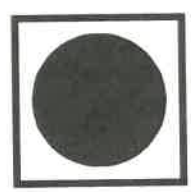




ANGLIČTINA

pro (starší před) školáčky
v JAZYKOVÉM STUDIU ROLINO
ve školním roce 2019/20



* 21.-39. lekce – 2. pololetí *

30. lekce - klíč

Student: _____

Určeno pro výuku cizích jazyků studentů pod vedením lektorů z Jazykového studia ROLINO.



ANGLIČTINA pro předškoláčky v jazykovém studiu ROLINO





Prague 13th - 17th April

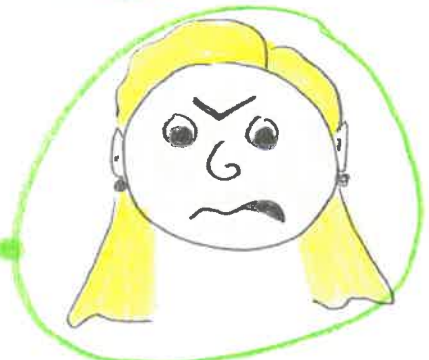
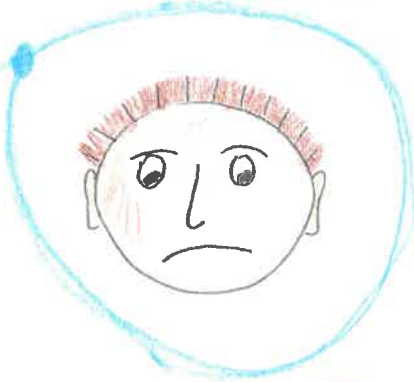
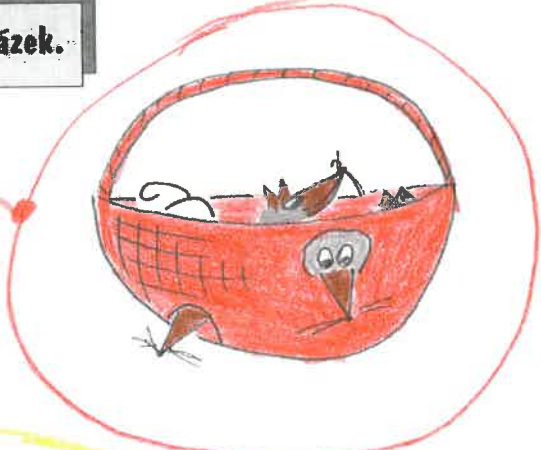
Jak je to správně? Spoj a vymaluj odpovídající obrázek.

My brother was sad.

Your sister was angry.

My red basket was full of mice.

Your bag was empty.
The fish was beside your yellow bag.





when?	[wen]	=	kdy?
yesterday	[jestədeɪ]	=	včera
Mr. Novák	[mɪstə]	=	pan Novák
Mrs. Novák	[mɪsɪz]	=	paní Nováková
water	[wo:tə]	=	voda
milk	[mɪlk]	=	mléko
tea	[ti:]	=	čaj
coffee	[kɒfi]	=	káva
lemonade	[ˌleməˈneɪd]	=	limonáda
juice	[dʒu:s]	=	džus, šťáva
orange juice		=	pomerančový džus
cup	[kʌp]	=	šálek
glass	[glɑ:s]	=	sklenice, sklenička
a cup of tea		=	šálek čaje
a glass of water		=	sklenice vody
open	[əʊpən]	=	otevřít
everywhere	[evriweə]	=	všude
fly	[flaɪ]	=	létat
here and there	[hɪə] [ðeə]	=	sem a tam
everything	[evriθɪŋ]	=	všechno
bright	[braɪt]	=	jasný, zářivý



"to be" - minulý čas

v 1. a 3. osobě singuláru - **OTÁZKA**

Was I happy?

= Byl jsem já šťastný?

Was he old?

= Byl on starý?

Was she young?

= Byla ona mladá?

Was it new?

= Bylo to nové?

Jak je to správně? Spoj a vymaluj odpovídající obrázek.

LOOK AND FIND! HUNGRY OR THIRSTY?

WHEN? YESTERDAY.

