

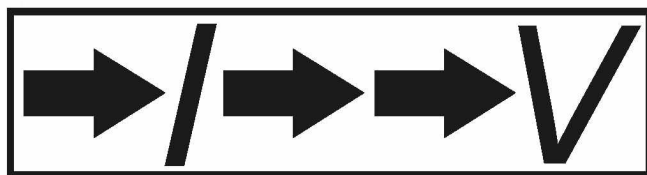
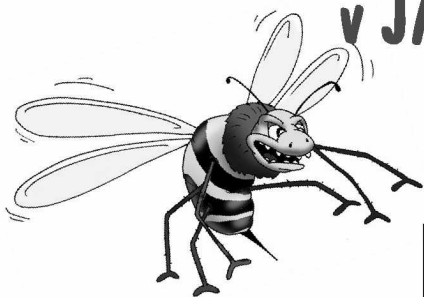
S námi se domluví každý...

ANGLIČTINA

pro starší školáky

v JAZYKOVÉM STUDIU ROLINO

ve školním roce 2020/21



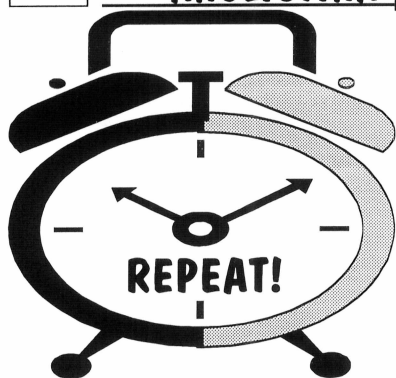
* 1.-20. lekce – 1. pololetí *

8. lekce - klíč

Student: _____



ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO



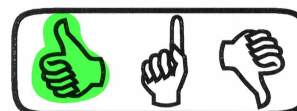


Prague Write today's date.

- Drilem:**
- *plnovýznamová slovesa - klad, otázka a zápor v přítomném, budoucím a minulém čase - préteritu
 - *some, any, no
 - *podmínka přítomná
 - *předložky - použití
 - *rozkaz
 - *minulý čas - perfektnum
 - *rychlé střídání časových rovin - budoucí čas, přítomný čas, minulý čas (perfektnum a préteritu),
 - *podmínka přítomná
 - *zvrtná zájmena, zdůrazňovací zájmena, zvrtná slovesa
 - *způsobová slovesa "can, may, must" - klad, otázka, zápor v přítomném čase
 - *podmínka přítomná způsobového slovesa "can"
 - *minulý čas - préteritum způsobového slovesa "can"
 - *tázací dovětky (že ano, že ne), potvrzovací výroky (on také, on také ne)

1. Translate:

1. Nemohl bych vám pomoci. = I couldn't help you.
2. Mohli bychom se jí na něco zeptat. = We could ask her about something.
3. Mohl jsi tam cestovat vlakem? = Could you travel there by train?
4. Nemohl odjet včera. = He couldn't leave yesterday.
5. Mohl bych si něco koupit. = I could buy something.



2. Přepište tyto časy slovy do sešitu:

22.40	16.20	5.30	7.45
9.25	3.55	2.10	19.40

The key is at the end of the lesson.



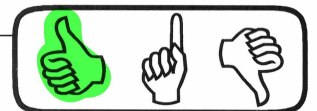
3. Translate:

1. Nemohla jsem tomu uvěřit. = I couldn't believe it.
2. Mohl bych si něco přát. = I could wish something.
3. Kolik peněz byste mohli utratit? = How much money could you spend?
4. Nemohu přinést nic. = I can't bring anything.
5. Mohla tam jet sama, že ano? = She could go there alone, couldn't she?
6. Nesmím se dívat na televizi. = I musn't watch TV.
7. Umíš jezdit na motorce? = Can you ride a motorcycle?
8. Jejich děti nemusí zpívat. = Their children needn't sing.
9. Musíte jít dnes do školy? = Must you go to school today?
10. Smíme to pít? = May we drink it?



4. Fill in the correct words:

In 1605 a Protestant king James I was on the British throne. As he was a Protestant, he was very unpopular with Roman Catholics. Some of them made a plan: "Let's blow up the Houses of Parliament when the King is there!" And it was on 5th November when the King was going to open the Parliament. The plotters stored 36 barrels of gunpowder under the House of Lords. "When the King comes, you will explode them, Guy!" they told to Guy Fawkes. But one of the plotters spoke about these plans and Guy Fawkes was discovered, arrested and later hanged. Since that day the British traditionally celebrate 5th November by burning a dummy called "guy", made of straw and old clothes, on a bonfire. They also let off fireworks. Children often ask people in the street for "penny for the guy" before 5th November. If they collect enough money, they can buy some fireworks.



