

S námi se domluví každý...

ANGLIČTINA

pro nejmladší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21



* 1.-19. lekce – 1. pololetí *



11. lekce - klíč

Student: _____



ANGLIČTINA pro nejmladší školáky v jazykovém studiu ROLINO





Prague Write today's date.

Drilem:

- * střídáme průběhový přítomný čas a prostý přítomný čas
- * "quick x quicker"
- * střídáme přítomný a minulý čas slovesa "to be"
- * "My cat is bigger than your cat." ... (WHEN? TODAY.)
- * "My cat was bigger than your cat." ... (WHEN? YESTERDAY.)

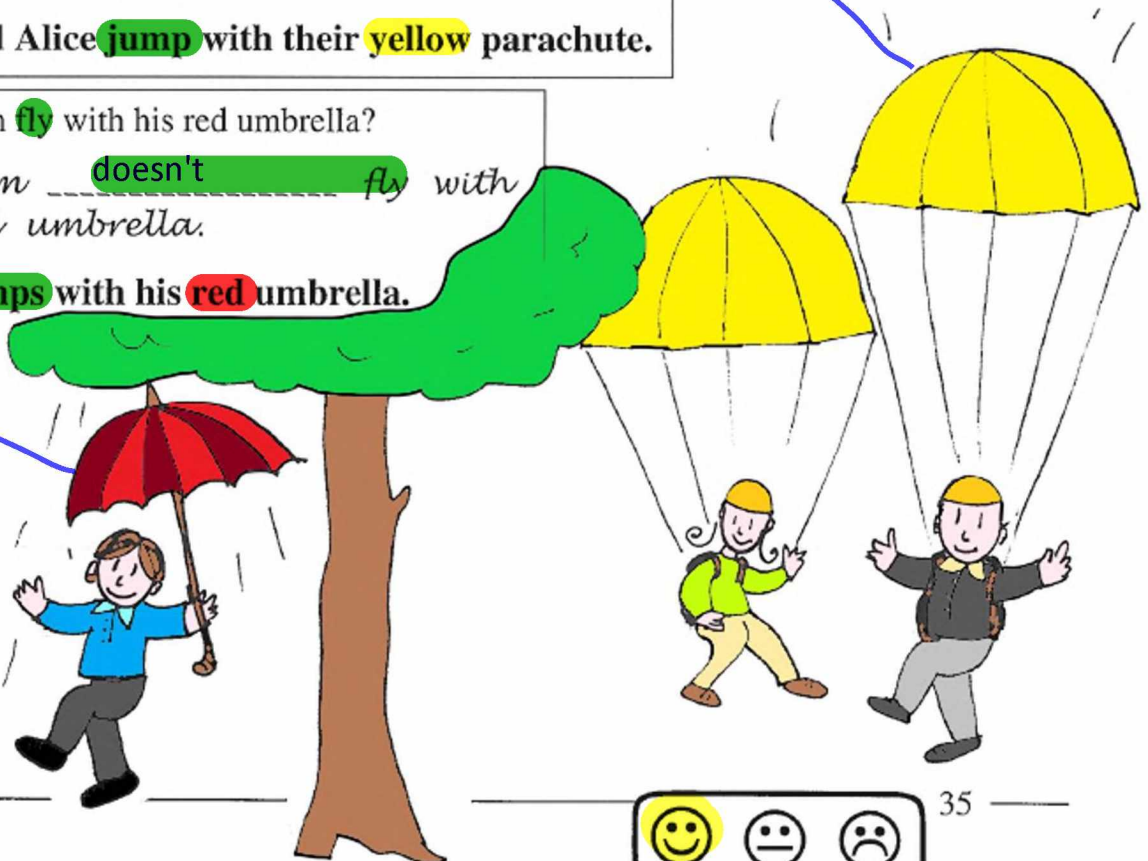
Nejdříve si zopakujme text: "Tom **is doing** some stupid things" - 1.část ze strany 29
a "Tom **is doing** some stupid things" - 2.část ze strany 33!

