

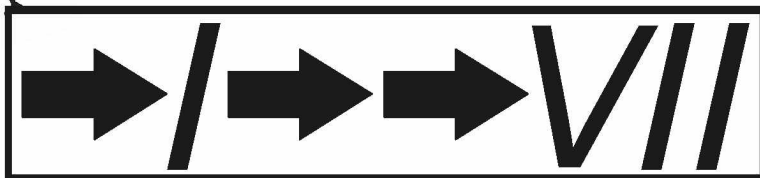
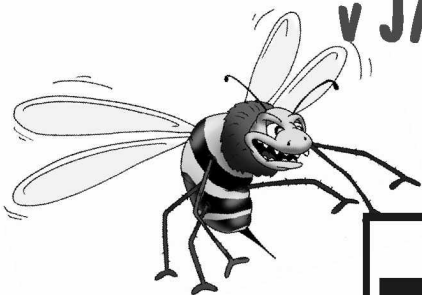
S námi se domluví každý...

# ANGLIČTINA

pro starší školáky

v JAZYKOVÉM STUDIU ROLINO

ve školním roce 2020/21



\* 1.-20. lekce – 1. pololetí \*

## 8. lekce - klíč

Student: \_\_\_\_\_



# ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO



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Prague Write today's date.

## Drilem:

- \*plnovýznamová slovesa - klad, otázka a zápor v celé tabulce - budoucí čas, přítomný čas, minulý čas (perfektum a préteritum), podmínka přítomná, podmínka minulé
- \*some, any, no
- \*způsobová slovesa "can, may, must" v přítomném čase
- \*podmínka přítomná a minulý čas- préteritum u způs. slovesa "can"
- \*zvratná a zdůrazňovací zájmena, zvratná slovesa
- \*tázací dovětky (že ano, že ne), potvrzovací výroky (on také, on také ne)
- \*průběh v přítomném čase a minulém čase-préteritu
- \*předložky místní
- \*opisy způsobových sloves "can", "may", "must" v celé tabulce
- \*trpný rod
- \*"should" - doporučení, výčitka
- \*"could" - výčitka "mírná"
- \*domněnka určitosti, možnosti - klad, zápor, přítomnost, budoucnost, minulost
- \*FRÁZOVÁ SLOVESA: COME OFF, FALL OUT, GO OUT, STAND FOR, SWITCH OFF, BLOW UP, GO OFF, PULL UP, PUT BACK, TAKE OFF

## 1. Translate! Write the English sentences in your exercise book!

1. Proč jste to museli udělat? 2. Nesměli jsme mluvit o těchto událostech. 3. Také nám o tom mohli dát vědět! 4. Nemusel jsem se na nic ptát. 5. Jak bych to mohl udělat? 6. Nikdo tam nemusel zůstat. 7. Měla mu poradit lépe. 8. Ještě jim nebylo dovoleno odejít.

The key is at the end of the lesson.

## 2. CONVERSATION:

*(Ask your colleagues and let them answer in two or three sentences)*

Ask someone why he / she **wants** to learn English.

Ask someone what sort of things he / she **is afraid of**

Ask someone which person from history he / she **dislikes**.

The key is at the end of the lesson.

## 3. Fill in the missing words so that the text makes sense!

The beautiful black swan **is** so **common** round the coasts of Australia that it **has become** the emblem on the government **coat-of-arms** of western Australia. In this region **there are** many black swans which **live** in **lakes** along the coast. They **have** also **been** **introduced** into New Zealand.

Like the **white** swans of the northern hemisphere, black swans **are** **splendid** swimmers. They **prefer** to **stay** in one place close to where they **were born** and **are** the only swans which **do not** **migrate**.

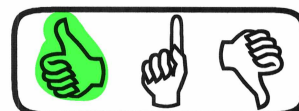
During the **nesting** season black swans **build** a large nest among the reeds on an island lake. The nest **is** simply a heap of twigs with a **hollow** in it. The eggs **are laid** and **hatched** between August and December which **are** the **spring** months in the southern hemisphere. The baby swans **are** **covered** in grey, downy **feathers** and **are** very lively, **learning** to swim within a few **hours**. They **eat** grubs, insects and molluscs scooped up by their mother's **beak** and **ride** on her back, **nestling** down in the soft feathers between her wings.



## 4. Fill in! Use "there is" in the correct form!

1. Look! **There is** a photo of your brother in the newspaper!
2. Excuse me, **is there** a bank near here?
3. **Were there** any letters for me yesterday?  
- No, **there weren't** any.
4. How many students **are there** in your class?
5. What's the matter with you? - **There is** something in my eye.

6. **There is** ..... nowhere to sit down. **There aren't** ..... any chairs.
7. **There is** ..... a big clock on the wall in the kitchen.
8. When I entered the shop, **there was** ..... nobody there.
9. **Are there** ..... any problems? - No, everything is OK.



## Something about interesting animals in Australia

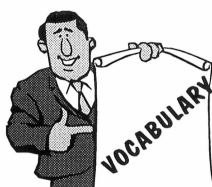
### Mammals which **lay** eggs

In Australia there still **live** the last examples of prehistoric creatures, odd-looking animals with strange habits who, because of the isolation of this part of the world, **have retained** the features of their weird ancestors of millions years ago.

