



S námi se domluví každý...

ANGLIČTINA

pro mladší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21



* 1.-19. lekce – 1. pololetí *



8. lekce - klíč

Student: _____

Určeno pro výuku cizích jazyků studentů pod vedením lektorů z Jazykového studia ROLINO.





Prague Write today's date.

Jak je to správně? ... Spoj čarou a doplň - přelož!

LOOK AND FIND!

WHEN? → TODAY!

My dog **has**
four socks

My brother **has**
six hats

My sister **has**
five caps

My friends **have**
two old coats

Můj bratr má šest klobouků.

Moje sestra má pět čepic.

Moji přátelé mají dva staré kabáty.

Můj pes má čtyři ponožky.



Translate!

1. On má (právě) na sobě mokré ponožky. = He is wearing wet socks.

2. Ona má pět dcer. = She has five daughters.





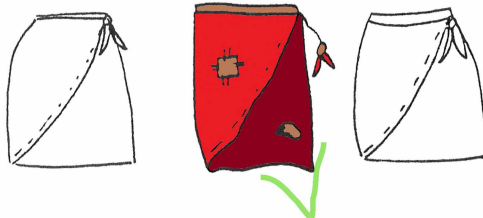
ANGLIČTINA pro mladší školáky v jazykovém studiu ROLINO

Choose, write and colour.
Put a (✓) under the correct picture.

WHEN? → YESTERDAY!

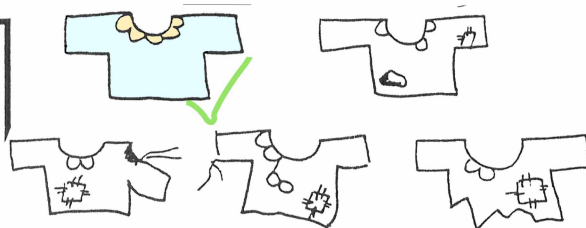
* Zde byly tři sukně. = There were
three skirts.

Which one was old?



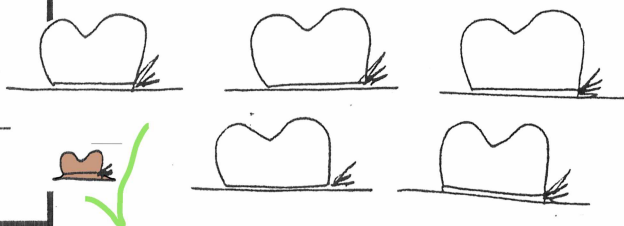
* Zde bylo pět blůz. = There were
five blouses.

Which one was new?



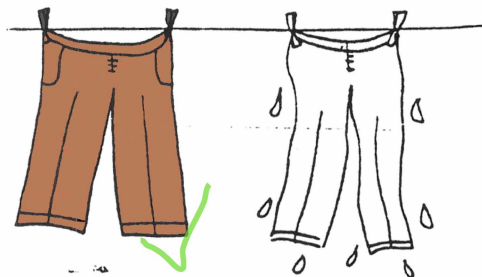
* Zde bylo šest klobouků. = There were
six hats.

Which one was little?



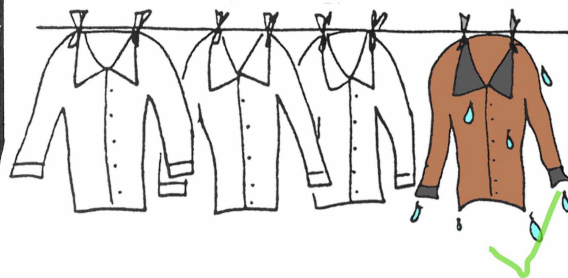
* Zde byly dvojce kalhoty. = There were
two trousers.

Which of them were dry?



