b> to help hardworking newcomers.	<input checked="" type="checkbox"/>	
3. <b>There are</b> some immigration programmes for experienced, well-educated and skilled people.	<input checked="" type="checkbox"/>	
4. Your English <b>must be</b> on a high level before you <b>come</b> to Canada.		<input checked="" type="checkbox"/>
5. <b>There are</b> many language schools for foreigners in Canada.	<input checked="" type="checkbox"/>	
6. Parents <b>can send</b> their children to study at Canadian high schools.	<input checked="" type="checkbox"/>	
7. People from all over the world <b>can work</b> as live-in-caregivers.	<input checked="" type="checkbox"/>	
8. Live-in-caregivers <b>take care</b> of children, elderly or ill people.	<input checked="" type="checkbox"/>	



# Aktivně probraná slovní zásoba

## (7) - (12)

### SLOVESA

<b>achieve</b>	[ə,či:v]	= dosáhnout, dokázat
<b>benefit</b>	[,benifit]	= mít prospěch
<b>desire</b>	[di,zaiə]	= toužit
<b>dredge</b>	[dredž]	= prohrabávat
<b>elongate</b>	[,ilongeit]	= prodloužit
<b>enable</b>	[in'eibl]	= umožnit
<b>hatch</b>	[hætš]	= vylíhnout se
<b>introduce</b>	[ 'intrə,dju:s]	= zavést, představit
<b>lay, laid, laid</b>	[lei, leid, leid]	= klást
<b>line with</b>		= lemovat, vystlat
<b>live on sth.</b>		= živit se něčím
<b>migrate</b>	[mai,greit]	= migrovat, stěhovat se
<b>nestle</b>	[,nesl]	= hnízdit
<b>prick</b>	[prik]	= píchnout
<b>retain</b>	[ri,tein]	= ponechat si
<b>scoop</b>	[sku:p]	= nabrat
<b>suck</b>	[sak]	= sát
<b>take by surprise</b>		= překvapit
<b>tear apart</b>		= roztrhat
<b>wonder</b>	[ 'wandə]	= být zvědav

JE TŘEBA DRILEM JEŠTĚ ZOPAKOVAT:

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## PODSTATNÁ JMÉNA

ancestor	[,ænsɛstə]	= předchůdce, předek
anteater	[,æn'ti:tə]	= mravenečník
beak	[bi:k]	= zobák
beaver	[,bi:və]	= bobr
benefit	[,benɪfɪt]	= prospěch
claw	[klo:]	= dráp
clay	[kleɪ]	= jíla
coat-of-arms		= erb
desire	[di,zaiə]	= touha
disability	[ˈdɪsəbɪləti]	= invalidita
dwelling	[,dweliŋ]	= příbytek
echidna	[ekɪdnə]	= ježura australská
feature	[fi:čə]	= rys, znak, vlastnost
goal	[gəʊl]	= cíl, gól
grub	[grʌb]	= larva, ponrava
heap	[hi:p]	= hromada, kupa
mollusc	[,mɒləsk]	= měkkýš
mud	[mʌd]	= bahno
nest	[nest]	= hnízdo, hnízdit
newcomer	[ˈnju:kamə]	= nově příchozí, nováček
objective	[əb'dʒektɪv]	= zde: cíl, úkol
obstacle	[ˈɒbstəkl]	= překážka
option	[ˈɒpʃn]	= možnost, volba
porcupine	[po:kjupɪn]	= dikobraz
pouch	[pəʊtʃ]	= vak
quill	[kwɪl]	= brko, osten
reed	[ri:d]	= rákos
reptile	[,reptɪl]	= plaz
shore	[ʃo:]	= břeh
snout	[snaʊt]	= čumák, rypák, čenich
twig	[twɪg]	= větvička, prut
web	[web]	= síť, plovací blána
wonder	[ˈwʌndə]	= div



**JE TŘEBA DRILEM JEŠTĚ ZOPAKOVAT:**

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**OSTATNÍ SLOVNÍ ZÁSOKA**

aquatic	[ækwætɪk]	= vodní
downy	[,dauni]	= jemný, hebký
elderly	[ˈeldəli]	= starší, postarší
hollow	[holəu]	= dutý
instead of	[ɪn,sted]	= namísto
lively	[,laɪvli]	= živý, čilý
muddy	[,madi]	= blátivý, bahnitý
roomy	[ru:mi]	= prostorný
smart	[smɑ:t]	= zde: chytrý
spiny	[spaini]	= ostnatý, bodlinatý
splendid	[,splendɪd]	= báječný
sticky	[stɪki]	= lepkavý
weird	[wiəd]	= podivný
willing	[ˈwɪlɪŋ]	= ochotný
within	[wɪθ,i:n]	= uvnitř, během

**JE TŘEBA DRILEM JEŠTĚ ZOPAKOVAT:**

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Str. 48 / cv. 2: Conversation. Ask your colleagues and let them answer in two or three sentences.

Např.

- 1) **Tell** me about your favourite country for a holiday (and why).

My favourite holiday country **is** Slovakia. We **go** there with my parents every year. I **love** it because it **has** beautiful mountains and nature and a lot of old, historical cities and castles.

- 2) **Are** you like your mother and father and in which way?

I **think I am** a bit like both, I **am** usually calm, shy and sensitive like my mother, but sometimes I **can get** angry quite quickly like my dad when it **comes** to things I **care about**.

- 3) **Tell** me about the last book you **read**.

The last book I **read was** Dracula by Bram Stoker, which **is** a story about a group of heroes who **fight** a vampire count in London. It **is** a very interesting and fascinating book that I **like** very much, because I **am** a fan of fantasy and supernatural stories.