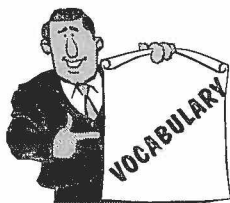
Jak je to správně? Dopiš, spoj čarou a vymaluj odpovídající obrázek.

When?
Every day.

- * **Do** Tom and Alice **fly** with their yellow parachute?
 - * No, Tom and Alice **don't** **fly** with their yellow parachute.
- Tom and Alice **jump** with their **yellow** parachute.

- * **Does** Tom **fly** with his red umbrella?
 - * No, Tom **doesn't** **fly** with his red umbrella.
- Tom **jumps** with his **red** umbrella.





| | | | |
|--------------------------|--------------|---|------------------------|
| kite | [kai] | = | drak |
| fly a kite | | = | pouštět draka |
| sky | [skai] | = | obloha |
| plane | [plein] | = | letadlo |
| pilot | [pailət] | = | pilot |
| wave | [weiv] | = | mávat |
| want | [wont] | = | chtít |
| overtake | [,əuvə'teik] | = | předhonit, předběhnout |
| idea | [ai'diə] | = | nápad, myšlenka, idea |
| What an idea! | | = | To je nápad! |
| quick ... quicker | [kwik] | = | rychlý ... rychlejší |
| forest | [forist] | = | les |
| season | [si:zn] | = | roční období |
| autumn | [o:təm] | = | podzim |
| rain | [rein] | = | pršet, déšť |
| a lot | [lot] | = | hodně |
| wind | [wind] | = | vítr |
| blow | [bləu] | = | foukat, vát |
| ripe | [raip] | = | zralý |

TEXT: "Four children are flying their kites"

Learn by heart!

(1) Lektor čte text, děti sledují děj dle obrázků.

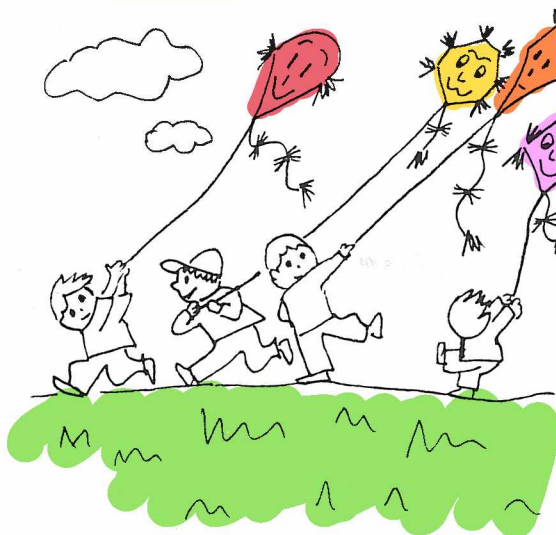
(2) Děti čtou text.

(3) Děti vypráví text z paměti.

**Zdůrazňujeme,
že děj právě teď
probíhá!**

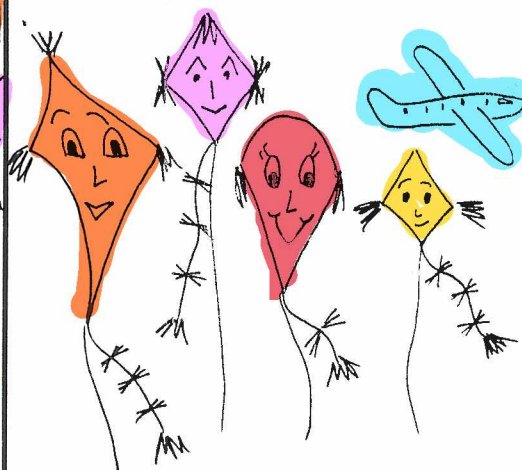
1.