One of the strangest and most mysterious of these animals **is** the spiny anteater (echidna) which **lives** in the sandy and rocky regions of south - eastern Australia and Tasmania. The spiny anteater **is** an odd mixture: it **has** sharp quills like a porcupine, an elongated beak-like snout and feet with powerful claws. This animal **has** a long, thin, sticky tongue like other anteaters. When the spiny anteater **is** in danger, it **rolls up** into a ball or rapidly **digs** itself a hole where it **hides**, so that it **is** difficult to take the animal by surprise and watch it.

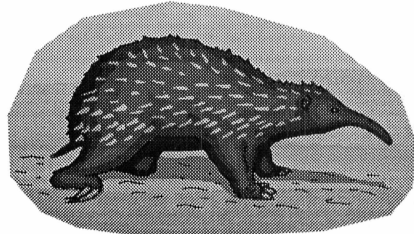
The spiny anteater **lives on** insects. Its favourite food **is** ants and termites which it **scoops up** with its long, sticky tongue. The animal **uses** its strong claws to tear ant - hills apart or to break down the hard clay dwellings of termites.

This animal **lays** eggs and then **carries** them in a special pouch in its skin until they **are hatched**. The babies **stay** inside their mother's pouch where they **suck** her milk through special hairs on her body. As soon as the babies **grow** quills on their own which **prick** the mother, she **makes** them leave the pouch and become independent.

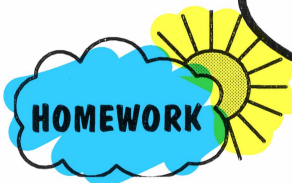
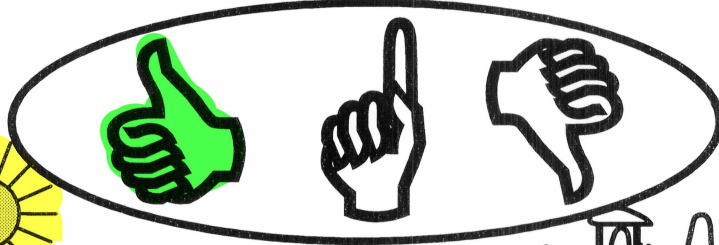


<b>ancestor</b>	[,ænsɛstə]	= předchůdce, předek
<b>anteater</b>	[,əæn'ti:tə]	= mravenečník
<b>claw</b>	[klo:]	= dráp
<b>clay</b>	[klei]	= jíł
<b>dwelling</b>	[,dweliŋ]	= příbytek
<b>echidna</b>	[ekidna]	= ježura australská
<b>elongate</b>	[,ilongeit]	= prodloužit
<b>feature</b>	[fi:čə]	= rys, znak, vlastnost

live on sth.		= žít se něčím
porcupine	[po:kjupain]	= dikobraz
pouch	[pauč]	= vak
prick	[prik]	= píchnout
quill	[kwil]	= brko, osten
retain	[ri,tein]	= ponechat si
snout	[snaut]	= čumák, rypák, čenich
spiny	[spaini]	= ostnatý, bodlinatý
sticky	[stiki]	= lepkový
suck	[sak]	= sát
take by surprise		= překvapit
tear apart		= roztrhat
weird	[wiəd]	= podivný



Zaglossus bruijni



True or false?

	TRUE	FALSE
1. The spiny anteater <b>lives</b> in western Australia.		<input checked="" type="checkbox"/>
2. It <b>has</b> sharp quills.	<input checked="" type="checkbox"/>	
3. It <b>has</b> sticky feet.		<input checked="" type="checkbox"/>
4. When it <b>is</b> in danger, it <b>lays</b> eggs.		<input checked="" type="checkbox"/>
5. It <b>can</b> <b>destroy</b> ant-hills easily.	<input checked="" type="checkbox"/>	
6. It <b>lives</b> in a hard clay dwelling.		<input checked="" type="checkbox"/>
7. Young spiny anteaters <b>live</b> in their mother's pouch until they <b>grow</b> their own quills.	<input checked="" type="checkbox"/>	
8. Young spiny anteaters <b>suck</b> their mother's milk.	<input checked="" type="checkbox"/>	



**Str. 31 / cv. 1: Translate! Write the English sentences into your exercise book.**

- 1) Proč jste to museli udělat?  
= Why did you have to **do** it?
- 2) Nesměli jsme mluvit o těchto událostech.  
= We weren't allowed to **speak** about these events.
- 3) Také nám o tom mohli dát vědět.  
= They could have **let** us know about it.
- 4) Nemusel jsem se na nic ptát.  
= I didn't have to **ask** about anything.
- 5) Jak bych to mohl udělat?  
= How could I **do** it?
- 6) Nikdo tam nemusel zůstat.  
= Nobody had to **stay** there.
- 7) Měla mu poradit lépe.  
= She should have **advised** him better.
- 8) Ještě jim nebylo dovoleno odejít.  
= They haven't been allowed to **leave**.

**Str. 31 / cv. 2: Conversation. Ask your colleagues and let them answer in two or three sentences.**

**Např.**

- 1) **Ask** someone why he / she **wants** to learn English.  
The most important reason for me **is** travelling. People **speak** English all over the world, so you can **use** it to communicate even in non-English speaking countries.
- 2) **Ask** someone what sort of things he / she **is afraid of**.  
I **am afraid of** spiders and snakes the most. But I **am** also **afraid** of heights.  
I **am not** good with high places.

- 3) **Ask** someone which person from history he / she **dislikes**.  
I **think I dislike** Adolf Hitler the most. He **was** a very evil man who **wanted** to control the whole world.