

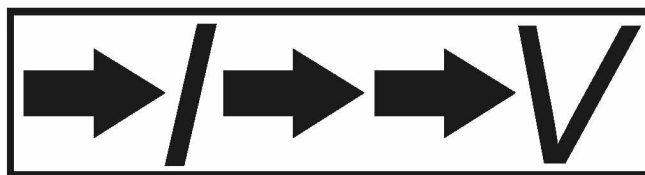
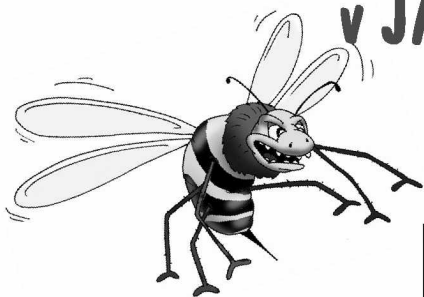
S námi se domluví každý...

ANGLIČTINA

pro starší školáky

v JAZYKOVÉM STUDIU ROLINO

ve školním roce 2020/21



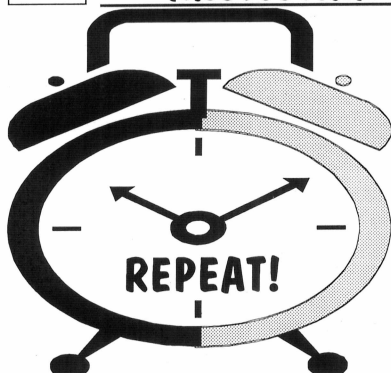
* 1.-20. lekce – 1. pololetí *

7. lekce - klíč

Student: _____



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Prague Write today's date.

Drilem:

- * plnovýznamová slovesa - klad, otázka a zápor v přítomném, budoucím a minulém čase - préteritu
- * "some, any, no"
- * podmínka přítomná
- * předložky - použití
- * rozkaz
- * minulý čas - perfektum
- * rychlé střídání časových rovin - budoucí čas, přítomný čas, minulý čas (perfektum a préteritum).
- * zvrtná zájmena, zdůrazňovací zájmena, zvrtná slovesa
- * způsobová slovesa "can, may, must" - klad, otázka, zápor v přítomném čase
- * podmínka přítomná způsobového slovesa "can"
- * minulý čas - préteritum způsobového slovesa "can"
- * tázací dovětky (že ano, že ne) x potvrzovací výroky (on také, on také ne)

Zopakujme si nyní slovní zásobu z lekcí 33.- 39. / 2.pololetí (minulý školní rok)!

Lektor podtrhne či jinak zvýrazní tu slovní zásobu, kterou student dokonale neovládá! Příště je třeba tuto slovní zásobu znovu zopakovat!

SLOVESA: be afraid of, cut out, do exercise, enter, feed, fold, fold in the middle, go out, have a rest, lie, may, speak with sb, talk to sb, stick, take, take a photo, write, drive, come from, be from, dive, follow, hold

PODSTATNÁ JMÉNA: beach, butterfly, cage, camera, colour paper, coloured felt-pen, cookery book, detective story, directions, glue, hospital, lights, magazine, matter, park, scissors, sign, swimming pool, ticket, TV studio, wings, wooden clothes peg, ZOO, tunnel, wall, fence, hill, street, building, church, bridge, post office, pub, road, country, shallow

OSTATNÍ SLOVNÍ ZÁSoba: a few days, be afraid of, because, by (the window), cross the street, dangerous, drink spirits, during my lessons, enough, feed the animals, loudly, much, special, take snaps, photograph, too much, we can make it ourselves ..., between, among, across, along, up, into, still, down, over, by, past, through, to, at, Hungary, Hungarian, Japan, Japanese, France, French, Italy, Italian, Poland, Polish, Switzerland, Swiss German, Swiss, Russia, Russian, China, Chinese, Turkey, Turkish, Where are you from?, Where do you come from?, What language do you speak?, I have written..., at the pond, alone, deep, delighted, like a rose, wherever

1. Translate: (Přepište a přeložte do svého sešitu!)

1. Nemohl nám pomoci. 2. Mohli jsme se jich zeptat. 3. Mohl jsi tam zůstat? 4. Mohli odjet včera. 5. Nemohl nic koupit. **The key is at the end of the lesson.**

2. Napište slovy:

- 23.15 It's a quarter past eleven p.m.
- 15.25 It's twenty-five past three p.m.
3. 40 It's twenty to four a.m.
9. 35 It's twenty-five to ten a.m.
7. 20 It's twenty past seven a.m.
8. 55 It's five to nine a.m.
9. 10 It's ten past nine a.m.