5. Vytvořte potvrzovací výroky (on také, on také ne):

1. They **didn't commemorate** the day. (he)

⇒ **Neither did he.**

2. We **bought** some fireworks. (our friends)

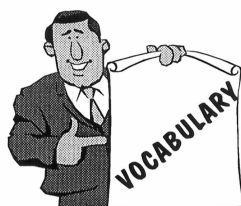
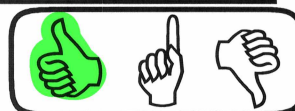
⇒ **So did our friends.**

3. I usually **spend** my holiday abroad. (my boyfriend)

⇒ **So does my boyfriend.**

4. She sometimes **calls** my brother. (her sister)

⇒ **So does her sister.**



COMPLETE

ride (rode, ridden)	[raid, raud, ridn]	= jezdit na
a bit	[ə'bit]	= trochu
dangerous	[deindžərəs]	= nebezpečný
be good at		= být dobrý v
wonderful	[wʌndəfəl]	= úžasný
instrument	[instrumənt]	= nástroj
hairdresser	[heədresə]	= kadeřnice
guitar	[gi'ta:]	= kytara
violin	[vaiə'lin]	= housle
piano	[pjano]	= piáno, klavír
terrible	[terəbl]	= příšerný, strašný
terribly	[terəbli]	= příšerně, strašně
My goodness!		Božíčku!

6. Dialogue:

Tina **is sitting** in a restaurant. She **is talking** to a young man.

Tina: Can you **play** tennis, Derek?

Derek: I **am sorry**, I **can't**.

Tina: And what about riding a horse? Can you **ride** a horse?

Derek: Oh, no, I **am afraid** of horses.

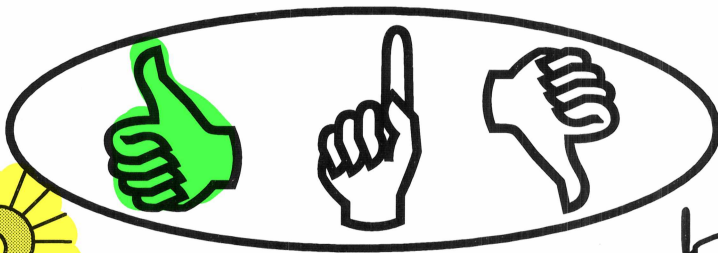


ANGLIČTINA pro starší školáky v jazykovém studiu ROLINO

- Tina: Oh, **are** you? And what about swimming? **Can** you **swim**?
- Derek: Oh, yes, I **can**. A bit. If the water **is not** too cold.
- Tina: And windsurfing?
- Derek: My goodness, NO! It **is** terribly dangerous!
- Tina: And **can** you **use** a computer?
- Derek: I **am not** very good at computers, I **am afraid**.
- Tina: Well, Derek, what **do** you **do**? What **is** your job?
- Derek: Um, oh, you know... I **am** a cook. I **can cook** wonderful meals ...
- Tina: (smiling) Oh, you **can COOK**! That's great!
- Derek: And ... and I **can play** various musical instruments ... guitar, violin, piano, ...
- Tina: Oh, it **is** wonderful! I **can sing**! We can **have** a nice time together!
- Derek: And what **do** YOU **do**, Tina? What **is** your job?
- Tina: I **am** a hairdresser. I **can cut** people's hair.
- Derek: Oh, **can** you **cut** my hair tomorrow?
- Tina: With pleasure.
I **can cut** your hair and you **can cook** some wonderful meal for us!
And then we **can play** and **sing**!

Zopakujte si gramatickou písničku "Řada, tvary a opisy způsobových sloves" s naší audiokazetou!

(AUDIO: "Drilová cvičení s jazykovým studiem ROLINO" - str. 123, ...)



HOMEWORK

Doplňte tázací dovětek (že ano, že ne):

1. Guy Fawkes **was** a plotter, **wasn't he** ?
2. The King **opened** the Parliament, **didn't he** ?
3. They **weren't** Protestants, **were they** ?
4. They **didn't arrest** him, **did they** ?
5. The children **buy** some fireworks before 5th November, **don't they** ?



Str. 23 / cv. 2: Přepište tyto časy slovy do sešitu.

- 1) 22:40 -- It's twenty to eleven p.m.
- 2) 16:20 -- It's twenty past four p.m.
- 3) 5:30 -- It's half past five a.m.
- 4) 7:45 -- It's a quarter to eight a.m.
- 5) 9:25 -- It's twenty-five past nine a.m.
- 6) 3:55 -- It's five to four a.m.
- 7) 2:10 -- It's ten past two a.m.
- 8) 19:40 -- It's twenty to eight p.m.