



S námi se domluví každý...

ANGLIČTINA

pro nejmladší školáky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2020/21



* 1.-19. lekce – 1. pololetí *



10. lekce - klíč

Student: _____





Prague Write today's date.

Drilem:

- * střídáme průběhový přítomný čas a prostý přítomný čas
- * "big x bigger"
- * střídáme přítomný a minulý čas slovesa "to be"
- * "My cat is bigger than your cat." ... (WHEN? TODAY.)
- * "My cat was bigger than your cat." ... (WHEN? YESTERDAY.)

Jak je to správně? Dopiš a vymaluj jen obrázek, který odpovídá textu. Obrázek, který textu neodpovídá, škrtni: X

<p>◆ Which one is bigger? The pond or the sea?</p> <p>◆ The sea is bigger than the <u>pond</u>.....</p>		
<p>◆ Which one is bigger? The old car or the new car?</p> <p>◆ The new car is bigger than the old <u>car</u>.....</p> <p>The new car is red.</p>		
<p>◆ Which one is bigger? The red parachute or the blue parachute?</p> <p>◆ The blue parachute is bigger than the red <u>parachute</u>.....</p>		



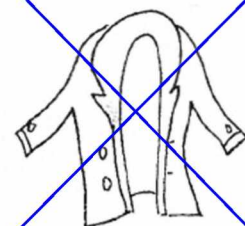
but	[bat]	= ale
listen	[lisn]	= poslouchat
splash	[splæʃ]	= nacákat, nastříkat, žbluňk
everywhere	[evriweə]	= všude
soak	[səuk]	= namáčet
soaked		= namočený
from head to foot		= česky říkáme: od hlavy až k patě
hurt	[hə:t]	= poranit, zranit
But he is not (isn't) hurt.		= Ale on není zraněný.
be lucky	[lʌki]	= mít štěstí
both	[bəuθ]	= oba (jeden i druhý, oba dva)

**Jak je to správně? Dopiš a vymaluj jen obrázek, který odpovídá textu.
Obrázek, který textu neodpovídá, škrtni: X**

◆ Which one **was** bigger?
The new coat or the old coat?

◆ The old coat **was** bigger than the new **coat**.

The old coat **was** **blue**.



◆ Which one **was** bigger?
The wet shoe or the dry shoe?

◆ The wet shoe **was** bigger than the dry shoe.

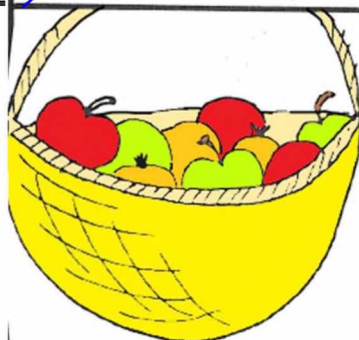
The wet shoe **was** **brown**.



◆ Which one **was** bigger?
The empty basket or the full basket?

◆ The full basket **was** bigger than the empty basket.

The full basket **was** **yellow**.



Nejdříve si zopakujme text: "Tom **is doing** some stupid things" - 1.část ze strany 29!

TEXT: "Tom **is doing some stupid things" - 2.část**

Learn by heart!

(1) Lektor čte text, děti sledují děj dle obrázků.

(3) Děti vypráví text z paměti.

(2) Děti čtou text.

5.

But Tom **isn't listening**. He **is opening** his umbrella. And he **is jumping**.



6.

Splash! The water from the pond **is splashing** everywhere.



7.

Tom **is** soaked from head to foot. But he **isn't hurt**.



8.

"You **are** lucky", says Alice. They both **are laughing**.





ANGLIČTINA pro nejmladší školáky v jazykovém studiu ROLINO

Choose, write and colour.
Put a (✓) under the correct picture.

Zdůrazňujeme,
že děj právě teď
probíhá!

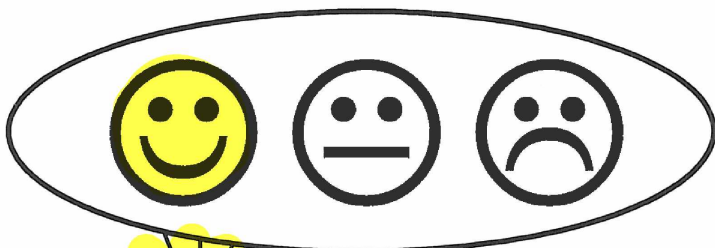
* Is Alice opening her yellow umbrella?

* No, Alice isn't opening her yellow umbrella.

Tom is opening his umbrella.

His umbrella is blue.

The blue umbrella is bigger than the yellow umbrella.



HOMWORK

Choose, write and colour.
Put a (✓) under the correct picture.

When?
Yesterday.

* Which one was bigger?
The old car or the new bus?

* The new bus was bigger
than the old car.

The new bus was red.