3. Translate: (Přepište a přeložte do svého sešitu!)

1. Nemohla mu věřit. 2. Mohla si přát cokoli. 3. Kolik peněz jste mohli utratit? 4. Nemohli jsme si vyzdobit pokoj. 5. Mohla navštívit své příbuzné. 6. Mohl ses zranit! 7. Uměla jezdit na koni. 8. Jejich děti si tu mohly hrát.

The key is at the end of the lesson.

4. Doplňte tázací dovětek (že ano, že ne):

1. His sister **speaks** English, **doesn't she** ?
2. You **didn't see** him, **did you** ?
3. Their parents **spent** their holidays in the mountains, **didn't they** ?
4. She **hasn't thanked** them, **has she** ?
5. He **can play** the guitar, **can't he** ?



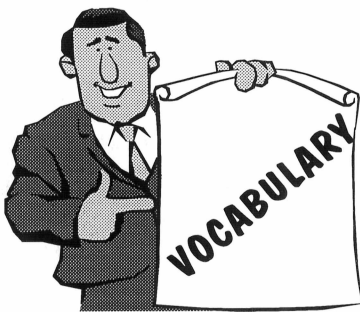
5. Vytvořte potvrzovací výroky (on také, on také ne):

1. They **went** abroad last year. (their parents) **So did** their parents. _____
2. She **hasn't thanked** him (her sister) **Neither has** her sister. _____
3. I **am afraid** of mice. (my mother) **So is** my mother. _____
4. His uncle **works** in hospital. (his aunt) **So does** his aunt. _____
5. We **love** ice cream. (our children) **So do** our children. _____



6. Napište následující věty v záporu:

1. He can stay with us. ➔ He can't stay with us.
2. We must buy some food. ➔ We needn't buy any food.
3. He may take this. ➔ He musn't take this.
4. We must call them. ➔ We needn't call them.
5. She could do something for them. ➔ She couldn't do anything for them.



arrest	[ə'rest]	= uvěznit
barrel	['bærəl]	= sud
blow up	['bləu]	= vyhodit do vzduchu
collect	[kə'lekt]	= sbírat, vybírat
discover	[dis'kavə]	= objevit, odhalit
dummy	['dami]	= panák
enough	[i'naf]	= dost
explode	[ik'spləud]	= vybuchnout, odpálit
gunpowder	[ganpaudə]	= střelný prach
hang (- ed)	[hæŋ]	= oběsit
plot	[plot]	= spiknutí
plotter		= spiklenec
store	[sto:]	= skladovat
straw	[stro:]	= sláma
throne	[θrəun]	= trůn
unpopular with sb		= nepopulární (u někoho)

7. Text - Read and translate:

Guy Fawkes Night (5th November)

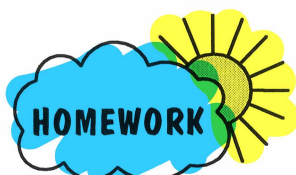
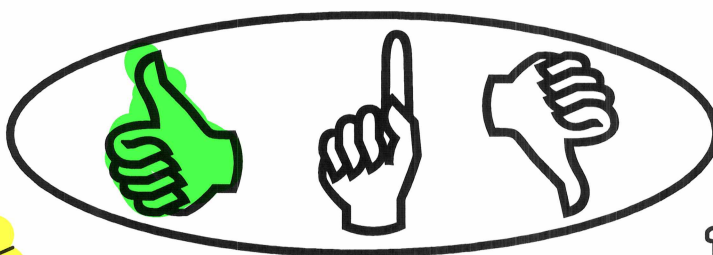
In 1605 a Protestant king James I was on the British throne. As he was a Protestant, he was very unpopular with Roman Catholics. Some of them made a plan: "Let's blow up the Houses of Parliament when the King is there!" And it was on 5th November when the King was going to open the Parliament. The plotters stored 36 barrels of gunpowder under the House of Lords. "When the King comes, you will explode them, Guy!" they told to Guy Fawkes. But one of