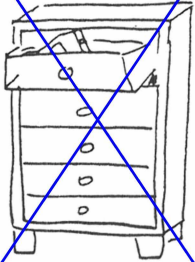

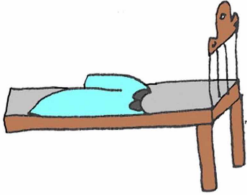
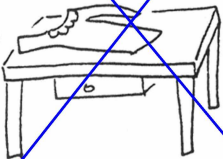
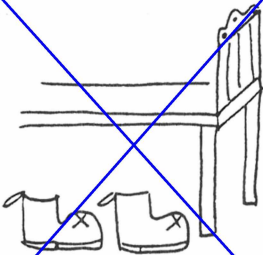
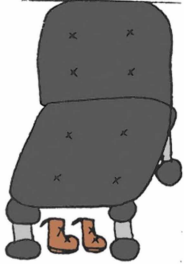
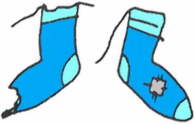
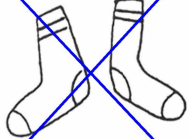
* Zde byly čtyři košile. = There were
four shirts.

Which one was wet?



Jak je to správně? Dopiš správnou odpověď a vymaluj jen obrázek, který odpovídá textu. Obrázek, který textu neodpovídá, škrtni: X

WHEN? → YESTERDAY!

<p>◆ Were your jeans in the cupboard?</p> <p>◆ No, <u>your jeans weren't</u> in the cupboard.</p> <p>Your jeans were on the cupboard.</p>		
<p>◆ Was my blouse on the table?</p> <p>◆ No, <u>my blouse wasn't</u> on the table.</p> <p>My blouse was on the bed.</p>		
<p>◆ Were your shoes under the bed?</p> <p>◆ No, <u>your shoes weren't</u> under the bed.</p> <p>Your shoes were under the armchair.</p>		
<p>◆ Were your socks new?</p> <p>◆ No, <u>your socks weren't</u> new.</p> <p>Your socks were old.</p>		

Zopakuj si text a doplň odpovídající slova: "Diddle, Diddle, Dumpling"

Diddle, Diddle, Dumpling, my son John, One shoe off and one shoe on,
Went to bed with his trousers on. Diddle, Diddle, Dumpling, my son John.

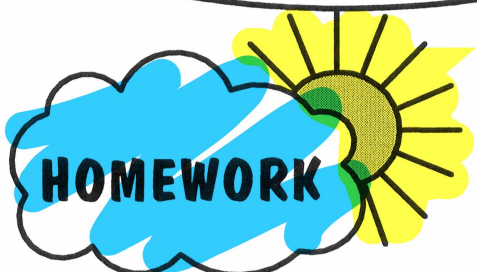
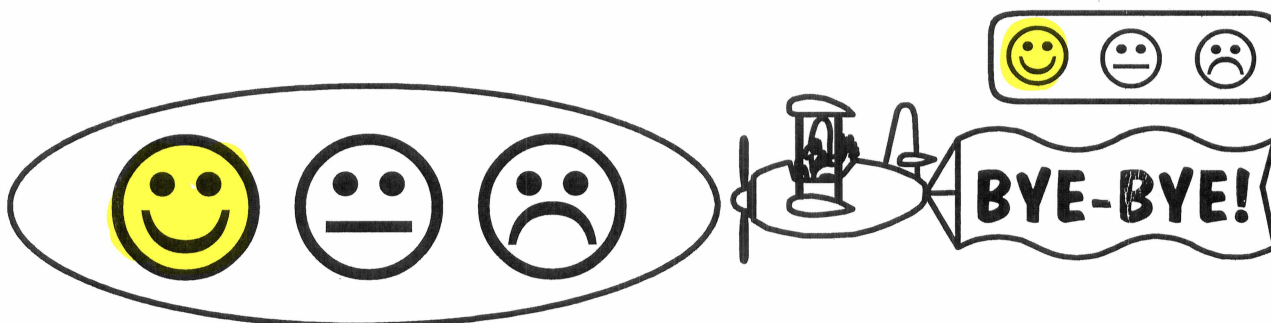
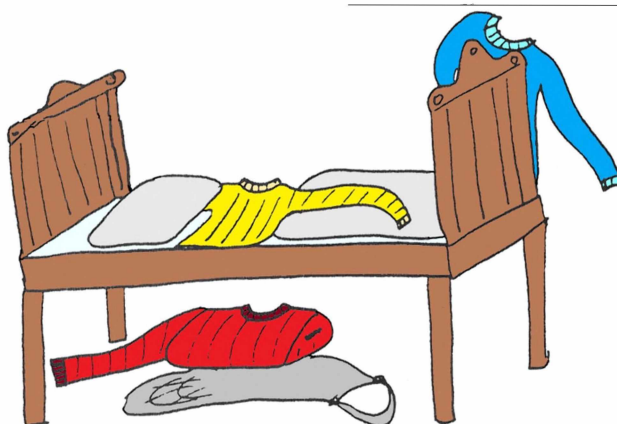
**Nejdříve si tento text poslechneme. Potom si tento text třikrát přečteme.
 Zavřeme skripta a text napíšeme z paměti do cancáku.
 Můžeme si obsah textu i načrtnout do cancáku.**