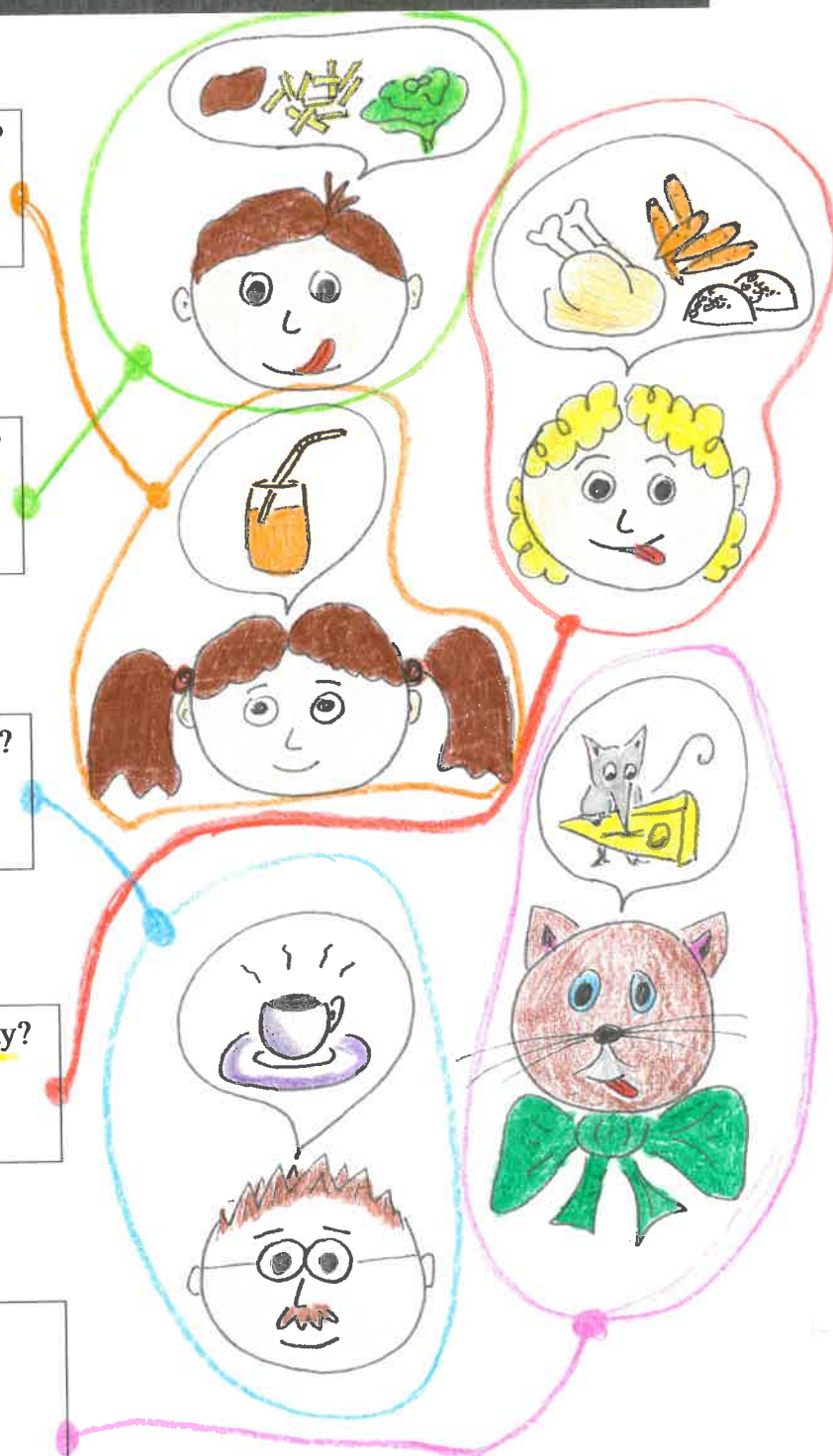
❖ Was she (a girl) **hungry** or **thirsty**?
 ❖ She was **thirsty**.
 (a glass of orange juice)

❖ Was he (a boy) **hungry** or **thirsty**?
 ❖ He was **hungry**.
 (steak, chips and lettuce)

❖ Was Mr. Novák **hungry** or **thirsty**?
 ❖ Mr. Novák was **thirsty**.
 (a cup of coffee)

❖ Was Mrs. Novák **hungry** or **thirsty**?
 ❖ Mrs. Novák was **hungry**.
 (chicken, rice and carrots)

❖ Was my cat **hungry** or **thirsty**?
 ❖ My cat was **hungry**.
 (cheese and mice)



Zopakujme si z paměti 1. část básničky: "It's spring" (str. 107)

Zopakujme si z paměti 2. část básničky: "It's spring", kterou jsme se také již učili loni.

Flowers are **opening** everywhere,
birds are **flying** here and there.

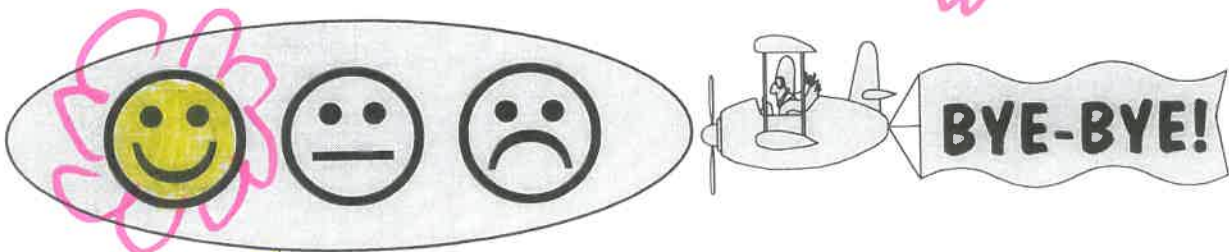
It's spring, it's spring; let's **dance** and **sing**.

It's spring, it's spring; let's **dance** and **sing**.

The grass is green, the sky is blue,
everything is **bright** and **new**.

It's spring, it's spring; let's **dance** and **sing**.

It's spring, it's spring; let's **dance** and **sing**.



**Jak je to správně?
Vymaluj odpovídající obrázek.**

- ◆ Where **was** Mrs. Novák?
- ◆ Mrs. Novák **was** behind the red car.

Mrs. Novák **was** *thirsty*.
(a cup of tea)