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the plotters **spoke** about these plans and Guy Fawkes **was discovered, arrested** and later **hanged**. Since that day the British traditionally **celebrate** 5th November by burning a dummy called "guy", made of straw and old clothes, on a bonfire. They also **let off** fireworks. Children often **ask** people in the street for "penny for the guy" before 5th November. If they **collect** enough money, they **can buy** some fireworks.

8. Complete: "true" or "false"?

	TRUE	FALSE
1. King James I was a Roman Catholic.		<input checked="" type="checkbox"/>
2. King James I was a Protestant.	<input checked="" type="checkbox"/>	
3. The Roman Catholics did not like him.	<input checked="" type="checkbox"/>	
4. The Protestants did not like him.		<input checked="" type="checkbox"/>
5. The plotters were Roman Catholics.	<input checked="" type="checkbox"/>	
6. The plotters were Protestants.		<input checked="" type="checkbox"/>
7. The plotters wanted to blow up the Buckingham Palace.	<input checked="" type="checkbox"/>	
8. The plotters wanted to blow up the Houses of Parliament.	<input checked="" type="checkbox"/>	
9. Guy Fawkes was one of the plotters.	<input checked="" type="checkbox"/>	
10. Guy Fawkes spoke about their plan.		<input checked="" type="checkbox"/>
11. Guy Fawkes exploded 36 barrels of gunpowder under the House of Lords.		<input checked="" type="checkbox"/>
12. Guy Fawkes was discovered, arrested and hanged.	<input checked="" type="checkbox"/>	
13. British people commemorate the day mostly by parades and parties.		<input checked="" type="checkbox"/>
14. British people commemorate the day by bonfires and fireworks.	<input checked="" type="checkbox"/>	



Answer the questions in English: (Otázky i odpovědi si запиšte do sešitu!)

1. Who **was** James I? 2. What religion **was** he? 3. What religion **were** the plotters? 4. What **did** they **want** to do on 5th November 1605? 5. Who **was** Guy Fawkes? 6. What **happened** to him? 7. What **do** British people **do** on this day?

The key is at the end of the lesson.

Str. 19 / cv. 1: Přepište a přeložte do svého sešitu.

- 1) Nemohl nám pomoci.
= He couldn't **help** us.
- 2) Mohli jsme se jich zeptat.
= We could **ask** them.
- 3) Mohl jsi tam zůstat?
= Could you **stay** there?
- 4) Mohli odjet včera.
= They could **leave** yesterday.
- 5) Nemohl nic koupit.
= He couldn't **buy** anything.

Str. 20 / cv. 3: Přepište a přeložte do svého sešitu.

- 1) Nemohla mu věřit.
= She couldn't **believe** him.
- 2) Mohla si přát cokoli.
= She could **wish** anything.
- 3) Kolik peněz jste mohli utratit?
= How much money could you **spend**?
- 4) Nemohli jsme si vyzdobit pokoj.
= We couldn't **decorate** our room.
- 5) Mohla navštívit své příbuzné.
= She could **visit** her relatives.
- 6) Mohl ses zranit!
= You could **hurt** yourself!
- 7) Uměla jezdit na koni.
= She could **ride** a horse.
- 8) Jejich děti si tu mohly hrát.
= Their children could **play** here.

Str. 22/ homework: Answer the questions in English.

např.

- 1) Who **was** James I?
He **was** a king on a British throne in 1605.
- 2) What religion **was** he?
He **was** a Protestant.
- 3) What religion **were** the plotters?
They **were** Roman Catholics.
- 4) What **did** they **want** to do on 5th November 1605?
They **wanted** to blow up the Houses of Parliament.
- 5) Who **was** Guy Fawkes?
He **was** one of the plotters.
- 6) What **happened** to him?
He **was discovered, arrested and hanged.**
- 7) What **do** British people **do** on this day?
They **burn** a dummy called „guy“ and **let off** fireworks.