Four children are flying their kites.
They are running over the grass.



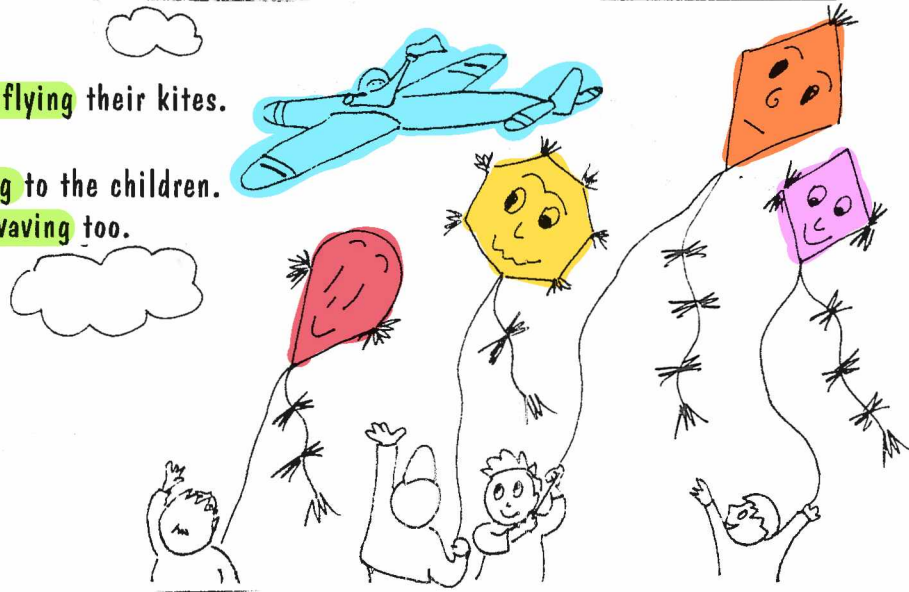
2.

Four kites are climbing high up into the sky.
The kites are already as high as the blue plane.



3.

Four children are flying their kites.
They are running.
The pilot is waving to the children.
The children are waving too.



4.

Four children are flying their kites.
They are running.
The children want to overtake the blue plane.
What an idea!
The blue plane is quicker than the children.



5.

The blue plane is quicker than the children.
The blue plane is behind the forest
and the children can't see it.



**Jak je to správně? Dopiš chybějící písmenka.
Poznáš roční období, které je znázorněno na obrázku?**

When?
Every autumn.

WHAT SEASON IS IT?

It **isn't** warm. It often **rain**s a lot. The wind often **blow**s.

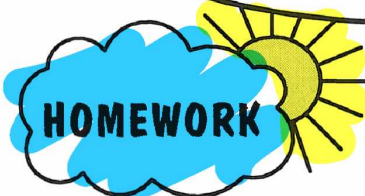
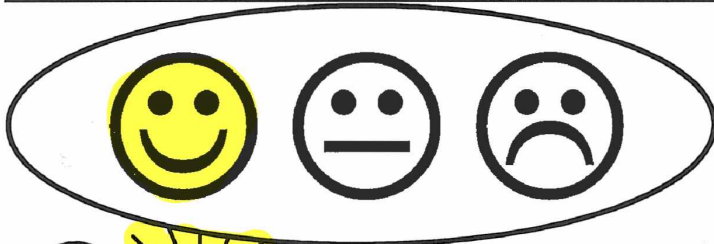
The fruit in the garden **is** ripe.

Three children **fly** their kites. The **red** kite **is** happy.

The **blu**e kite **is** angry. The **yel**low kite **is** sad.



→ It **is** autumn.



**Choose and colour.
Put a (✓) under the correct picture.**

When?
Yesterday.

* Which one **was** bigger?
The empty basket or the full basket?

- * The full basket **was** bigger than the empty basket.
- The full basket **was** brown.
- The basket **was** full of leaves.
- The leaves **were** red, yellow and green.