The key is at the end of the lesson.

My room is in a mess.

I have three jumpers.

- 1) The blue one is on the bed.
- 2) The red one is under the bed.
- 3) The yellow one is in the bed.

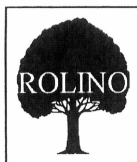


Translate!

1. Vaše teta má čtyři nové sukně a šest starých blůz. = Your aunt has four
new skirts and six old blouses.

2. Můj strýc má (právě) na sobě nějakou starou kravatu. = My uncle
is wearing an old tie.





Opakování

Reaguj: "When - today" - přít. čas slovesa "to be"

Text: "The seasons"

Rychlá reakce: "Can you see ?" "Yes,"

"No,"

"How many can you see?"



Opakování

Reaguj: "When - last year" - min. čas slovesa "to be"

Rychlá reakce: "by car, by bus, by train"

Dril: časování sloves

* přítomný čas průběhový (právě, zrovna)

* přítomný čas prostý (často, stále, ...)



Opakování

Text: "One, two, three"

Rychlá reakce: "I like"

"I don't like"

Slovní zásoba - téma ovoce: "fruit, banana, a hand of bananas, grape, a bunch of grapes, pear, peach, plum, orange, grapefruit, apple, lemon, melon, pineapple, cherry, apricot, strawberry, raspberry, bilberry"



Opakování

Text: "I went to the market"

Rychlá reakce: "We like"

"We don't like"

"You like"

"You don't like"

"They like"

"They don't like"

Slovní zásoba - téma zelenina: "vegetable, tomato, carrot, potato, lettuce, broccoli, onion, garlic, cucumber, cauliflower, spinach, capsicum, bean, pea, lentil, cabbage"



Opakování

Reaguj: "This x these"

Text - rozhovor: "Can I have some"

Rychlá reakce: "He likes"

"He doesn't like"

"She likes"

"She doesn't like"

Slovní zásoba - téma *jídlo*: "bread, butter, bread and butter, meat, chocolate, sugar, salt, honey, pie, soup, pizza, chicken, chips, steak, rice, toast, sausage, biscuit, chicken soup, tomato soup, scrambled eggs, water, milk, tea, coffee, cocoa, lemonade, juice"



Opakování

Rychlá reakce: "to be - ... was/wasn't"

(časování slovesa "to be" v minulém čase - otázka + zápor)

Text - rozhovor: "What is for supper?"

Slovní zásoba - téma *protiklady*: "happy, sad, old, new, hungry, thirsty, wet, dry, upstairs, downstairs, alive, dead, dark, light, bad, nice, shut, open"



Opakování

Rychlá reakce: "to be - ... weren't"

(časování slovesa "to be" v minulém čase - otázka + zápor)

Text - rozhovor: "She, he is wearing"

Slovní zásoba - téma *nábytek, oblečení*: "door, window, cupboard, bed, armchair, shoe, jumper, hat, cap, skirt, blouse, trousers, shirt, T-shirt, socks, tie, jeans, shorts, coat, dress, jacket"



Opakování

Rychlá reakce: "to have"

(časování slovesa "to have" v přítomném čase)

Text: "Diddle, Diddle, Dumpling"

Str. 26 / básnička: Napiš do sešitu tento text z paměti!

Diddle, Diddle, Dumpling, my son John,
Went to bed with his trousers on,
One shoe off and one shoe on,
Diddle, Diddle, Dumpling, my son John.