

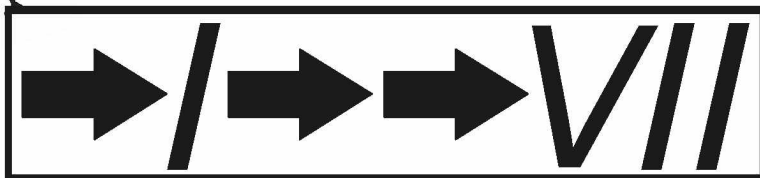
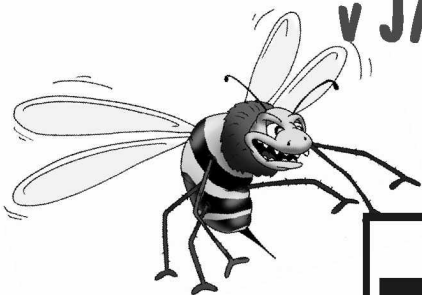
S námi se domluví každý...

ANGLIČTINA

pro starší školáky

v JAZYKOVÉM STUDIU ROLINO

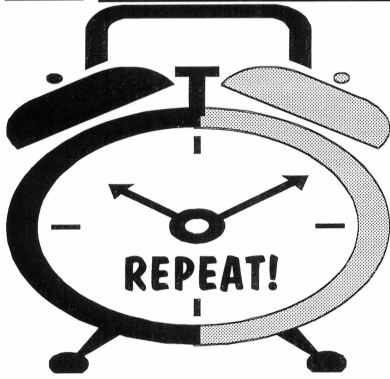
ve školním roce 2020/21



* 1.-20. lekce – 1. pololetí *

11. lekce - klíč

Student: _____





Prague Write today's date.

Drilem:

*opisy způsobových sloves "can", "may", "must" v celé tabulce

*trpný rod

*"should" - doporučení, výčitka

*"could" - výčitka "mírná"

*domněnka určitosti, možnosti - klad, zápor, přítomnost, budoucnost, minulost

*FRÁZOVÁ SLOVESA: COME OFF, FALL OUT, GO OUT, STAND FOR, SWITCH OFF, BLOW UP, GO OFF, PULL UP, PUT BACK, TAKE OFF

*Stupňování příslovcí

*Zdvořilostní údiv

1. Express polite surprise. Then translate into Czech:

1. He **loves** her. - **Does he** ?

On ji miluje. - Opravdu?

2. We **haven't been** there. - **Haven't you** ?

My jsme tam ještě nebyli. - Ne?

3. They **must stay** there. - **Must they** ?

Oni tam musí zůstat. - Ano?

4. She **wanted** to sell it. - **Did she** ?

Ona to chtěla prodat. - Opravdu?

5. Tom **can't sing**. - **Can't he** ?

Tom neumí zpívat. - Opravdu ne?

6. I **am** disgusted. - **Are you** ?

Jsem znechucený. - Ano?

7. You **are** wrong. - **Am I** ?

Nemáš pravdu. - Opravdu?

8. Your coat **is** dirty. - **Is it** ?

Tvůj kabát je špinavý. - Opravdu?



Nová gramatika: Souvětí s vedlejší větou předmětnou bez souslednosti se spojkou "že"

Vedlejší věta předmětná odpovídá na pádové otázky předmětu. (2. - 7. pád)

Př.: On říká co? - On říká, že má hlad. Ona věří čemu? - Ona věří, že jsi odešel.

On říká

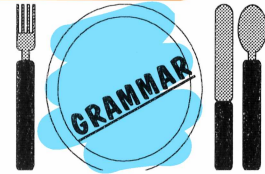
hlavní věta

že

spojka

má hlad

vedlejší věta předmětná.



He says that he is hungry.

Spojku **that** lze vynechat.

He says he is hungry.

2. Translate! Write the English sentences in your exercise book!

1. Oni vědí, že nemáš pravdu.
2. Já myslím, že bude pršet.
3. Maminka věří, že můj bratr pracuje pilně.
4. Veronika říká, že byla v Japonsku.
5. Víím, že to nesmím nikomu říct.

The key is at the end of the lesson.

3. Fill in the missing words so that the text makes sense!

The duck-billed platypus **is** the most archaic of all the **mammals** , more like a reptile or a **bird** . It **lays** **eggs** but when the babies **are hatched** they **live** **on** their mother's milk. Instead of teeth, the platypus **has** a **beak** .

It **lives** only in Australia where it **has** **survived** to our own day because of that continent's **isolation** from the rest of the world.

The platypus **is** **an** aquatic animal, with **webbed** feet, rather like a beaver in its habits. It **is** an **excellent** swimmer and **builds** its home **in** the bank **of** the river. The entrance, which **is** **under** the surface of the water, **is** a long tunnel that **leads** to a roomy chamber lined with dry grass. This **is** where the baby platypuses



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..... **are** born and the mother **keeps** them in her **pouch**
where they **feed** on her milk.

The platypus **feeds** by dredging the muddy bottoms of rivers with its flat
..... **beak** It **lets** the water **run** out the sides of the
beak and the little animals that **live** in the river **mud** **are trapped**
inside its mouth. The platypus immediately **stores** these animals in roomy pouches in
its cheeks and **eats** **them** later in the quiet of the riverbank. From time
to time the platypus **leaves** the river and **rests** on the **shore** when it
eats what it **has caught** slowly and with enjoyment.



4. Transform into reported speech!

1. Tom **says**: "I **like** beer."

.....
Tom says (that) he likes beer.
.....

2. My father **thinks**: "Prague **is** the centre of the world."

.....
My father thinks (that) Prague is the centre of the world.
.....

3. His baby sister **believes**: "Santa Claus **exists**."

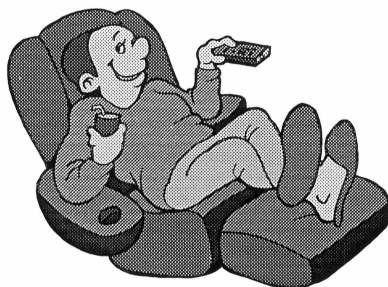
.....
His baby sister believes (that) Santa Claus exists.
.....

4. Her teacher **knows**: "She **is not** good at geography."

.....
Her teacher knows (that) she is not good at geography.
.....

5. His wife **says**: "He **is** terribly lazy."

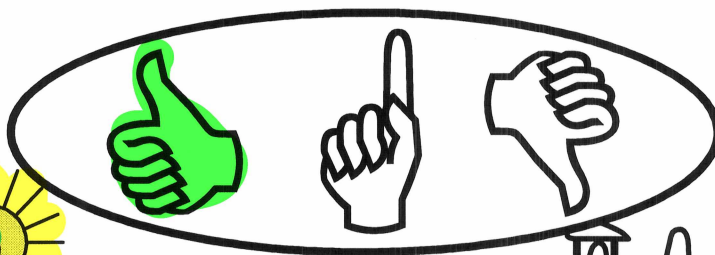
.....
His wife says (that) he is terribly lazy.
.....



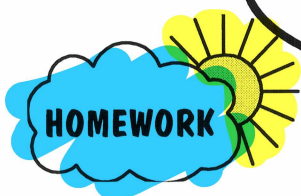
5. CONVERSATION:

(Ask your colleagues and let them answer in two or three sentences)

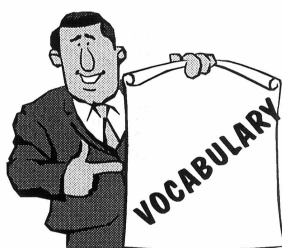
- Ask someone to tell you about a dream he / she **remembers**.
- Ask someone about any pets he / she **has** (or used to have).
- Ask someone about the most exciting thing that **has** ever **happened** to him / her.



The key is at the end of the lesson.

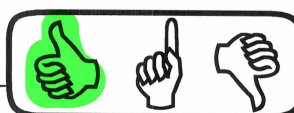


Use your dictionary. Find as many meanings of the words as possible!



COMPLETE

achieve	[ə,çi:v]	=	dosáhnout, dokázat
benefit	[,benifit]	=	užitek, mít užitek
desire	[di,zaiə]	=	touha, toužit
objective	[əb'džektiv]	=	cíl, záměr, objektivní
obstacle	['obstəkl]	=	překážka, bariéra
smart	[sma:t]	=	elegantní, chytrý, luxusní
wonder	['wandə]	=	přemýšlet, divit se, zázrak, údiv



Str. 44 / cv. 2: Translate! Write the English sentences into your exercise book!

- 1) Oni vědí, že nemáš pravdu.
= They **know** (that) you **are** wrong.
- 2) Já myslím, že bude pršet.
= I **think** (that) it **will rain**.
- 3) Maminka věří, že můj bratr pracuje pilně.
= My mum **believes** (that) my brother **works** hard.
- 4) Veronika říká, že byla v Japonsku.
= Veronika **says** (that) she **was** in Japan.
- 5) Víím, že to nesmím nikomu říct.
= I **know** (that) I **mustn't tell** anyone about it.

Str. 46 / cv. 5: Conversation. Ask your colleagues and let them answer in two or three sentences.

Např.

- 1) **Tell** me about a dream that you **remember**.
I **don't** usually **remember** my dreams. One of the most beautiful that I **remember** is when I **am riding** outside in the wood on a beautiful white horse.
- 2) **Tell** me something about your pets.
I **have** a small, black and white dog. His name **is** Max and he **is** really funny. He **runs** around and **plays** all the time and he **makes** us laugh a lot.
- 3) What **is** the most exciting thing that **has ever happened** to you?
I **was** at a concert of my favourite band one day. My friend **managed** to get a special VIP tickets, so after the concert we were able to **meet** the members of the band and **talk** to them.